

Heather E. Canary

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Education

Ph.D. Communication, 2007. Arizona State University.

Focal Areas: Organizational and Family Communication

Dissertation: *The Communicative Creation of Policy Knowledge: A Structurating-Activity Approach*

Dissertation Chair: Dr. Robert McPhee

M.A. Speech Communication, 1989. California State University, Fullerton.

Focal Areas: Organizational and Interpersonal Communication

Thesis: *Influences on Career Development: A Critical Incident Analysis*

B.A. Communication, 1986. Seattle Pacific University.

Appointments

2017-present – Professor, School of Communication, San Diego State University, San Diego, California.

2022-2023 – Interim Dean, College of Professional Studies and Fine Arts, San Diego State University, San Diego, California

2017-2026 – Director, School of Communication, San Diego State University, San Diego, California

2014 - 2017 – Associate Professor, Department of Communication, University of Utah, Salt Lake City, Utah.

2010 - 2014 - Assistant Professor, Department of Communication, University of Utah, Salt Lake City, Utah.

2007 - 2010 - Assistant Professor of Communication, School of Letters and Sciences, Arizona State University, Mesa, Arizona.

Research Affiliations

2019 – Present – Institute for Dialogue and Social Justice, San Diego State University

2018 – Present – Center for Communication, Health, & the Public Good, San Diego State University

2014 – 2025 – Utah Center for Excellence in Ethical, Legal, and Social Implications Research (UCEER), University of Utah.

2014 – 2017 – Consortium for Families and Health Research (C-FAHR), University of Utah.

RESEARCH

Peer-Reviewed Journal Articles

* indicates graduate student mentored during project

1. Dykstra-DeVette, T. A., Nicastro, A., **Canary, H. E.**, Lindemann, K., & Mosby, S.* (2026). Organizational learning in the Marine Corps: An academic-military training partnership. *Journal of Applied Communication Research*. <https://doi.org/10.1080/00909882.2026.2629915>
2. Gerdes, K. J.*, **Canary, H. E.**, & Geist-Martin, P. (2025). “It’s a balancing act”: Tensions in park ranger interpretive communication. *Communication Reports*, 1–16. <https://www.tandfonline.com/eprint/UCZBHYP7IQRQ8BNUD3WF/full?target=10.1080/08934215.2025.2583070#d1e171>
3. **Canary, H. E.**, Daly, B. M., Roberts, S.*, Wong, B., Martinez, L. S., Savage, M., Gammon, A., & Kaphingst, K. A. (2025). Clinical and family conversations regarding genetic testing: A case study of uncertainty management. *Health Communication*, 41(8), 1468-1477. <https://doi.org/10.1080/10410236.2025.2572125>

4. **Canary, H. E.** (2024). WSCA 2024 Presidential Address. *Western Journal of Communication*, 88(5), 931-934. <https://doi.org/10.1080/10570314.2024.2396011>
5. Leath-Lacy, N.*, **Canary, H. E.**, & Martinez, L. S. (2024). Cultivating social justice and anti-racism across the curriculum: A school of communication case study. *Communication Teacher*, 38(2), 162-182. <https://doi.org/10.1080/17404622.2023.2299677>.
6. Beach, W. A., **Canary, H. E.**, Chen, Y-W, Daly, B. M., Gammon, A., Savage, M. W., Madlensky, L., & Kaphingst, K. A. (2023). Communication about negative and uncertain results: Interactional dilemmas during a genetic telehealth consult. *Health Communication*, 38(14), 3252-3263. <https://doi.org/10.1080/10410236.2022.2145770>
7. **Canary, H. E.**, Wellman, N.*, & Martinez, L. S. (2022). COVID-19, genetics, and risk: Content analysis of Facebook posts early in the coronavirus pandemic. *Health Communication*. <https://doi.org/10.1080/10410236.2022.2027639>
8. Diener, M. L., Kirby, A., Sumsion, F., **Canary, H. E.**, & Green, M. M. (2022). Community reintegration processes following paediatric brain injury: Perspectives of caregivers and service providers. *Disability and Rehabilitation*, 44(19), 5592-5602. <https://doi.org/10.1080/09638288.2021.1946176>
9. Cullinan, M.*, Purtell, R.*, & **Canary, H. E.** (2020). Emerging professional identity in patient hand-off routines: A practical application of performative face theory. *Health Communication*, 37(5), 577-585. <https://doi.org/10.1080/10410236.2020.1857518>
10. Clark, L., **Canary, H. E.**, McDougale, K.*, Perkins, R., Tadesse, R., & Holton, A. E. (2020). Family sense-making process after a Down syndrome diagnosis. *Qualitative Health Research*, 30(12), 1783-1797. <https://doi.org/10.1177/1049732320935836>
11. Pokharel, M.*, Elrick, A. K.*, **Canary, H. E.**, Clayton, M. F., Sukovic, M., Champine, M., Hong, S. J., & Kaphingst, K. A. (2020). Health communication roles in Latino, Pacific Islander, and Caucasian families: A qualitative investigation. *Journal of Genetic Counseling*, 29, 399-409. <https://doi.org/10.1002/jgc4.1177>
12. Purtell, R.*, Cullinan, M.*, & **Canary, H. E.** (2019). Facilitators and barriers to structured hand-off use: A pediatric hospital case study. *Journal of Applied Communication Research*, 47(4), 381-400, doi: 10.1080/00909882.2019.1659991
13. **Canary, H. E.**, Elrick, A.*, Pokharel, M.*, Clayton, M., Sukovic, M., Champine, M., Hong, S. J., & Kaphingst, K. A. (2019). Family health history tools as communication resources: Perspectives from Caucasian, Hispanic, and Pacific Islander families. *Journal of Family Communication*, 19, 126-143, doi: 10.1080/15267431.2019.1580195
14. **Canary, H. E.**, Clark, Y. K.*, & Holton, A. E. (2018). Structuring expanded genetic carrier screening: A longitudinal analysis of online news coverage. *Journal of Health Communication*, 23, 534-541. doi: 10.1080/10810730.2018.1477884
15. **Canary, H. E.**, May, K. A.*, Rinehart, M. D., & Barlow, J. B. (2018). Institutional policy process improvement: Using structuring activity theory to inform practice. *Journal of Applied Communication Research*, 46, 202-222. doi: 10.1080/00909882.2018.1437642

16. Dykstra-DeVette, T. A.*, & **Canary, H. E.** (2018). Crystalline empowerment: Negotiating tensions in domestic refugee resettlement initiatives. *Organization Studies*, 40, 323-342. doi: 10.1177/0170840617747922
17. Madden, C.*, Clayton, M., **Canary, H. E.**, Towsley, G., Cloyes, K., & Lund, D. (2017). Rules of performance in the nursing home: A grounded theory of nurse-CNA communication. *Geriatric Nursing*, 38(5), 378-384. <http://dx.doi.org.ezproxy.lib.utah.edu/10.1016/j.gerinurse.2016.12.013>

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18. **Canary, H. E.**, & Wilkins, V. (2017). Beyond hospital discharge mechanics: Managing the discharge paradox and bridging the care chasm. *Qualitative Health Research*, 27, 1225–1235. doi: 10.1177/1049732316679811
19. Seamons, V. A.*, & **Canary, H. E.** (2017). Contradictions in surgical work teams. *Journal of Applied Communication Research*, 45, 42-60, doi:10.1080/00909882.2016.1248467
20. Holton, A. E., **Canary, H. E.**, & Wong, B. (2017). Business and breakthrough: Framing (expanded) genetic carrier screening for the public. *Health Communication*, 32, 1051-1058, doi: 10.1080/10410236.2016.1196515
21. Taylor, J. L.*, & **Canary, H. E.** (2017). Organizing prostitution through Silence^Discourse: Unveiling masks of a masquerade. *Western Journal of Communication*, 81(1), 21-42. doi: 10.1080/10570314.2016.1216161
22. Hansen, K. D. *, & **Canary, H. E.** (2015). Constructing specialized knowledge through activity coordination during organizational change. *Journal of Organizational Knowledge Communication*, 2, 6-40 (**lead article**). Available online at: <https://doi.org/10.7146/jookc.v2i1.20958>
23. **Canary, H. E.**, Hansen, K. D.*, Rinehart, M. D., May, K.*, & Barlow, J. (2015). Conflict of interest policy communication, knowledge, and attitudes among university researchers. *Journal of Research Administration*, 46(2), 115-135.
24. **Canary, H. E.**, Bullis, C., Cummings, J., & Kinney, A. (2015). Structuring health in colorectal cancer screening conversations: An analysis of intersecting activity systems. *Southern Communication Journal Special Issue: Family Communication and Health*, 80(5), 416-432. <https://doi.org/10.1080/1041794X.2015.1081974>
25. **Canary, H. E.**, Blevins, M.*, Ghorbani, S.* (2015). A decade of organizational policy communication research: Challenges, discoveries, and future directions. *Communication Reports*, 28, 48-64.
26. **Canary, H. E.**, Taylor, J.*, Herkert, J. R., Ellison, K., & Wetmore, J., & Tarin, C.* (2014). Engaging students in integrated ethics education: A communication in the disciplines study of pedagogy and student roles in society. *Communication Education*, 63, 83-104 (**lead article**).
27. **Canary, H. E.**, Riforgiate, S.*, & Montoya, Y. J.* (2013). The Policy Communication Index: A multi-dimensional measure of organizational communication practices. *Management Communication Quarterly*, 27, 471-502 (**lead article**).

28. **Canary, H. E.**, Herkert, J. R., Ellison, K., & Wetmore, J. (2012). Microethics and macroethics in graduate education for scientists and engineers: Developing and assessing instructional models. *Proceedings of the 2012 American Society for Engineering Education Annual Conference*. Available online at <http://www.asee.org/public/conferences/8/papers/3569/view>
29. **Canary, H. E.**, & Cantú, E. A.* (2012). Making decisions about children's disabilities: Mediation and structuration in cross-system meetings. *Western Journal of Communication*, 76, 270-297.
30. **Canary, H. E.** (2011). Using an ethics lens for teaching communication: Focus on small group and leadership communication. *Teaching Ethics*, 11(2), 25-35.
31. LeGreco, M., & **Canary, H. E.** (2011). Enacting sustainable school-based health initiatives: A communication-centered approach to policy and practice. *American Journal of Public Health*, 101(3), 431-437.
32. **Canary, H. E.** (2010). Constructing policy knowledge: Contradictions, communication, and knowledge frames. *Communication Monographs*, 77, 181-206.
33. **Canary, H. E.** (2010). Structurating activity theory: An integrative approach to policy knowledge. *Communication Theory*, 20, 21-49.
34. **Canary, H. E.**, & McPhee, R. D. (2009). The mediation of policy knowledge: An interpretive analysis of intersecting activity systems. *Management Communication Quarterly*, 23, 147-187 (**lead article**).
35. Herkert, J. R., Wetmore, J., **Canary, H. E.**, & Ellison, K. (2009). Integrating microethics and macroethics in graduate science and engineering education: developing instructional models. *Proceedings of the 2009 American Society for Engineering Education Annual Conference*. Available online at <http://www.asee.org/search/proceedings>.
36. **Canary, H. E.** (2008). Creating supportive connections: A decade of research on support for families of children with disabilities. *Health Communication*, 23, 413-426.
37. **Canary, H. E.** (2008). Negotiating dis/ability in families: Constructions and contradictions. *Journal of Applied Communication Research*, 36, 437-458.
38. **Canary, H. E.**, & Jennings, M. M. (2008). Principles and influence in codes of ethics: A centering resonance analysis comparing pre- and post-Sarbanes Oxley codes of ethics. *Journal of Business Ethics*, 80, 263-278.
39. **Canary, H. E.** (2007). Teaching ethics in communication courses: An investigation of instructional methods, course foci, and student outcomes. *Communication Education*, 56, 193-208.
40. **Canary, H. E.**, & Canary, D. J. (2007). Making sense of one's career: An analysis and typology of supervisor career stories. *Communication Quarterly*, 55, 225-246.

Books

1. Spitzberg, B. H., Canary, D. J., & **Canary, H. E.** (Eds.) (2026). *The communication capstone: The communication inquiry and theory experience* (2nd ed.). San Diego, CA: Cognella

2. Spitzberg, B. H., Canary, D. J., & **Canary, H. E.** (Eds.) (2019). *The communication capstone: The communication inquiry and theory experience* (1st ed.). San Diego, CA: Cognella

-----PRIOR TO SDSU AFFILIATION-----

3. **Canary, H. E.**, & Canary, D. J. (2013). *Family conflict*. Cambridge, UK: Polity.
4. **Canary, H. E.**, & McPhee, R. D. (Eds.) (2011). *Communication and organizational knowledge: Contemporary issues for theory and practice*. New York, NY: Routledge.
- Reviewed by C. Liberman (2010) in *Journal of Communication*, 60, E16-E18.

Book Chapters, Encyclopedia Entries, & Other Publications

1. Czech, K., **Canary, H. E.**, & Dykstra-DeVette, T. A. (2026). Organizational communication & leadership. In B. H. Spitzberg, D. J. Canary, & H. E. Canary (Eds.), *The communication capstone: The communication inquiry and theory experience* (2nd ed). San Diego, CA: Cognella
2. **Canary, H. E.**, & Taylor, J. L. (2020). Policy communication: Engaging multiplicity. In H. D. O'Hair & M. J. O'Hair (Eds.), *Handbook of Applied Communication Research (Vol. 2)*, pp. 675-689. Oxford, UK: Wiley-Blackwell.
3. Czech, K., **Canary, H. E.**, Dykstra-DeVette, T. A., & Snively, W. (2019). Organizational communication & leadership. In B. H. Spitzberg, D. J. Canary, & H. E. Canary (Eds.), *The communication capstone: The communication inquiry and theory experience*, pp. 261-274. San Diego, CA: Cognella

-----PRIOR TO SDSU AFFILIATION-----

4. **Canary, H. E.** (2017). Structuration theory. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods*, pp. 1688-1691. Thousand Oaks, CA: SAGE. doi: <http://dx.doi.org/10.4135/9781483381411.n595>
5. **Canary, H. E.**, & Taylor, J. (2017). Policy communication. In C. R. Scott and L. Lewis (Eds.), *International encyclopedia of organizational communication*, pp. 1-11. Oxford, UK and Malden, MA: Wiley-Blackwell. doi: 10.1002/9781118955567.wbieoc197. **Awarded best edited book in Organizational Communication, National Communication Association 2017**
6. **Canary, H. E.**, & Tarin, C. A. (2017). Structuration theory. In C. R. Scott and L. Lewis (Eds.), *International encyclopedia of organizational communication*, pp. 1-15. Oxford, UK and Malden, MA: Wiley-Blackwell. doi: 10.1002/9781118955567.wbieoc197. **Awarded best edited book in Organizational Communication, National Communication Association 2017**
7. **Canary, H. E.** (2017). Observing family communication. In A. van Lear and D. J. Canary (Eds.), *Researching interactive communication behavior: A sourcebook of methods and measures*, pp. 17-33. Thousand Oaks, CA: Sage.
8. McPhee, R. D., & **Canary, H. E.** (2016). Structuration theory. In K. B. Jensen, R. T. Craig, J. D. Pooley, & E. W. Rothenbuhler (Eds.), *International Encyclopedia of Communication Theory and*

Philosophy, pp. 1-15. Oxford, UK and Malden, MA: John Wiley & Sons. DOI: 10.1002/9781118766804.wbiect117

9. **Canary, H. E.** (2015). Constructing organizational knowledge: Theorizing processes and practices conducive to health. In T. R. Harrison and E. A. Williams (Eds.), *Organizations, communication, and health* (pp. 258-274). New York, NY: Routledge.
10. Canary, D. J., & **Canary, H. E.** (2014). Conflict in close relationships. In C. Berger (Ed.), *Handbooks of communication science, Vol. 6: Interpersonal communication* (pp. 177-199). Berlin, Germany: De Gruyter Mouton.
11. **Canary, H. E.** (2014). Disabilities and family relationships. In T. L. Thompson & G. J. Golson (Eds.), *The SAGE encyclopedia of health communication, Vol. 3*. Thousand Oaks, CA: Sage.
12. **Canary, H. E.** (2014). School health. In T. L. Thompson & G. J. Golson (Eds.), *The SAGE encyclopedia of health communication*. Thousand Oaks, CA: Sage.
13. **Canary, H. E.**, Taylor, J. L.*, Herkert, J. R., Ellison, K., Wetmore, J., & Tarin, C. A.* (2014). Engaging students in "big picture" ethics. *Communication Currents*. Available online: <http://www.natcom.org/CommCurrentsArticle.aspx?id=4911>
14. **Canary, H. E.**, & Herkert, J. R. (2013). Assessing ethics education in programs and centers: Challenges and strategies. In F. F. Benya, C. H. Fletcher, & R. D. Hollander (Eds.) *Practical Guidance on Science and Engineering Ethics Education for Instructors and Administrators*, pp. 38-43. Washington, D. C.: National Academies Press.
15. Ellison, K., **Canary, H. E.**, Herkert, J. R., & Wetmore, J. (2013). "Research, Ethics, and Society." Online Ethics Center for Engineering and Science. National Academy of Engineering. Accessed online at www.onlineethics.org/Resources/Research_Ethics_and_Society.aspx
16. **Canary, H. E.** (2012). Children with invisible disabilities: Communicating to manage family contradictions. In F. Dickson and L. Webb (Eds.), *Communication for families in crisis: Theories, methods, strategies* (pp. 155-178). New York, NY: Peter Lang.
- Reviewed by E. Basinger (2014) in *Health Communication*, 29, 321-322.
17. **Canary, H. E.** (2011). Knowledge types in cross-system policy knowledge construction. In H. E. Canary & R. D. McPhee (Eds.), *Communication and organizational knowledge: Contemporary issues for theory and practice* (pp. 244-263). New York, NY: Routledge.
18. **Canary, H. E.**, & McPhee, R. D. (2011). Introduction: Toward a communicative perspective on organizational knowledge. In H. E. Canary & R. D. McPhee (Eds.), *Communication and organizational knowledge: Contemporary issues for theory and practice* (pp. 1-14). New York, NY: Routledge.
19. McPhee, R. D., **Canary, H. E.**, & Iverson, J. O. (2011). Moving forward with communicative perspectives on organizational knowledge. In H. E. Canary & R. D. McPhee (Eds.), *Communication and organizational knowledge: Contemporary issues for theory and practice* (pp. 304-313). New York, NY: Routledge.

20. McPhee, R. D., & **Canary, H. E.** (2008). Organizational structure. In W. Donsbach (Ed.), *The international encyclopedia of communication* (Vol. 8, pp. 3471-3476). Oxford, UK and Malden, MA: Wiley-Blackwell.
21. **Canary, H. E.** (2006). A review of: "Claire Tregaskis, Constructions of disability: Researching the interface between disabled and non-disabled persons." *The Southern Communication Journal*, 71, 103-105.

Funded Research (External)

1. *Principal Investigator* – "Institutional Methods for Promoting Action for Climate Transformation." **National Institutes of Health**. Total award amount requested: \$1,000,000. Project dates: April 2025-March 2029. Status: Scored and scheduled for Council review in January 2025; funding mechanism canceled by federal administration.
2. *Principal Investigator* – "Initiative for Strategic Communication and Learning." **Department of Defense/U.S. Marine Corps**. Total award amount (2 phases): **\$32,950**. Project dates: May-December 2022.
3. *Principal Investigator* – "The School of Communication Iterative Approach to Curriculum Revision." **Teagle Foundation**. Award amount: **\$8,500**. Project dates: January 2021-June 2023.
4. *Principal Investigator* – "Mapping the Genetics Communication Circuit: Genetic Counseling, Family Conversations, and Information Seeking Behaviors." Utah Center for Excellence in ELSI Research (**National Institutes of Health/National Human Genome Institute #RM1HG009037**). Principal Investigator, Jeffrey Botkin, University of Utah Department of Pediatrics). Award amount: **\$31,250**. Project dates: July 2018-April 2021.
5. *Principal Investigator* – "Initiative for Strategic Communication and Learning." **Department of Defense/U.S. Marine Corps**. Award amount: **\$27,500**. Project dates: May 2019-January 2020.

-----PRIOR TO SDSU AFFILIATION-----

6. *Co-Investigator* – "Utah Center for Excellence in Ethical, Legal, and Social Implications Research." **National Institutes of Health/National Human Genome Research Institute #RM1HG009037**. Principal Investigator, Jeffrey Botkin, University of Utah Department of Pediatrics. Award amount: **\$3,882,491**. Role in project was PI of a central research project of the center and Co-Investigator in several other research projects over the course of the 4 years of funding. Project dates June 2016-May 2020.
7. *Co-Investigator* – "Utah Center for Excellence in Ethical, Legal, and Social Implications Research." **National Institutes of Health/National Human Genome Research Institute #P20HG007249**. Principal Investigator, Jeffrey Botkin, University of Utah Department of Pediatrics. Award amount: \$745,347. Led and collaborated on several pilot projects for developing the UCEER for ongoing funding and also contributed to the administrative structure through organizational communication analysis. Project dates April 2013-March 2016.
8. *Site Coordinator* – "Communicating About Cancer, Phase II." **National Institutes of Health/National Cancer Institute #2R42CA144235-02**. Principal Investigators: Wayne Beach, San Diego State University, Mary Buller, Klein Buendel, Inc. Award amount: \$1,600,000. Role in project included collaborating with relevant units across the University of Utah, Huntsman Cancer Institute, and community organizations to recruit participants for theatrical intervention to improve family

communication about cancer. As Site Coordinator I managed a budget of \$15,500. Project dates August 2012 - August 2014.

9. *Senior Project Personnel* – “State Innovation Model: Raising Quality and Reducing Cost through Improved Communication.” U.S. Department of Health & Human Services, Centers for Medicare & Medicaid Services PA#CMS-1G1-12-001. Co-Principal Investigators – Elizabeth Guenther, MD, MPH, University of Utah and Victoria Wilkins, MD, MPH, University of Utah. Award amount: \$999,932. Role in project was collaborating on designing focus group plan. Project dates April 2013 – September 2013.
10. *Co-Principal Investigator* - “Developing and Assessing Macroethics Modules for the Collaborative Institutional Training Initiative Responsible Conduct of Research Courses.” National Science Foundation Ethics Education in Science and Engineering #1033111. Award amount: \$264,292. Principal Investigator - Karin Ellison, Arizona State University; other Co-Principal Investigators - Joseph Herkert and Jameson Wetmore, Arizona State University. Project dates: October 2010-September 2013.
11. *Co-Principal Investigator* - “Integrating Microethics and Macroethics in Graduate Science and Engineering Education: Development and Assessment of Instructional Models.” National Science Foundation Ethics Education in Science and Engineering #0832944. Award amount: \$299, 989. Principal Investigator - Joseph Herkert, Arizona State University. Project dates: October 2008-September 2011.

Funded Research (Internal)

1. *Co-Investigator* – “RealStage: Scale Up Speaking Time ↔ Scale Down Speaking Anxiety.” SDSU Pilot Innovation Fund proposal under review. Amount requested: \$45,000. Principal Investigator: Stuart Voytilla.
2. *Co-Investigator* – “Reimagining Oral Communication: Virtual Reality Practice for Public Speaking Anxiety.” Adams Endowment. Award Amount: \$11,000. Principal Investigator: Stuart Voytilla.
3. *Faculty Mentor* – “Communication” Module of *The Next Steps* graduate student career readiness program. California State University Chancellor’s Office. Award amount: \$2,000 (allocated as summer stipend for mentored graduate student, Danielle Gonzales). Principal Investigator on SDSU campus – Tracy Love. Project dates: May-August 2024.

-----PRIOR TO SDSU AFFILIATION-----

4. *Principal Investigator* – “Carrier Screening Decision-making: An Experimental Study of Media Influences on Conversational Development and Outcomes.” Utah Center for Excellence in ELSI Research. Award amount: \$12,350. Project dates: September 2016-April 2018.
5. *Principal Investigator* – “Genetic Information and Screening: Multidisciplinary Projects on the Ethical, Legal, and Social Implications.” University of Utah College of Humanities Transformative Research in the Humanities seed grant program. Award amount: \$7600 for one-course buy-out and a research assistant in fall 2015.
6. *Co-Investigator* – “Exploring Family Health History: A Cross-Cultural Investigation.” University of Utah Consortium for Families and Health Research Faculty Pilot Grant Program. Principal Investigator: Kimberly Kaphingst, University of Utah Department of Communication and Huntsman Cancer Institute. Award amount: \$10,000. Project dates: April 2015-June 2016.

7. *Co-Investigator* – “Carrier Screening Media and Scholarly Coverage.” Utah Center for Excellence in ELSI Research. Principal Investigator: Avery Holton, Department of Communication. Award amount: \$12,500. Project dates: February 2015-April 2016.
8. *Senior Project Personnel* – “Informed Consent for Whole Genome Sequencing/Whole Exome Sequencing.” Utah Center for Excellence in ELSI Research and the Utah Genome Project. Principal Investigator: Jeffrey Botkin, University of Utah Department of Pediatrics. Award amount: \$83,000. Role in project includes revising standard informed consent form for readability and comprehension, conducting focus groups with investigators, research coordinators, and members of the general public to refine an enhanced informed consent process, and conduct a study to compare effectiveness of a standard form to the enhanced process. Project dates January 2015 – April 2016.
9. *Co-Investigator* – “What to Expect When You’re Expecting a Child with a Disability.” Utah Center for Excellence in ELSI Research. Principal Investigator: Lauren Clark, University of Utah College of Nursing. Award amount: \$10,000. Project dates April 2015 – May 2016.
10. *Principal Investigator* – “Communication Intervention for University Conflict of Interest Policy.” University of Utah Vice President for Research. Award amount: \$1,000. Project dates August 2014 – May 2016.
11. *Methods Mentor* – “Defining Outcomes of Successful Discharge Communication.” Primary Children’s Medical Center Foundation Early Career Development Research Grant. Principal Investigator – Victoria Wilkins, Department of Pediatrics, University of Utah. Award amount: \$50,000. Role in project included guiding collection and qualitative analysis of focus group and interview data for development of discharge communication assessment instrument. Project dates: January 2012 – December 2013.
12. *Principal Investigator* – “Cancer Screening Counseling: A Structuring Activity Approach.” Promoting Great Ideas in Humanities Grant, College of Humanities, University of Utah. Award amount: \$8,845. Co-investigator, Anita Kinney, Huntsman Cancer Institute, University of Utah. Project dates: October 2011- October 2012.
13. *Principal Investigator* - Project titled, “Policy Communication Development Project.” Funded by the Interdisciplinary Humanities and Communication faculty of the School of Letters and Sciences, Arizona State University. Award amount: \$2,500. Project dates: Fall 2009-Spring 2010.
14. *Principal Investigator* - Project titled, “The Discourse of Disability and Accommodation: A Study of Mexican-American and Anglo-American Families.” Funded by the Arizona State University Graduate Student Research Grant Program. Award amount: \$740.00. Project dates: Fall 2004-Spring 2005.

Article-Length Manuscripts in Progress

* indicates graduate student mentored during project

1. **Canary, H. E.**, Layne II, R. B.*, & Beach, E. N.* (under review). Patterns of Organizationality: Ambiguity as a Catalyst to Communicative Flows Constituting Organization.

Peer Reviewed Conference Papers & Presentations

* denotes graduate student mentored during project

1. Canary, H. E., Daly, B. M.*, Roberts, S. *, Wong, B., Martinez, L. S., Savage, M., Gammon, A., & Kaphingst, K. A. (2023, May). *Mapping the genetics communication circuit: A family case study*. Paper presented at the annual conference of the International Communication Association, Toronto, Canada.
2. Beach, W. A., **Canary, H. E.**, Chen, Y-W, Daly, B. M.*, Gammon, A., Savage, M. W., Madlensky, L., & Kaphingst, K. A. (2023, February). *Communication about negative and uncertain results: Interactional dilemmas during a genetic telehealth consult*. **Top Paper Panel** of the Language and Social Interaction Interest Group for the annual conference of the Western States Communication Association, Phoenix, AZ.
3. Dykstra-DeVette, T. A., Nicastro, A., **Canary, H. E.**, Lindemann, K., & Mosby, S.* (2023, February). *Unpacking the black box: Lessons from a communication intervention in a Marine Corps formal learning center*. Paper presented at the annual conference of the Western States Communication Association, Phoenix, AZ.
4. **Canary, H. E.**, Martinez, L. S., & Lacy, N. B.* (2022, February). *Cultivating social justice and anti-racism across the curriculum: A School of Communication case study*. Paper presented at the annual conference of the Western States Communication Association, Portland, OR.
5. **Canary, H. E.**, Wellman, N.*, & Martinez, L. S. (2021, November). *COVID-19, genetics, and risk: Content analysis of Facebook posts early in the coronavirus pandemic*. Paper presented at the annual conference of the National Communication Association, Seattle, WA.
6. **Canary, H. E.**, Holton, A. E., & Wong, B. (May, 2020). *Antecedents to media exposure and intentions to seek expanded genetic carrier screening*. Poster presented at the annual conference of the International Communication Association, online (COVID-19).
7. Cullinan, M.*, Purtell, R. *, & **Canary, H. E.** (2019, November). *Professional identity in patient hand-off routines: A performative face theory analysis*. Paper presented at the annual conference of the National Communication Association, Baltimore, MD.
8. Layne, R. B.*, **Canary, H. E.**, & Beach, E. N.* (2019, May). *Becoming an organization: Ambiguity as a catalyst to communicative constitution flows patterns*. **Top Four Paper** presented at the annual conference of the International Communication Association, Washington, D. C.
9. **Canary, H. E.**, Dannels, D. P., Darling, A. L., Hundley, H. L., Lemus, D., Sha, B-L., & Andersen, J. F. (2018, November). *Communication at play in higher education administration: Embracing risk and rising above trivial pursuits*. Panel presented at the annual conference of the National Communication Association, Salt Lake City, UT.
10. **Canary, H. E.**, Elrick, A., Pokharel, M., Clayton, M., & Kaphingst, K. A. (2018, February). *Family health history tools as communication resources: Perspectives from Caucasian, Hispanic, and Pacific Islander families*. **Top Four Paper** presented at the 2018 conference of the Western States Communication Association, Santa Clara, CA.

11. **Canary, H. E.**, Clark, Y. K.*, & Holton, A. (2017, November). *Structurating expanded genetic carrier screening: A longitudinal analysis of online news coverage*. Presented at the 2017 conference of the National Communication Association, Dallas, TX.
12. **Canary, H. E.**, May, K.*, & Rinehart, M. D. (2017, November). *Conflict of interest policy process improvement: Engaging theory to inform practice*. **Top Four Paper** presented at the 2017 conference of the National Communication Association, Dallas, TX.
13. Pokharel, M.*, Elrick, A.*, **Canary, H. E.**, Clayton, M., Sukovic, M., Champine, M., Hong, S.J., & Kaphingst, K.A. (2017, November). *Individual roles in family communication about health across cultures: A qualitative investigation*. Paper presentation at the National Communication Association (NCA) conference, Dallas, TX
14. **Canary, H. E.** (2017, November). *Distinctive qualities in communication research: Investigating bonds between organizational and family systems in contexts of health, disability, and policy implementation*. Presentation in the Unbound Program at the annual conference of the National Communication Association, Dallas, TX.
15. Elrick, A.*, Pokharel, M.*, Clayton, M., **Canary, H. E.**, Champine, M., Sukovic, M., & Kaphingst, K. (2017, November). *Knowledge of family health history: Cross cultural comparison of interfamilial communication*. Poster presentation at the American Public Health Association (APHA) Annual Meeting, Atlanta, GA.
16. Elrick, A.*, Pokharel, M.*, Clayton, M., **Canary, H. E.**, Champine, M., & Kaphingst, K. (2017, October). *Don't forget about the men: Involvement of males in family communication of health*. Poster presentation at the International Conference on Communication in Healthcare (ICCH), Baltimore, MD.

-----PRIOR TO SDSU AFFILIATION-----

17. Clark, L., **Canary, H. E.**, Holton, A., & McDougle, K.* (2017, March). *What parents of children with Down syndrome anticipate as their caregiving future*. Paper presented at the Society for Applied Anthropology Annual Meeting, Santa Fe, NM.
18. **Canary, H. E.**, & Jackson, D. C.* (2017, February). *Resources, barriers, and ideals for parental decision making regarding children with autism*. Presented at the 2017 conference of the Western States Communication Association, Salt Lake City, UT.
19. **Canary, H. E.** (2017, February). *Do we need pragmatism?* Presented at the annual conference of the Western States Communication Association, Salt Lake City, UT.
20. **Canary, H. E.**, Kaphingst, K. A., & Ellington, L. (2017, February). *Centering interdisciplinary research training: Triumphs and trials of moving team research instruction from institutional margins*. Presented at the annual conference of the Western States Communication Association, Salt Lake City, UT.
21. **Canary, H. E.**, & Wilkins, V. (2016, November). *Beyond hospital discharge mechanics: Managing the discharge paradox and bridging the care chasm*. Presented at the 2016 conference of the National Communication Association, Philadelphia, PA.

22. **Canary, H. E.**, May, K.*, Rinehart, M., & Barlow, J. (2016, November). *Policy communication, knowledge, and attitudes following a process improvement project*. Presented at the 2016 conference of the National Communication Association, Philadelphia, PA.
23. **Canary, H. E.**, Clark, L., Holton, A., Johnson, E., Anderson, R. (2016, November). *What to expect when you are expecting a child with a disability: The social construction of Down syndrome*. Presented at the annual conference of the National Communication Association, Chicago, IL.
24. Elrick, A.*, Pokharel, M.*, **Canary, H. E.**, Clayton, M., Sukovic, M., Champine, M., & Kaphingst, K. (2016, October). *Family health history communication: Cross cultural comparison of knowledge of familial disease history*. Poster presented at the annual conference of the National Society of Genetic Counseling.
25. Clark, L., **Canary, H. E.**, & McDougale, K.* (2016, October). *Parents' process of rescuing hope after a neonatal diagnosis of Down syndrome*. Poster presentation at the 16th Annual Coleman Conference on Cognitive Disability and Technology, Broomfield, Colorado.
26. Holton, A. E., **Canary, H. E.**, & Wong, B. (2016, May). *Business and breakthrough: Framing (expanded) genetic carrier screening for the public*. Presented at the 2016 conference of the International Communication Association, Fukuoka, Japan.
27. Holton, A. E., **Canary, H. E.**, & Wong, B. (2016, April). *Business, breakthrough, and silent sources: News media portrayals of genetic expanded carrier screening*. Presented at the McCombs Innovation in Health Care Delivery Systems Symposium. Austin, Texas
28. Tarin, C. A.*, & **Canary, H. E.** (2016, February). *Chronotopic distancing: A conceptual framework*. Presented in the **Top Paper Panel** of the Organizational Communication Interest Group, annual conference of the Western States Communication Association, San Diego, CA.
29. **Canary, H. E.**, Hansen, K. D.*, Rinehart, M. D., May, K.*, & Barlow, J. (2015, November). *Disciplinary differences in Conflict of Interest policy communication, attitudes, and knowledge*. Presented at the annual conference of the National Communication Association, Las Vegas, NV.
30. Taylor, J. T.*, & **Canary, H. E.** (2015, November). *Organizing prostitution through silence^discourse: Unveiling masks of a masquerade*. Presented at the annual conference of the National Communication Association, Las Vegas, NV.
31. Wilkins, V., & **Canary, H. E.** (2015, October). *Perspectives of effective pediatric discharge communication*. Poster for the International Conference on Communication in Healthcare, New Orleans, LA.
32. Kesler, V.*, & **Canary, H. E.** (2015, February). *Managing contradictions to create a new normal: Family communication during and after traumatic events*. Paper presented in the **Top Paper Panel** of the Health Communication Interest Group, annual conference of the Western States Communication Association, Spokane, WA.
33. **Canary, H. E.** (2014, November). *The Resource-Based Interaction Coding System (R-BICS): Understanding family and healthcare systems*. Presented at the annual conference of the National Communication Association, Chicago, IL.

34. **Canary, H. E.**, Taylor, J.*, Herkert, J. R., Ellison, K., & Wetmore, J., & Tarin, C.* (2014, October). *Engaging students in integrated ethics education: A study of pedagogy and student roles in society*. Presented at the annual conference of the Society for Ethics Across the Curriculum, Scottsdale, Arizona.
35. **Canary, H. E.**, Cummings, J., Bullis, C., & Kinney, A. (2014, February). *Development of the Resource-Based Interaction Coding System for interventions in increased cancer risk cases*. Presented in the **Top Paper Panel** of the Health Communication Interest Group, annual conference of the Western States Communication Association, Anaheim, CA.
36. **Canary, H. E.**, Cummings, J., Bullis, C., & Kinney, A. Y. (2013, November). *Counselor-client conversations in a colorectal cancer screening intervention: An analysis of intersecting activity systems*. Presented in **Top Paper Panel** of the Health Communication Division, annual conference of the National Communication Association, Washington, D. C.
37. Wilkins, V., **Canary, H. E.**, & Young, P. (2013, October). *Discharge communication: Parent perspectives*. Presented at the annual conference of the Pediatric Academic Societies, Washington, D.C.
38. McPhee, R. D., & **Canary, H. E.** (2013, July). *Distanciation and organizational constitution*. Presented at the annual colloquium of the European Group for Organizational Studies, Montreal, Canada.
39. Canary, D. J., Jackson, D. C.*, & **Canary, H. E.** (2013, February). *Relational resources and outcomes in parents of children with autism: Equity, maintenance strategies, and marital satisfaction*. **Top Four Paper** of the Interpersonal Communication Interest Group, presented at the annual conference of the Western States Communication Association, Reno, NV.
40. **Canary, H. E.** (2013, February). *Using structuring activity theory to impact cancer screening interventions and outcomes*. Presented at the annual conference of the Western States Communication Association, Reno, NV.
41. **Canary, H. E.**, & Jackson, D. C.* (2012, May). *"We're not fighting each other, we're fighting autism": Parent decision making regarding children with autism*. Presented at the 2012 annual conference of the International Communication Association, Health Communication Division, Phoenix, Arizona.
42. Herkert, J., & Canary, H. E. (2012, March). *Microethics and macroethics in graduate education for scientists and engineers: Developing and assessing instructional models*. Panel presentation at the annual conference of the Association for Practical and Professional Ethics, Cincinnati, Ohio.
43. Ghorbani, S.*, Blevins, M.*, & **Canary, H. E.** (2012, February). *Just telling stories? A review of policy, organizations, and communication research 2001-2010*. **Top Four Paper** of the Organizational Communication Interest Group presented at the annual conference of the Western States Communication Association, Albuquerque, New Mexico.
44. **Canary, H. E.**, & Riforgiate, S.* (2011, November). *The Policy Communication Index: A confirmatory factor analysis of the multi-dimensional measure*. Presented at the annual conference of the National Communication Association, New Orleans, Louisiana.

45. Herkert, J., Wetmore, J., Ellison, K., & **Canary, H.** (2011, October). *Integrating microethics and macroethics in graduate science and engineering education*. Presented at the annual conference of the Society for Social Studies of Science, Cleveland, Ohio.
46. **Canary, H. E.**, Montoya, Y. J.*, & Riforgiate, S.* (2010, November). *The Policy Communication Index: Toward the development of a multi-dimensional measure*. **Top Four Paper** of the Organizational Communication Division presented at the annual conference of the National Communication Association, San Francisco, California.
47. **Canary, H. E.**, & Jackson, D. C. (2010, November). *Decision-making in families of children with autism: Experiences and ideals*. Presented at the annual conference of the National Communication Association, San Francisco, California.
48. **Canary, H. E.** (2010, March). *Managing contradictions in crisis and coping: Family and parent-professional interactions regarding children with invisible disabilities*. Presented at the annual conference of the Western States Communication Association, Anchorage, Alaska.
49. **Canary, H. E.** (2010, March). *Classroom dynamics for fostering discussions of ethics*. Presented at the annual conference of the Western States Communication Association, Anchorage, Alaska.
50. Jackson, D., & **Canary, H. E.** (2010, March). *In good times and in bad: Marital relationships in the presence of autism*. Presented at the annual conference of the Western States Communication Association, Anchorage, Alaska.
51. **Canary, H. E.** (2010, March). *Knowledge types in cross-system policy knowledge construction*. Presented at the annual conference of the Western States Communication Association, Anchorage, Alaska.
52. **Canary, H. E.**, & Cantú, E. A.* (2009, November). *Making decisions about a child's disability: An analysis of culture and translation in meetings*. Presented at the annual conference of the National Communication Association, Chicago, Illinois.
53. McPhee, R. D., & **Canary, H. E.** (2009, November). *Distanciation and organizational communication*. Presented at the annual conference of the National Communication Association, Chicago, Illinois.
54. **Canary, H. E.** (2008, November). *Constructing policy knowledge across groups: Communication processes, frames, and sequences*. Presented at the annual conference of the National Communication Association, San Diego, California.
55. **Canary, H. E.**, & McPhee, R. D. (2008, May). *The mediation of policy knowledge: An interpretive analysis of intersecting activity systems*. **Top Three Paper** of the Organizational Communication Division, annual conference of the International Communication Association, Montreal, Canada.
56. **Canary, H. E.** (2008, February). *The structuring-activity approach to the creation of policy knowledge: An integrative framework*. Presented at the annual conference of the Western States Communication Association, Broomfield, Colorado.

57. **Canary, H. E.** (2007, November). *Negotiating dis/ability in families: Constructions and contradictions*. Presented at the annual conference of the National Communication Association, Chicago, Illinois.
58. **Canary, H. E.** (2007, February). *Teaching ethics in communication courses: What sticks and what slips*. **Top Student Paper** in Communication and Instruction Interest Group presented at the annual conference of the Western States Communication Association, Seattle, Washington.
59. **Canary, H. E.** (2007, February). *Investigating policy, power, and disability: Facilitating social change through situated research*. Presented at the annual conference of the Western States Communication Association, Seattle, Washington.
60. **Canary, H. E.** (2006, November). *Creating supportive connections: A decade of research on support for families of children with disabilities*. **Top Four Paper** in Disability Studies presented at the annual conference of the National Communication Association, San Antonio, Texas.
61. **Canary, H. E.** (2006, November). *Creating classroom sites for dialogue on disability*. Presented at the annual conference of the National Communication Association, San Antonio, Texas.
62. **Canary, H. E.** (2005, November). *Constructions, contradictions, and conformity: Talking with families of children with special needs*. Presented at the annual conference of the National Communication Association, Boston, Massachusetts.
63. **Canary, H. E.** (2005, November). *Principles and influence in codes of ethics: A centering resonance analysis*. Presented at the annual conference of the National Communication Association, Boston, Massachusetts.
64. **Canary, H. E.** (2005, November). *Working through disability at work: Exploring challenges of identity and social positioning*. Presented at the annual conference of the National Communication Association, Boston, Massachusetts.
65. **Canary, H., Davis, K., & Lindemann, K.** (2005, February). *Organizational positions of power, or the power of communication?: Account giving, impression management and organizational relationship types*. Presented at the annual conference of the Western States Communication Association, San Francisco, California.
66. **Canary, H. E.** (2004, February). *Ethics in modernity: A structurational approach to organizational ethics*. Presented at the annual conference of the Western States Communication Association, Albuquerque, New Mexico.
67. **Canary, H. E.** (2003, November). *In search of everyday ethics: An applied research agenda*. Presented at the annual conference of the National Communication Association, Miami, Florida.
68. **Bucher, H. E.** (2003, May). *Influences on career development: A critical incident analysis*. Presented at the annual conference of the International Communication Association, San Diego, California

External Invited Presentations

1. **Canary, H. E.** (2017, February). "A communication approach to connecting provider and family systems across health contexts." Interdisciplinary Colloquium presented at the University of Montana.
2. **Canary, H. E.** (2016, April). "The communicative constitution of ethical work climates." Presented at Utah Valley University, Communication Department Executive Lecture Series.
3. **Canary, H. E.** (2016, February). "Traditions, transitions, and transformations: Structurating activity theory as an explanatory framework." Presented at the "Organizational Communication Traditions, Transitions, and Transformations" conference, Austin, TX.
4. **Canary, H. E., & Herkert, J. R.** (2012, December). "Assessing Ethics Education in Programs and Centers: Challenges and Strategies." Presentation at the National Academy of Engineering, Ethics CORE Meeting, Washington, D. C.
5. **Canary, H. E.** (2011, November). "Assessment of Microethics and Macroethics Education: Quantitative and Qualitative Approaches." Presentation at the Congress for Teaching Social and Ethical Implications of Research, Arizona State University, Tempe, Arizona.
6. **Canary, H. E., & Jackson, D. C.** (2010, April). "Autism is a Family Experience: Building Relationships that Work." Presentation at the 11th Annual Greater Phoenix Autism/Asperger's Conference, organized by the Autism Society of Greater Phoenix.

Internal Invited Presentations

1. **Canary, H. E.** (2016, November). *Social Responsibilities of Researchers*. Guest lecture in Research Ethics course, School of Medicine, University of Utah.
2. **Canary, H. E.** (2016, May). *Intersections of Family and Organizational Systems*. Presentation at the Huntsman Cancer Institute Mini-Symposium "Opportunities for Utah Leadership in Health Disparities and Dissemination," University of Utah.
3. **Canary, H. E.** (2016, April). *Collaborative Research and the Roles of the Scientist in Society*. Workshop presentation for the Research Administration Training Series, University of Utah.
4. **Canary, H. E.** (2016, March). *Using NVivo for Qualitative Coding and Analysis*. Guest lecture in qualitative methods graduate seminar, Department of Communication, University of Utah.
5. **Canary, H. E.** (2015, November). *Social Responsibilities of Researchers*. Guest lecture in Research Ethics course, School of Medicine, University of Utah.
6. **Canary, H. E.** (2015, October). *"I'm a wimp, you know, that runs in our family": Family health norms and experiences in the context of cancer risk*. Symposium presentation for the Consortium for Families and Health Research, University of Utah.
7. **Canary, H. E.** (2015, April). *Collaborative Research and the Roles of the Scientist in Society*. Workshop presentation for the Research Administration Training Series, University of Utah.

8. **Canary, H. E.** (2014, March). *Roles of the Scientist in Society*. Workshop presentation for the Research Administration Training Series, University of Utah.
9. **Canary, H. E.** (2012, October). *Social Responsibilities of Researchers*. Guest lecture in Research Ethics course, School of Medicine, University of Utah.
10. **Canary, H. E.** (2012, April). “We’re Not Fighting Each Other, We’re Fighting Autism”: Parent Decision Making Regarding Children with Autism. Colloquium presentation for the Department of Communication, University of Utah.
11. **Canary, H. E.** (2012, March). “Using NVivo for Qualitative Coding and Analysis.” Guest lecture in qualitative methods graduate seminar, Department of Communication, University of Utah.

TEACHING AND ADVISING

Graduate Student Mentoring

Master’s Thesis Supervision, San Diego State University:

Ekaterina Pavlova – anticipated completion May 2027
Bennett Beltramo – anticipated completion May 2027
Haley Medina – anticipated completion December 2026
Alyssa Dwyer – incomplete
Stephany Rojas-Hidalgo –completed August 2021
Kayla Gerdes –completed August 2021
Molly Flores – completed August 2020
Emily Beach – completed May 2019

Master’s Committee Member, San Diego State University:

Sandra Wagner – completed May 2018

Doctoral Dissertation Committee Member, San Diego State University:

Carsyn Endres (Arizona State University) – completed December 2025
Rebecca Leach (Arizona State University) –completed June 2022
Mia Rasmussen (Aarhus University, Denmark) –completed December 2019
Emilly Martinez (Purdue University) – completed August 2019

Doctoral Dissertation Supervision, U of Utah:

Rob Layne (Chair) –completed August 2018 (current position: communications professional)
Tiffany Dykstra (Chair) – completed May 2016 (current position: San Diego State University)
Carlos Tarin (Chair) – completed May 2015 (current position: University of Texas, El Paso)
Julie Taylor (Chair) – completed May 2014 (current position: California State University, San Bernardino)
Shireen Ghorbani (Chair) - incomplete

Doctoral Committee Member, U of Utah:

Maria Blevins – completed May 2014 (current position: Utah Valley University)
Jessica Danowski – completed May 2016 (current position: Brigham Young University)
Veronica Dawson – completed May 2015 (current position: Cal State Univ, Stanislaus)
Ashley Elrick – completed May 2019 (current position: healthcare industry professional)
Jennifer Hill – incomplete
Fumiko Ie – completed May 2014

Jodie Jones – incomplete

Melinda Krakow – completed May 2015 (current position: healthcare industry professional)

Connie Madden (College of Nursing) – completed May 2015

Georgi Rausch – completed May 2012

Brian Rogers – completed December 2015

Master's Thesis Supervision, U of Utah:

Cary Lopez (Chair) - incomplete

Kody Hansen (Chair) – completed May 2015

Virginia Kessler (Chair) – completed May 2012

Rebecca Purtell (co-Chair; MS of Clinical Investigation, School of Medicine) – completed December 2018

Valerie Seamons (Chair) – completed May 2014

Master's Committee Member, U of Utah:

Anthony Chidester – completed May 2017

Natalee Kasmiskie – completed May 2014

Natalie Nyman – completed May 2012

Master's Committees, Arizona State University:

Erika Bush – completed May 2009

Charee Mooney – completed May 2009

Erin Remos (Co-Chair) – completed May 2008

Stacy Westerman (Co-Chair) – completed May 2009

Courses Taught & Undergraduate Mentoring

2017 – 2026: Professor and Director, School of Communication, San Diego State University

COMM 496: Organizational and Interpersonal Communication Strategies in Professional Conferences (Experimental Topics course)

COMM 300: Conceptualizing Communication

COMM 490: Internship (direct supervisor/mentor for 1-2 Advancement Interns each year)

COMM 499: Special Study (mentor undergraduate students on original research projects)

COMM 798: Special Study (mentor graduate students on independent study)

2010 - 2017: Assistant Professor and Associate Professor, Department of Communication, University of Utah.

BUS 3211/3910: “See What I’m Saying?” Leadership as Communicative Performance – developed

COMM 3000: “See What I’m Saying?” Leadership as Communicative Performance – developed

COMM 3050: Theoretical Perspectives on Communication

COMM 3120: Family Communication

COMM 3140: Dangerous Liaisons in Interpersonal and Organizational Relationships – co-developed

COMM 3170: Introduction to Organizational Communication

COMM 3910: Independent Study (undergraduate)

COMM 5115/6115: Health Communication

COMM 5170/6170: Leadership and Communication – developed course

COMM 6910: Independent Study (graduate)

COMM 7160: Seminar, Survey of Organizational Communication Theory and Research

COMM 7170: Organizational Policy Communication: Contexts, Processes & Consequences – developed

COMM 7800: Interdisciplinary Research Immersion: Health Communication – co-developed

USET Mentor, 2011-2012

Honors Thesis Supervisor, 2016-2017

2007 - 2010: Assistant Professor of Communication, School of Letters & Sciences, Arizona State University, Polytechnic.

COM 100: Introduction to Human Communication - face to face and online

COM 207: Communication Theory

COM 230: Small Group Communication

COM 308: Research Methods

COM 312: Communication in Conflict and Negotiation

COM 404: Supervision of four undergraduate research apprentices

COM 411: Family Communication

COM 430/494: Communication in Leadership

COM 450: Organizational Communication

COM 691: Seminar in Family Communication (Hugh Downs School of Human Com.)

COM 692: Reading in Conference (Hugh Downs School of Human Communication)

2003 – 2007: Graduate Teaching Associate, Hugh Downs School of Human Communication, Arizona State University.

COM 207: Communication Theory

COM 230: Small Group Communication

COM 308: Research Methods

COM 400: Communication Ethics - developed course

COM 430: Leadership in Small Groups

COM 450: Organizational Communication

COM 404: Supervised nine undergraduate research apprentices

COM 691: Seminar in Organizational Communication (Assistant)

1998 – 2002, 1989 – 1992: Adjunct Faculty, Communication Studies Department, Golden West College, Huntington Beach, CA.

COMM 90 Speaking/Listening, Advanced Skills for Second Language Speakers

COMM 100: Interpersonal Communication

COMM 110: Public Speaking

COMM 112: Small Group Dynamics

COMM 220: Argumentation Essentials

1999 – 2002, 1989 – 1992: Adjunct Faculty, Department of Speech Communication, Cypress College, Cypress, CA. Course taught: Human Communication (SPCH 100).

2002: Adjunct Faculty, Department of Communication Studies, Chapman University, Orange, CA. Course taught: Public Speaking (COM 101)

2001: Adjunct Faculty, Speech Communication Department, Santa Ana College, Santa Ana, CA. Course taught: Introduction to Interpersonal Communication (Speech Communication 101)

1999: Adjunct Faculty, Speech Communication Department, Cerritos College, Norwalk, CA. Courses taught:

SPCH 60: Introduction to Communication

SPCH 100: Fundamentals of Oral Communication

1989: Instructor, National University, Irvine, CA. Course taught: Introduction to Communication (Speech 100).

1986 – 1987: Graduate Teaching Associate, Department of Speech Communication, California State University, Fullerton. Course taught: Human Communication (HCOM 200)

HONORS AND AWARDS

- 2026: Most Influential Faculty Member, College of Professional Studies and Fine Arts Most Outstanding Graduating Senior, San Diego State University
- 2026: Most Influential Faculty Member, Health Communication Outstanding Graduating Senior, School of Communication, San Diego State University
- 2023: Top Four Paper in Language and Social Interaction Division, annual conference of the **Western States Communication Association**, Phoenix, AZ.
- 2019: Top Four Paper in Organizational Communication Division, annual conference of the **International Communication Association**, Washington, D. C.
- 2019: Outstanding Reviewer, *Communication Reports*, **Western States Communication Association**.
- 2018: Top Four Paper in Health Communication Interest Group, annual conference of the **Western States Communication Association**, Santa Clara, California.
- 2017: Top Four Paper in Organizational Communication Division, annual conference of the **National Communication Association**, Dallas, Texas.
- 2016: Faculty Member of the Year, Department of Communication, **University of Utah**.
- 2016: Nominated for the Faculty Recognition Award, **University of Utah** Career Services.
- 2016: Top Four Paper in Organizational Communication Interest Group, annual conference of the **Western States Communication Association**, San Diego, California.
- 2015: Nominated for the Ramona Cannon Award for Teaching Excellence in the Humanities, **University of Utah**.
- 2015: Top Four Paper in Health Communication Interest Group, annual conference of the **Western States Communication Association**, Spokane, Washington.
- 2014: Nominated for the Distinguished Teaching Award, **Western States Communication Association**.
- 2014: Top Four Paper in Health Communication Interest Group, annual conference of the **Western States Communication Association**, Anaheim, California.
- 2014: Nominated for the Ramona Cannon Award for Teaching Excellence in the Humanities, **University of Utah**.
- 2013: “Leadership in Ethics Education” Award, Eccles School of Business, **University of Utah**.
- 2013: Top Five Paper in Health Communication Division, annual conference of the **National Communication Association**, Washington, D.C.

- 2013: Top Four Paper in Interpersonal Communication Interest Group, annual conference of the **Western States Communication Association**, Reno, Nevada.
- 2012: Top Four Paper in Organizational Communication Interest Group, annual conference of the **Western States Communication Association**, Albuquerque, New Mexico.
- 2010: Top Four Paper in Organizational Communication Division, annual conference of the **National Communication Association**, San Francisco, California.
- 2009: Nominee, **National Communication Association** Gerald R. Miller Outstanding Dissertation Award.
- 2008 – 2009: Lincoln Ethics Teaching Fellow, **Arizona State University** at the Polytechnic Campus.
- 2008: Top Three Paper in Organizational Communication Division, annual conference of the **International Communication Association**, Montreal, Canada.
- 2007: Top Student Paper in Communication and Instruction, annual conference of the **Western States Communication Association**, Seattle, Washington.
- 2006: Outstanding PhD Teacher Award, Hugh Downs School of Human Communication, **Arizona State University**.
- 2006: Top Four Paper in Disability Issues Caucus, annual conference of the **National Communication Association**, San Antonio, Texas.
- 2004: Nominee, Teaching Excellence Award, Graduate and Professional Students Association, **Arizona State University**.

SERVICE

Disciplinary Associations - Administrative Service

- 2025-2026: Convention Local Host, **Western States Communication Association**.
- 2024-2025: Immediate Past President, **Western States Communication Association**.
- 2023-2024: President, **Western States Communication Association**.
- 2022-2023: President-Elect, **Western States Communication Association**.
- 2020-2022: First Vice-President, **Western States Communication Association**.
- 2015-2017: Secretary, Organizational Communication Division, **National Communication Association**.
- 2013-2016: Publications Committee, **Western States Communication Association** (Chair, 2015-2016).
- 2013-2015: Vice-Chair & Chair, Organizational Communication Interest Group, **Western States Communication Association**.

2009-2011: Vice-Chair & Chair, Health Communication Interest Group, **Western States Communication Association.**

Disciplinary Service - Editorial

Editorial Boards (years)

Communication Education (2007-2008)
Journal of Applied Communication Research (2010-2011)
Western Journal of Communication (2012-2020)
Communication Reports (2014-current)
Southern Communication Journal (2014-2017)
J Organizational Knowledge Communication (2016-2018)
J Applied Comm Research (Special Issue, 2016-2017)
Management Communication Quarterly (2019-current)
Health Communication (2019-current)

Ad Hoc Journal Reviewing

Communication Monographs
Communication Quarterly
Communication Theory
Engineering Studies
Health Communication
Human Relations
International J. of Conflict Management
J. of Applied Communication Research
Journal of Business Ethics
Journal of Business Research
Journal of Communication
Journal of Communication in Healthcare
Journal of Research Administration
Journal of Social & Personal Relationships
Management Communication Quarterly
Personal Relationships
Qualitative Health Research
SAGE Open
Small Group Research
Western Journal of Communication

Additional Service to the Discipline

2026: External reviewer for faculty promotion files, **Colorado State University** and **Santa Clara Univ.**

2025: External reviewer for faculty promotion files, **Baylor University** and **University of Oklahoma.**

2023: External reviewer for faculty promotion file, **University of New Mexico.**

2021: External reviewer for faculty promotion file, **Arizona State University.**

2020: Program reviewer for **University of the Pacific** Communication Department.

2020: Program reviewer for **California State University, San Bernardino** Department of Communication Studies.

2020: External reviewer for faculty promotion and tenure files: **University of Utah** and **University of Kentucky.**

2019: External reviewer for faculty promotion files, **Boise State University** and **Empire State College/SUNY.**

2019: Mentor/Respondent, Organizational Communication Interest Group Graduate Research in Progress, **Western States Communication Association.**

- 2019: Panel Chair and Respondent, Health Communication Interest Group, **Western States Communication Association**.
- 2018-2019: Member, Dickens Award Committee, **Western States Communication Association**.
- 2017: Faculty Mentor, Doctoral Student Professional Development Pre-conference, annual conference of the **International Communication Association**, San Diego, California.
- 2011-2019: Paper Reviewer, Organizational Communication and Health Communication Divisions, **National Communication Association**.
- 2008-2019: Paper Reviewer, Organizational Communication and Health Communication Interest Groups, **Western States Communication Association**.
- 2016: Member, Miller Dissertation Award Committee, **National Communication Association**.
- 2016: Panel Respondent, Organizational Communication and Health Communication Interest Groups, **Western States Communication Association**.
- 2016: Member, Early Career Achievement Award Committee, Organizational Communication Division, **International Communication Association**.
- 2016: External reviewer for faculty promotion and tenure file, **Colorado State University**.
- 2015: Member, Organizational Communication Division Awards Committee, **National Communication Association**.
- 2015: Panel Chair and Respondent, Organizational Communication and Health Communication Interest Groups, **Western States Communication Association**.
- 2014: Award Committee, B. Aubrey Fisher Award for Outstanding Article, **Western States Communication Association**.
- 2014: External reviewer for faculty promotion and tenure file, **Merrimack College**.
- 2014: Panel Respondent, Health Communication Interest Group, annual conference of the **Western States Communication Association**, Anaheim, California.
- 2014: Panel Chair, and Panel Respondent, Organizational Communication Interest Group, annual conference of the **Western States Communication Association**, Anaheim, California.
- 2013: Panel Chair, Health Communication Interest Group, annual conference of the **Western States Communication Association**, Reno, Nevada.
- 2013: Panel Respondent, Organizational Communication Interest Group, annual conference of the **Western States Communication Association**, Reno, Nevada.
- 2012-2013: Distinguished Teaching Award Committee, **Western States Communication Association**.
- 2012: Panel Chair, Organizational Communication Division, annual conference of the **International Communication Association**, Phoenix, Arizona.

- 2012: Paper Reviewer, **National Communication Association** Small Group Communication Division.
- 2011: Panel Respondent, Organizational Communication Division, annual conference of the **National Communication Association**, New Orleans, Louisiana.
- 2011: Paper Reviewer, **National Communication Association** Organizational Communication Division.
- 2010: Panel Respondent, Organizational Communication Interest Group and Health Communication Interest Group, annual conference of the **Western States Communication Association**, Anchorage, Alaska.
- 2009: Panel Respondent, Family Communication Division, annual conference of the **National Communication Association**, Chicago, Illinois.
- 2009: Panel Respondent and Chair, Organizational Communication Division, annual conference of **International Communication Association**, Chicago, Illinois.
- 2009: Panel Respondent, Organizational Communication Interest Group and Health Communication Interest Group, annual conference of the **Western States Communication Association**, Mesa, Arizona.
- 2008: Paper Reviewer, **International Communication Association** Organizational Communication Division.
- 2007: Proposal Reviewer, **Sage Publications**. Evaluated proposal for new edition of *Meeting the Ethical Challenges of Leadership* at publisher's request.
- 2006: Paper Reviewer, **National Communication Association** Disability Issues Caucus.

Administrative Service – Institutional

- 2026-2027: Chair, Retention, Promotion, and Tenure Committee, School of Communication, **San Diego State University**
- 2026-2027: Chair, Assistant Professor of Communication Theory and Methods, School of Communication, **San Diego State University**
- 2026-present: President's Budget Advisory Committee, **San Diego State University**
- 2025-present: Athena - Women in STEM Leadership Committee, **San Diego State University**
- 2025-present: General Education Task Force, **San Diego State University**
- 2023-2026: WSCUC Reaffirmation Steering Committee, **San Diego State University**
- 2022-2023: Planning Committee, SDSU Studios at Chula Vista, **San Diego State University**
- 2019-present: Deferred Maintenance Committee, **San Diego State University**
- 2022: Biology Program Review Committee, **San Diego State University**
- 2022: Search Committee Member, FUERTE Grant Cancer Disparities Cluster, **San Diego State University**

2021-2022: Chair, Search Committee for Vice President, Business & Financial Affairs, **San Diego State University**

2020-2021: Assigned Time Tiger Team, **San Diego State University**

2020: Chair, Search Committee for Vice President for Research, **San Diego State University**

2019-2022: Co-Chair, General Education Curriculum & Assessment Committee, **San Diego State University**

2019-2020: Search Committee, Director of the School of Journalism and Media Studies, **San Diego State University**

2018-2022: University Senate, **San Diego State University**

2018-2020: General Education Reform Task Force, **San Diego State University**

2018-2022: SDSU Global Campus Advisory Council, **San Diego State University**

2017-2020: Student Success Team, College of Professional Studies and Fine Arts, **San Diego State University.**

2018-2019: Committee on Committees, University Senate, **San Diego State University**

2019: Academic Policies & Planning Committee (substitute), University Senate, **San Diego State University**

2018-2019: Search Committee, Dean of College of Professional Studies and Fine Arts, **San Diego State University.**

2017-2019: International Committee, College of Professional Studies and Fine Arts, **San Diego State University**

2017-2018: Search Committee, Director of the School of Music & Dance, **San Diego State University**

-----PRIOR TO SDSU AFFILIATION-----

2017: Internal Review Committee, American West Center, College of Humanities, **University of Utah.**

2016: Chair, B. Aubrey Fisher Memorial Lecture, Department of Communication, **University of Utah.**

2016: Chair, Formal Retention Review Committee (Avery Holton), Department of Communication, **University of Utah.**

2016-2017: Program Coordinator, Interdisciplinary Certificate in Health Communication, Department of Communication, **University of Utah.**

2016-2017; 2011-2012: Executive Committee, College of Humanities, **University of Utah.**

- 2015-2017; 2011-2013: Graduate Committee, Department of Communication, **University of Utah**.
- 2015: Interpersonal/Organizational Search Committee, Department of Communication, **University of Utah**.
- 2015: Internal Program Review Committee (Department of Education Leadership and Policy), **University of Utah**.
- 2015: Promotion & Tenure Review Committee, Department of Communication, **University of Utah**.
- 2014-2017: Executive Committee, Consortium for Families and Health Research, **University of Utah**.
- 2013-2016: Conflict of Interest Committee, **University of Utah**.
- 2013-2016: Executive Committee, Department of Communication, **University of Utah**.
- 2013-2014: Interpersonal/Organizational Health Search Committee, Department of Communication, **University of Utah**.
- 2012-2016: Course Supervisor, COMM 3050, Theoretical Perspectives on Communication; COMM 3120, Family Communication; COMM 3140, Dangerous Liaisons; COMM 3170, Introduction to Organizational Communication, Department of Communication, **University of Utah**.
- 2014: Promotion & Tenure Review Committee, Department of Communication, **University of Utah**.
- 2014-2015: Chair, Peer Teaching Review Committee, Department of Communication, **University of Utah**.
- 2012-2013, 2014-2015: Peer Teaching Review Committee, Department of Communication, **University of Utah**.
- 2012-2013: Conflict Resolution Certificate Program Steering Committee, Department of Communication, **University of Utah**.
- 2010-2012: Chair, Health Communication Curriculum Development Committee, Department of Communication, **University of Utah**.
- 2010-2011: Strategic Communication Search Committee, Department of Communication, **University of Utah**.
- 2010-2011: Interpersonal Sequence Coordinator, Department of Communication, **University of Utah**.
- 2009-2010: Executive Committee Member, Graduate Faculty in Communication, **Arizona State University**.
- 2008 - 2010: Coordinator, **ASU Polytechnic** Communication Instructors Blackboard Organization.
- 2007-2009: Communication Degree Proposal Development, School of Applied Arts and Sciences, followed by proposal development for School of Letters and Sciences, **Arizona State University**. Degree proposal accepted for Fall 2011 implementation.
- 2007-2009: Articulation Task Force Member, **Arizona State University, Polytechnic**. Campus communication program representative to statewide curriculum committee.

2007 - 2008: Faculty Brown Bag Coordinator, **Arizona State University, Polytechnic**.

Additional Service to the Institution

2015-2016: Presenter, Graduate Student Grant Workshop, Department of Communication, **University of Utah**.

2014-2016: Research Administration Training Series Workshop Presenter, **University of Utah**.

2013-2015: Grant Reviewer, University Research Committee Faculty Research and Creative Grant program, **University of Utah**.

2013: Presenter, Faculty Grant Workshop, College of Humanities, **University of Utah**.

2013: Presenter, Graduate Student Grant Workshop, Department of Communication, **University of Utah**.

2012-2014: Advisory Committee, National Cancer Institute PO1 grant titled “Enhancing End-of-Life & Bereavement Outcomes among Cancer Caregivers.” Principal Investigator: Kathi Mooney, College of Nursing, **University of Utah**.

2010: Organizer and Presenter, “Fostering Ethics Discussions in Communication Courses.” Professional development workshop for faculty in the School of Letters and Sciences, **Arizona State University**.

2010: Co-presenter, “Making Interdisciplinary Connections.” Professional development workshop for doctoral students in the Hugh Downs School of Human Communication, **Arizona State University**.

2008: Co-presenter, “Life on the other side: Tips for navigating research relationships, teaching assignments, and disciplinary commitments in your first academic job.” Professional development workshop for doctoral students in the **ASU** Hugh Downs School of Human Communication.

2008 - 2009: Co-presenter, “Ethics in the Workplace.” Series of professional development workshops for **ASU Polytechnic** student employees.

Service to the Community

2026: Panel Moderator, Women in Tech Event, Data Science Alliance. San Diego, CA.

2026: “Social Battle Fatigue: Communicating to Move from Surviving to Thriving.” Workshop presented to the Pride Involvement Network for APTIM.

RELATED INDUSTRY EXPERIENCE

1993 – 2001: Training and Development Consultant, Aviation Distributors, Inc.

Collaboratively developed organization’s philosophy and mission statement. Developed and conducted periodic training seminars to address specific organizational issues. Created custom distribution programs for major customers. Coordinated compliance for first ISO certification.

1990 – 1992: Owner, Aviation Distributors, Limited.

Founded and participated in daily operations of aviation parts after-market company. Handled personnel, sales, and financial duties and facilitated growth of company from sole proprietorship to incorporation.

1987 – 1989: Customer Service Representative, R. E. Harrington, Inc. Conducted human resource seminars for client companies and consulted on human resource issues. Trained supervisors and managers in communication skills, disciplinary procedures, and documentation procedures.

PROFESSIONAL DEVELOPMENT AND MEMBERSHIPS

2026: The Exchange: Build Bridges. Conflict resolution workshop by the National Conflict Resolution Center.

2024: Cultivating Empathy: An Economist's Approach Webinar; Leveraging Public University Systems as Agents of Change Webinar. **Higher Education Recruitment Consortium**

2024: Center for Inclusive Excellence Workshops: Creating an Equity-Minded Campus Community, Equity-Minded Faculty Support. **San Diego State University**

2023: Center for Inclusive Excellence Workshop: Equity Minded Evaluations for Tenure-Track Faculty. **San Diego State University**

2020: Flexible Course Design Summer Institute (online pedagogy training). **San Diego State University**

2018: Military Ally Training. **San Diego State University**

-----PRIOR TO SDSU AFFILIATION-----

2015-2016: Integrated Learning Faculty Learning Community, Center for Teaching and Learning Excellence, University of Utah. Cross-disciplinary faculty group dedicated to developing a focus on integrated learning across the University of Utah curricula.

2015: Revolutionizing Informed Consent – Best Practices that Leverage Innovation and Technology. Northwest Association for Biomedical Research. Educational conference about issues, tools, and procedures for informed consent.

2012: Grant Writing Crash Course, University of Utah. Weekend intensive course to learn grantsmanship skills and work with grants experts on in-progress grant proposal.

2010-2011: New Faculty Mentoring Program, College of Humanities, University of Utah. Year-long program to foster institutional integration and scholarly development.

2007-2010: Writing Group, Arizona State University, Polytechnic. Peer-reviewing group for untenured faculty to foster productive research programs.

2008: “Less Teaching, More Learning: Helping Students Take the Reins” Workshop at ASU Polytechnic, conducted by Tom Angelo of the University Teaching Development Centre, Victoria University, Wellington, New Zealand.

Professional Memberships

The Communications Network

Higher Education Recruitment Consortium

National Communication Association

Western States Communication Association