

Yea-Wen Chen

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EDUCATION

2010	Ph.D.	Department of Communication & Journalism The University of New Mexico	Albuquerque, NM
		Dissertation: <i>Negotiating Intersecting Cultural Identities, Dialectical Tensions, and Status Relationships: Intercultural Relationships in Two Nonprofit Organizations in the Southwest</i>	
2006	M.A.	Department of Communication Studies University of North Texas	Denton, TX
		Thesis: <i>The Twain Have Met: Self-disclosure in the Formation and Development of Intercultural Friendships in the case of Taiwanese versus Native English Speakers</i>	
2000	B.A.	Department of English National Taiwan Normal University	Taipei, Taiwan

ACADEMIC APPOINTMENTS

2022 – present	Professor	San Diego State University
	School of Communication	San Diego, CA
	Director of Graduate Studies	
	Core Faculty: Institute for Dialogue & Social Justice	
	Core Faculty: Center for Communication, Health, & the Public Good	
	Associate Faculty: Women's Studies Graduate	
2018 – 2022	Associate Professor	San Diego State University
2016 – 2018	Assistant Professor	San Diego State University
2010-2016	Assistant Professor	Ohio University
	School of Communication Studies	Athens, OH
	*Promoted to Tenured Associate Professor effective August 16, 2016	
2006-2010	Graduate Teaching Associate	University of New Mexico
	Dept. of Communication & Journalism	Albuquerque, NM
2004-2006	Teaching Assistant	University of North Texas
	Department of Communication Studies	Denton, TX

PROFESSIONAL GROWTH

Books

1. Lawless, B., & **Chen, Y.-W.** (2021). *Teaching social justice: Critical tools for the intercultural communication classroom*. Roman & Littlefield.
2. Atay, A., **Chen, Y.-W.**, & González, A., (Eds.) (2021). *Intercultural memories: Contesting places, spaces, and stories*. Peter Lang.
3. Atay, A., & **Chen, Y.-W.** (Eds.) (2021). *Postcolonial turn and geopolitical uncertainty: Transnational critical intercultural communication pedagogy*. Lexington Books.
4. González, A., & **Chen, Y.-W.** (Eds.). (2016). *Our voices: Essays in culture, ethnicity, and communication* (6th ed.). Oxford University Press.

Refereed Journal Articles

*indicates (former) graduate advisee/student mentored during project

**indicates (former) undergraduate student mentored during project

1. **Chen, Y.-W.**, & Lawless, B. (2025). “*I felt too involved in something that I didn't know how to deal with*”: Navigating Emotional Labor as “Immigrant” Women in U.S. Academia. *International Journal of Qualitative Studies in Education*, 38(1), 127-140. <https://doi.org/10.1080/09518398.2024.2365183>
2. Lacy*, N. B., **Chen, Y.-W.**, & Smith, D. L. (2024). “*Just holding that space*”: Using culturally relevant pedagogy to create counterspaces for Black college students in AANAPISI/HSI classrooms. *Journal of Communication Pedagogy*, 8, 3-23. <https://scholarworks.wmich.edu/jcp/vol8/iss1/2/>
3. Bardhan, S., **Chen, Y.-W.**, Al-Sumait, F., Lee, P.-W., & Wang, H. L. (2024). Pluriversal Possibilities for the Euro/U.S.-Centric Intercultural Communication Field? A Review of the Gulf Cooperation Council States and Taiwan. *Annals of the International Communication Association*, 48(3), 182-204. <https://doi.org/10.1080/23808985.2024.2324153>
4. **Chen, Y.-W.**, Kalaydjian**, V., & Dwyer*, A. (2024). ‘*You’re so brave*’: Unpacking fatphobic (micro)aggressions with “body-positive” influencers and activists. *Emerging Media: Technology, Industry and Society*, 2(1), 86-108. <https://doi.org/10.1177/27523543241236508>
5. Mudambi, A., Lawless, B., **Chen, Y.-W.**, & Asante, G. (2024). Examining the double bind of anti-racism in (U.S.-based) communication programs’ statements against racism. *The Howard Journal of Communications*, 35(1), 81-99. <https://doi.org/10.1080/10646175.2023.2247371>
6. Beach, W. A., Canary, H. E., **Chen, Y.-W.**, Daly*, B. M., Gammon, A., Savage, M. W., Madlensky, L., & Kaphingst, K. A. (2023). Communication about negative and uncertain results: Interactional dilemmas during a genetic telehealth consult. *Health Communication*, 38(14), 3252-3263. <https://doi.org/10.1080/10410236.2022.2145770>
7. Zhang*, D., & **Chen, Y.-W.** (2023). “*There is not just one way of doing it*”: A queer intercultural analysis of same-sex adoptive parents’ (dis-)identifications with family-making. *Journal of International and Intercultural Communication*, 16(4), 317-335. <https://doi.org/10.1080/17513057.2022.2157037>
8. Abdalla*, M., & **Chen, Y.-W.** (2023). “*I’m just trying to fill my kids up*”: Parents’ pre-emptive (re)construction of identities amidst rising anti-Muslim rhetoric in the U.S. *Journal of Applied Communication Research*, 51(4), 341-359. <https://doi.org/10.1080/00909882.2022.2142065>
9. Ji, Y., & **Chen, Y.-W.** (2023). “*Spitted on and coughed at*”: Co-cultural understanding of Chinese international students’ experiences with stigmatization during the COVID-19 Pandemic. *Health*

- Communication*, 38(9), 1964-1972. <https://doi.org/10.1080/10410236.2022.2045069>
10. Lacy*, N. B., & **Chen, Y.-W.** (2022). "It takes a village": Proposing critically reflexive (co-)mentoring with underrepresented students as racialized, gendered, and othered. *Communication Education*, 71(4), 370-373. <https://doi.org/10.1080/03634523.2022.2105922>
 11. Abdalla*, M., & **Chen, Y.-W.** (2022). "So, it's like you're swimming against the tide": Didactic avowals and parenting as intersectional Muslim women in the United States. *Journal of International and Intercultural Communication*, 15(3), 274-295. <https://doi.org/10.1080/17513057.2021.1896768>
 12. Saindon, C. E., & **Chen, Y.-W.** (2022). When school is home and home is work: Collaborative autoethnography of faculty-in-residence. *Journal of Autoethnography*, 3(2), 169-186. <https://doi.org/10.1525/joae.2022.3.2.169>
 13. **Chen, Y.-W.**, Wiant Cummins, W., Saindon, C. E., & Zhang*, D. (2022). "Is it because I'm international?": Unpacking experiences of "international instructors" via critical communication pedagogy as aligned with cultural wealth. *Communication Education*, 71(2), 125-144. <https://doi.org/10.1080/03634523.2021.2021587>
 14. Lawless, B., & **Chen, Y.-W.** (2021). What COVID-19 taught us about pedagogy and social justice—pandemic or not. *Journal of Communication Pedagogy*, 5, 4-10. <https://doi.org/10.31446/JCP.2021.2.02>
 15. **Chen, Y.-W.**, & Kwitonda, J. C. (2021). Paradoxes of belonging, organizing and agency: Integrating and differentiating divergent strategic logics in supported social enterprises. *International Journal of Strategic Communication*, 15(4), 310-327. <https://doi.org/10.1080/1553118X.2021.1918129>
 16. Zhang*, D., & **Chen, Y.-W.** (2020). "We are the unusual factor": Queering family communication norms with gay adoptive parents. *Journal of Family Communication*, 20(3), 206-220. <https://doi.org/10.1080/15267431.2020.1767621>
 17. Li, Z., & **Chen, Y.-W.** (2020). (Un)Making home at the borderland of the rural and the urban: Chinese migrant women's narratives. *Chinese Journal of Communication*, 13(2), 187-204. doi:[10.1080/17544750.2019.1617760](https://doi.org/10.1080/17544750.2019.1617760)
 18. Lawless, B., & **Chen, Y.-W.** (2020). Still a "sensitive" subject? Unpacking strengths and struggles of intercultural communication pedagogy. *The Howard Journal of Communications*, 31(2), 171-186. doi:[10.1080/10646175.2019.1707135](https://doi.org/10.1080/10646175.2019.1707135)
 19. **Chen, Y.-W.**, & Lawless, B. (2019). Teaching critical moments within neoliberal universities: Exploring critical intercultural communication pedagogy. *Journal of Intercultural Communication Research*, 48(5), 553-573. doi:[10.1080/17475759.2019.1683056](https://doi.org/10.1080/17475759.2019.1683056)
 20. **Chen, Y.-W.**, Chalko**, K., & Bonilla**, M. (2019). When religion meets academia: Millennial Christians becoming cultural Others on a minority-serving campus in the United States. *Journal of International and Intercultural Communication*, 12(4), 325-343. doi:[10.1080/17513057.2018.1557732](https://doi.org/10.1080/17513057.2018.1557732)
 21. Lawless, B., & **Chen, Y.-W.** (2019). "You have to cry before you teach this class": Emotion with work and resistance in teaching intercultural communication. *Journal of Communication Pedagogy*, 2, 63-75. doi:[10.31446/JCP.2018.02](https://doi.org/10.31446/JCP.2018.02).
 22. Lawless, B., & **Chen, Y.-W.** (2019). Developing a method of critical thematic analysis for qualitative communication inquiry. *The Howard Journal of Communications*, 30(1), 92-106. doi:[10.1080/10646175.2018.1439423](https://doi.org/10.1080/10646175.2018.1439423)
 23. **Chen, Y.-W.**, & Lawless, B. (2018). Rethinking "difficult" conversations in communication instruction from an intercultural lens: Pedagogical strategies for "SWAP-ping" the communication classroom. *Communication Studies*, 69(4), 372-388. doi:[10.1080/10510974.2018.1472117](https://doi.org/10.1080/10510974.2018.1472117)

- *Translation article: **Chen, Y.-W.**, & Lawless, B. (2018). "SWAP-ping" the communication classroom to promote difficult conversations. *Central States Communication Association (CSCA) Scholarship Supplement*, 86(3), accessible at https://www.cscanet.org/aws/CSCA/asset_manager/get_file/260074?ver=133
- *Also published as a book chapter in A. Atay & A. González (Ed.) "Connections and Inclusions: Intercultural Communication in Communication Studies Scholarship" (pp. 36-52, Routledge, 2020)
24. **Chen, Y.-W.** (2018). "Why don't you speak (up), Asian/immigrant/woman?": Rethink silence and voice through family oral history. *Departures in Critical Qualitative Research*, 7(2), 29-48. doi:10.1525/dcqr.2018.7.2.29
25. **Chen, Y.-W.**, & Lawless, B. (2018). "Oh my god! You have become so Americanized": Paradoxes of adaptation and strategic ambiguity among female immigrant faculty. *Journal of International and Intercultural Communication*, 11(1), 1-20. doi:10.1080/17513057.2017.1385825 ***Lead Article**
- *Translation article: **Chen, Y.-W.**, & Lawless, B. (January 11, 2018). Challenging "otherness": Female immigrant faculty in the U.S. and their struggle to adapt. *Communication Currents*, accessible at <https://www.natcom.org/communication-currents/challenging-%E2%80%99Cootherness%E2%80%9D-female-immigrant-faculty-us-and-their-struggle-adapt>
26. **Chen, Y.-W.**, & Nakazawa, M. (2017). Emotion and pan-Asian organizing in the U.S. Southwest: Analyzing interview discourses via sentiment analysis. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 28, 2785-2806. doi: 10.1007/s11266-017-9916-3
27. Luo*, G., & **Chen, Y.-W.** (2017). Communication as paradox and paradox as communication: An interparadigmatic proposal of coexisting cultural epistemologies. *China Media Research*, 13(3), 71-82.
28. Lawless, B., & **Chen, Y.-W.** (2017). Multicultural neoliberalism and academic labor: Experiences of female immigrant faculty in the U.S. academy. *Critical Studies <=> Critical Methodologies*, 17, 236-243. doi:10.1177/1532708616672688
29. Srivastava, J., Nakazawa, M., & **Chen, Y.-W.** (2016). Online, mixed, and offline media multitasking: Role of cultural, socio-demographic, and media factors. *Computers in Human Behavior*, 62, 720-729. doi:10.1016/j.chb.2016.04.040
30. **Chen, Y.-W.**, Li*, L., & Lou*, S. (2016). "The superhero in our hearts is Chairman Mao": The structuring of Chinese sojourners' conceptualization(s) of (super)hero identities. *The Howard Journal of Communications*, 27, 218-235. doi:10.1080/10646175.2016.1169956
31. Lawless, B., & **Chen, Y.-W.** (2016). "Reclaiming their historical agency": A critical analysis of international news discourses on Occupy and Arab Spring. *The Howard Journal of Communications*, 27, 185-202. doi:10.1080/10646175.2016.1156591***Lead Article**
32. **Chen, Y.-W.**, & Simmons*, N. (2015). "I was 'fortunate' enough to have been born a white male": Understanding a cycle of white consciousness in intercultural communication education. *Intercultural Communication Studies*, 24, 155-173.
33. Lawless, B., & **Chen, Y.-W.** (2015). Immigrant women, academic work, and agency: Negotiating identities and subjectivities with/in the Ivory Tower. *The International Journal of Diversity in Organizations, Communities, and Nations: Annual Review*, 14, 39-50.
34. **Chen, Y.-W.**, Simmons*, N., & Kang*, D. (2015). "My family isn't racist—however...": Multiracial/Multicultural Obama-ism as an ideological barrier to teaching intercultural communication. *Journal of International and Intercultural Communication*, 8, 167-186. doi:10.1080/17513057.2015.1025331
35. **Chen, Y.-W.** (2014). Pan-Asian organizing for empowerment? Unpacking nonprofit discourses across

organizational status positions. *The Howard Journal of Communications*, 25, 350-371.
doi:10.1080/10646175.2014.924451

36. **Chen, Y.-W.** (2014). "Are you an immigrant?": Identity-based critical reflections of teaching intercultural communication. In K. G. Hendrix & A. Hebbani (Ed.), *Hidden roads: Nonnative English-speaking international professors in the classroom* (pp. 5-16). *New Directions for Teaching and Learning*, 138, San Francisco, CA: Jossey-Bass. doi:10.1002/tl.20091***Lead Article**
37. Fletcher, C. V., Nakazawa, M., **Chen, Y.-W.**, Oetzel, J., Ting-Toomey, S., Chang, S.-J., & Zhang, Q. (2014). Establishing cross-cultural measurement equivalence of scales associated with face-negotiation theory: A critical issue in cross-cultural comparisons. *Journal of International and Intercultural Communication*, 7, 148-169. doi:10.1080/17513057.2014.898364
38. Simmons*, N., & **Chen, Y.-W.** (2014). Using six-word memoirs to increase cultural identity awareness. *Communication Teacher*, 28, 20-25. doi:10.1080/17404622.2013.839050
39. Li*, L., **Chen, Y.-W.**, & Nakazawa, M. (2013). Voices of Chinese Web-TV audiences: A case of applying uses and gratifications to examine popularity of *Prison Break* in China. *China Media Research*, 9, 63-74.
40. **Chen, Y.-W.**, Milstein, T., Auguiano, C., Sandoval, J., & Knudsen, L. (2012). Challenges and benefits of community-based participatory research: A case of collaboratively examining ecocultural struggles. *Environmental Communication: A Journal of Nature and Culture*, 6, 403-421.
doi:10.1080/17524032.2012.698291
41. **Chen, Y.-W.**, & Nakazawa, M. (2012). Measuring patterns of self-disclosure in intercultural friendship: Adjusting differential item functioning using multiple-indicators, multiple-causes models. *Journal of Intercultural Communication Research*, 41, 131-151. doi:10.1080/17475759.2012.670862
42. Dickinson, E. A., Foss, K. A., **Chen, Y.-W.** (2012). Disrupting polarization in discourses of terrorism, the environment, and race: The generative possibilities of dialectical innovation. *International Journal of Humanities and Social Science*, 2, 12-21.
43. Anguiano, C., Milstein, T., De Larkin, I., **Chen, Y.-W.**, & Sandoval, J. (2012). Connecting Community Voices: Using Latino/a critical race theory lens on environmental justice advocacy. *Journal of International and Intercultural Communication*, 5, 124-143. doi:10.1080/17513057.2012.661445
44. **Chen, Y.-W.**, & Collier, M. J. (2012). Intercultural identity positioning: Interview discourses from two identity-based nonprofit organizations. *Journal of International and Intercultural Communication*, 5, 43-63. doi:10.1080/17513057.2011.631215
*Translation article: **Chen, Y.-W.**, & Collier, M. J. (April 1, 2012). Communication about cultural identity differences matters for nonprofits. *Communication Currents*, 7(2), accessible at <https://www.natcom.org/communication-currents/communicating-about-cultural-identity-differences-matters-nonprofits>
45. Peterson, J. C., Milstein, T., **Chen, Y.-W.**, & Nakazawa, M. (2011). Self-efficacy in intercultural communication: The development and validation of a sojourners' scale. *Journal of International and Intercultural Communication*, 4, 290-309. doi:10.1080/17513057.2011.602476
46. Milstein, T., Auguiano, C., Sandoval, J., **Chen, Y.-W.**, & Dickinson, E. (2011). Communicating a "new" environmental vernacular: A sense of relations-in-place. *Communication Monographs*, 78, 486-510. doi:10.1080/03637751.2011.618139
47. **Chen, Y.-W.**, & Nakazawa, M. (2009). Influences of culture on self-disclosure as relationally situated in

- intercultural and interracial friendships from a social penetration perspective. *Journal of Intercultural Communication Research*, 38(2), 77-98. doi:10.1080/17475750903395408
48. **Chen, Y.-W.** (2007). When East is West, examining Chinese mother-daughter relationships and cultural values through Amy Tan's *The Joy Luck Club*. *Kaleidoscope: A Graduate Journal of Qualitative Communication Research*, 6, 99-120.
49. **Chen, Y.-W.** (2007). "Disempowering agency?" Ideological criticism of the advisory rhetoric on teaching English in Japan, Korea, and Taiwan. *China Media Research*, 3, 53-60.
50. **Chen, Y.-W.** (2006). Intercultural friendship from the perspectives of East Asian international students. *China Media Research* 2, 43-58.

Refereed Book Chapters

1. Lindemann, K., & **Chen, Y.-W.** (2024). *Autoethnography and organizational communication: Tracing their convergence and divergence*. In B. H. J. M. Brummans, B. C. Taylor, & A. Sivunen (Eds.), *The SAGE Handbook of Qualitative Research in Organizational Communication* (pp. 220-238). SAGE.

***The 2024 Outstanding Edited Book Award, Organization Communication Division of NCA**
2. **Chen, Y.-W.**, & Lawless, B. (2024). Critical intercultural communication pedagogy at a crossroads: Espousing commitments as pedagogical praxis. In T. Nakayama and R. Halualani (Eds.), *The Handbook of Critical Intercultural Communication* (2nd ed., pp. 441-449). Wiley Blackwell.
3. Asante, G., & **Chen, Y.-W.** (2023). *Doing transitional critical intercultural communication within U.S. academia? Autoethnographic reflections and conversations between two scholars of color*. In A. Atay, S. Eguchi, & G. Pindi (Eds.), *Transnationalizing critical intercultural communication: Legacy, relevance, and future* (pp. 173-195). Peter Lang.
4. **Chen, Y.-W.**, & Mendy*, M. (2021). Cultural identity. In P. Moy (Eds.), *Oxford Bibliographies in Communication*. Oxford University Press. [doi: 10.1093/OBO/9780199756841-0254](https://doi.org/10.1093/OBO/9780199756841-0254)
5. **Chen, Y.-W.**, Black, F., Devos, T., Hernandez, R., Jayawardene, S., Reinholz, D. L., & Villodas, F. (2021). Becoming Professors of Equity at San Diego State University: Reflecting on professional seminars on implicit biases and microaggressions. In H. Oliha-Donaldson (Ed.), *Confronting critical equity and inclusion incidents on campus: Lessons learned and emerging practices* (pp. 159-170). Routledge.
6. **Chen, Y.-W.**, & Parsloe, S. (2020). Health narratives and body politics on the margins: Proposing six principles of "EMBODY" with cultural Others. In A. R. Spieldenner & S. Toyosaki (Eds.), *International health communication: At the intersection of health and intercultural communication* (pp. 17-38). Peter Lang. ***Lead Article**
7. **Chen, Y.-W.** (2020). "We had to sink or swim": Privileging and intersectionalizing racialized ethnic identifications among Asians and Asian Americans. In S. Eguchi, B. M. Calafell, & S. Abdi (Eds.), *De-Whitening intersectionality: Race, intercultural communication, and politics* (pp. 243-261). Lexington Books.
8. Lawless, B., & **Chen, Y.-W.** (2018). "An eye is an eye makes the world colorblind": Teaching millennials how to get W.O.K.E. In A. Atay & M. Z. Ashlock (Eds.), *Millennial culture and communication pedagogies: Narratives from the classroom and higher education* (pp. 93-105). Lexington Books.
9. Simmons*, N., & **Chen, Y.-W.** (2017). "I never wanted to be famous": Pushes and pulls of whiteness through the eyes of foreign English language teachers in Japan. In S. Toyosaki & S. Eguchi (Eds.),

- Intercultural communication in Japan: Theorizing homogenizing discourse* (pp. 224-237). Routledge.
10. **Chen, Y.-W.**, & Lawless, B. (2016). Immigrant women negotiating shifting meanings of work and confronting micro-aggressions with/in the Ivory Tower. In S. Shenoy-Packer & E. Gabor (Eds.), *Immigrant workers and meanings of work: Communicating life and career transitions* (pp. 99-111). Peter Lang.
 11. **Chen, Y.-W.**, Simmons*, N., & Kang*, D. (2016). “My family isn’t racist—however...”: Multiracial/Multicultural Obama-ism as an ideological barrier to teaching intercultural communication. In D. G. Moon & M. A. Holling (Eds.), *Race(ing) intercultural communication: Racial logics in a colorblind era*. Routledge.

Non-refereed Journals Articles

1. **Chen, Y.-W.** (2019). Centering epistemologies on the margins and borders: Reflections on an Hispanic-Serving Institution’s attempts to embrace equity and cultural wealth. *Communication Education*, 68(4), 516-521. doi:10.1080/03634523.2019.1645870
2. **Chen, Y.-W.**, Lawless, B., & González, A. (2015). Relating across difference for social change: Calling attention to inter/cultural partnerships in nonprofit contexts. *Journal of International and Intercultural Communication*, 8, 187-192. doi:10.1080/17513057.2015.1057903
3. **Chen, Y.-W.** (2014). Public engagement exercises with racial and cultural “others”: Some thoughts, questions, and considerations. *Journal of Public Deliberation*, 10(1), article 14. Available at <http://www.publicdeliberation.net/jpd/vol10/iss1/art14>
4. **Chen, Y.-W.** (2013). Facing a crisis of “unlikely” relationships? Discourses of friendship and alliance across differences. *Journal of Multicultural Discourses*, 8, 266-271. doi:10.1080/17447143.2013.835316

Non-refereed Book Chapters and Reviews

1. Lawless, B., & **Chen, Y.-W.** (in press, 2025). Reflexivity: Understanding ourselves and our students as the whole person. In C. K. Rudick, K. B. Golsan, & K. Cheesewright (Eds.), *Teaching from the Heart: Critical Communication Pedagogy in the Communication Classroom* (2nd Edition). Cognella.
2. **Chen, Y.-W.**, & Lawless, B. (2025). (Re)Thinking critical intercultural communication pedagogy: Teaching and learning in response to shifting cultural contexts. In E. F. Dervin (Ed.), *The Routledge Handbook of Critical Interculturality in Communication and Education* (pp. 378-391). Routledge. <https://doi.org/10.4324/9781003513940-30>
3. **Chen, Y.-W.**, & Lawless, B. (2025). Teaching intercultural communication. In J. Mazer (ed.), *Teaching communication volume II: Communication studies* (pp. 118-132). Cognella.
4. **Chen, Y.-W.**, & Zhang*, C. (2021). When “Chiang Kai-shek Memorial Square” became “Liberty Square”: A case of contested public memories in Taiwan. In A. Atay, **Y.-W. Chen**, & A. González. (Eds.), *Intercultural memories: Contesting places, spaces, and stories* (pp. 53-67). Peter Lang.
5. **Chen, Y.-W.**, Zhang*, D., & Wagner*, S. (2021). “I kind of play the idiot”: Unpacking How International Instructors Negotiate Boundaries of Being/Teaching/Working in U.S. academia. In A. Atay & Y.-W. Chen (Eds.), *Postcolonial turn and geopolitical uncertainty: Transnational critical intercultural communication pedagogy* (pp. 21-37). Lexington Books.
6. **Chen, Y.-W.** (2019). Book review: Learning and volunteering abroad for development: Unpacking host organization and volunteer rationales. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 30(1), 282-283. doi: 10.1007/s11266-018-0043-6

7. **Chen, Y.-W.** (2018). Epilogue. In Wang, H. L., *Media literacy education research & practice: A university case study in Taiwan* (pp. 121-122). LAP LAMBERT Academic Publishing.
8. **Chen, Y.-W.** (2018). Cultural identifications theory. In Y. Y. Kim (Eds.), *The international encyclopedia of intercultural communication* (Vol. 1, pp. 527-535). Wiley & Sons.
<https://doi.org/10.1002/9781118783665.ieicc0210>
9. **Chen, Y.-W., & Lin*, H.** (2016). Cultural identities. In J. Nussbaum (Eds.), *Oxford Research Encyclopedia of Communication*. Oxford University Press.
<https://doi.org/10.1093/acrefore/9780190228613.013.20>
10. **Chen, Y.-W.** (2016). “What’s in a name?” Shifting meanings, negotiating, identities, and globalizing relationships. In A. González & Y.-W. Chen (Eds.), *Our Voices: Essays in culture, ethnicity, and communication* (6th ed., pp. 19-24). Oxford University Press.
11. **Chen, Y.-W., & Collier, M. J.** (2014). Dancing with praxis: Collaborating with a pan-Asian nonprofit in U.S. Southwest. In M. J. Collier, *Community engagement and intercultural praxis: Dancing with difference in diverse contexts* (pp. 186-212). *Critical Intercultural Communication Studies*, volume 14, Thomas K. Nakayama, Series Editor. Peter Lang.
12. **Chen, Y.-W.** (2013). Book review: East Asian social movements: Power, protest, and change in a dynamic region. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 24, 289-291. doi:10.1007/s11266-012-9320-y
13. **Chen, Y.-W., Fletcher, C., & Oetzel, J. G.** (2010). Updating face negotiation in cross-cultural conflict through examining multilevel influences on culture. In M. Hinner (Ed.). *Freiberger beitraege: The Interface of Business and Culture* (Volume 7, pp. 159-185). Peter Lang.

Study-based Reports and White Paper

1. **Chen, Y.-W., Lawless, B., Abdalla*, M. I., Bown, C., Daniels, R., Evans-Zepeda, C. A., Hammon, A., Mohammed*, R. R., Mutua-Mambo, N., Petrovie, J., Ramasubramanian, S., & Romero, T.** (January 16, 2023). [*Reflections and recommendations from 2022 women immigrant faculty praxis retreat: A white paper.*](#) Funded by The Waterhouse Family Institute and National Communication Association’s Advancing the Discipline Grant.
2. **Chen, Y.-W.** (August 3, 2012). Cultural identities and nonprofit relationship building: Report on Research Findings based on Social Enterprise for Hispanic Women.¹ Athens, OH: Ohio University.
3. **Chen, Y.-W.** (July 12, 2012). Pan-Asian Relating and Organizing: Report on Research Findings based on the Center of Peace for Asians.² Athens, OH: Ohio University.
4. Milstein, T., Anguiano, C., **Chen, Y.-W., & Sandoval, J.** (August 5, 2010). Hispanic Environmental Meanings and Messages: Report on Research Findings of the Connecting Community Voices Study. Albuquerque, NM: The University of New Mexico.

¹ I have used a pseudonym here (i.e., “Social Enterprise for Hispanic Women”) to protect confidentiality for members of the agency who participated in my research.

² “Center of Peace for Asians” is a pseudonym to protect confidentiality.

SCHOLARLY AWARDS

Awards for Top-Ranked Convention Paper (*n* = 23)

- 2025 Top Paper, Communication and Instruction Interest Group, Western States Communication Association
- 2023 2nd Place Faculty Paper Award, Intercultural Communication Division, International Communication Association
- 2022 Top Paper, Health Communication Division, National Communication Association
- 2022 2nd Prize Faculty Paper Award, Ethnicity and Race in Communication Division, International Communication Association
- 2022 Top Three Paper, Communication Education Interest Group, Central States Communication Association
- 2021 Top Four Paper, Intercultural Communication Division, International Communication Association
- 2020 Top Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2020 Top Four Paper, Communication, Identities, and Difference Interest Group, Western States Communication Associate
- 2019 Top Four Paper, Intercultural Communication Division, International Communication Association
- 2018 Top Four Paper, Intercultural Communication Division, International Communication Association
- 2017 Top Four Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2016 Top Four Paper, Asian/Pacific American Caucus and Asian/Pacific American Communication Studies Division, National Communication Association
- 2015 Top Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2014 Top Two Paper, Intercultural Communication Interest Group, Eastern Communication Association
- 2013 Top Paper, Intercultural Communication Interest Group, Eastern Communication Association
- 2012 Top Four Faculty Paper, International and Intercultural Communication Division, National Communication Association
- 2012 Top Paper, Rhetoric and Public Address Interest Group, Western States Communication Association
- 2011 Top Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2011 Top Four Paper, Environmental Communication Interest Group, Western States Communication Association
- 2008 Top Four Student Paper, International and Intercultural Communication Division, National Communication Association
- 2007 Top Student Paper, Intercultural and International Communication Division, National Communication Association
- 2007 Top Four Student Paper, Mass Communication Division, International Communication Association
- 2006 Top Five Student Section Paper Intercultural Communication, Student Division, National Communication Association

Recognition Awards

- 2024 Diversity Excellence Award, Faculty Award, San Diego State University
- 2020 Exemplary Teacher Award, Communication & Instruction Interest Group, Western States Communication Association
- 2016 November Faculty-in-Residence of the Month, National Residence Hall Honorary, San Diego State University Chapter
- 2012 October Leader of the Month Award, Faculty Recipient, Career and Leadership Development Center, Ohio University
- 2010 Outstanding Doctoral Student, Department of Communication & Journalism, the University of New Mexico
- 2008 Everett Rogers Doctoral Research Scholar, Department of Communication & Journalism, the University of New Mexico
- 2006 Outstanding Graduate Scholar, Department of Communication Studies, University of North Texas

GRANTS AWARDED

External Grants

- 2024 Dale G. Leathers Memorial Fund Award, National Communication Association
\$200 (PI, Yea-Wen Chen) competitively selected for research, entitled "*Family Spirituality in Taiwan: Investigating Moments When Taoist Spirituality Enables and/or Constrains Civic Engagement*"
- 2022 Advancing the Discipline Grant, National Communication Association
\$4300 (PI, Yea-Wen Chen) competitively selected for research, entitled "*Co-creating Space with Immigrant Women Faculty in Communication: A Coauthored White Paper to Reimagine U.S. Academia*" (Co-PI's: Brandi Lawless & Marwa Abdalla*)
- 2021 The Waterhouse Family Institute Research Grant Program
\$9425 (PI, Yea-Wen Chen) competitively selected for research, entitled "*Holding Space with Immigrant Women Faculty in Communication to Retreat, Relate, and Reflect: A Coauthored White Paper to Reimagine U.S. Academia*" (Co-PI's: Brandi Lawless & Marwa Abdalla*)
- 2021 The Organization for Research on Women and Communication Research Development Grant
\$2500 (PI: Brandi Lawless) competitively selected for research, entitled: "*(Re)Connecting with Immigrant Women Faculty During Double Pandemics of COVID-19 and Anti-Black Racism*" (Co-PI: Yea-Wen Chen)
- 2018 Utah Center for Excellence in Ethical, Legal, and Social Implications Research (UCEER)
\$31,250 (PI, Heather Canary) competitively selected to pilot a two-year collaborative research, entitled "*Mapping the Genetics Communication Circuit: Genetic Counseling, Family Conversations, and Information Seeking Behaviors*"

Internal Grants

- 2024 Summer Undergraduate Research Program, San Diego State University

- \$3600 competitively selected for research, entitled “*Belonging and Identity Negotiations of Taiwanese International Students in U.S. Academia*”
- 2024 PSFA Dean’s Mini Grants for Research Scholarly and Creative Activities
- \$3000 competitively selected to complete research on Taoist family spirituality in Taiwan
- 2024 Seed Grants Program, San Diego State University
- \$7500 competitively selected for research, entitled “*Belonging and Identity Negotiations of International Students in U.S. Academia: A Case Study with Taiwanese Students*”
- 2024 The Weber Honors College Research Fellows Program, San Diego State University
- \$1000 in research support
- 2022 Summer Undergraduate Research Program, San Diego State University
- \$3500 competitively selected for research, entitled “*Research and Retreat with Immigrant Women Faculty in U.S. Academia*”
- 2020 Big Idea Proposal, San Diego State University
- \$1000 (Team champion, Beth Chung-Herrera) for cultivation of the proposed idea, “*Increasing Receptivity to Diversity and Inclusion Through Technology*”
- 2020 Summer Undergraduate Research Program, San Diego State University
- \$3000 competitively selected for research, entitled “*Stories of Body-Positive Activists Combatting ‘Fat Microaggressions’ during COVID-19 crisis: Unpacking Communication Strategies for Social Change*”
- 2019 Summer Undergraduate Research Program, San Diego State University
- \$3000 competitively selected for research, entitled “*Stories of How Body Positive Activists Experience and Combat ‘Fat Microaggressions’: Unpacking Communication Strategies for Social Change*”
- 2018 University Grants Program, San Diego State University
- \$8720 competitively selected to complete research, entitled “*Teaching Intercultural Communication for Social Change in Challenging Times*”
- 2017 Summer Undergraduate Research Program, San Diego State University
- \$3000 competitively selected for research, entitled “*Building Interfaith Possibilities across Religious/Spiritual Beliefs: Qualitative Inquiry into the Difficult Conversations*”
- 2017 University Grants Program, San Diego State University
- \$8563 competitively selected to conduct research, entitled “*(Counter)Stories of International Instructors in the U.S. Higher Education*”
- 2015 Service Learning Grant, Ohio University
- \$3295 competitively selected to implement a service-learning course in fall 2015
- 2014 Ohio University Research Committee Award, Ohio University
- \$7941 competitively selected to conduct research, entitled “*Using storytelling to build community engagement: Partnering with a pan-Asian nonprofit to explore issues of cultural identities*”

INVITED PRESENTATIONS

1. Lawless, B., & **Chen, Y.-W.** (April 19, 2024). *Discussion on Critical Thematic Analysis*. Workshop presented (virtually) to Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

2. **Chen, Y.-W.**, & Lawless, B. (April 16, 2023). *Microaggressions and Emotional Labor in U.S. Colleges: Applying a C.H.A.N.G.E Approach to Communication with AAPI and "Immigrant" Women Faculty*. The 2nd Asian, Asian American, and Pacific Islander Voices in Higher Education Symposium. Southern Methodist University, University Park, Texas.
3. **Chen, Y.-W.** (April 5, 2024). *Navigating emotional labor as "immigrant" woman within neoliberal academia in the United States*. 2nd Annual CODE^SHIFT Symposium: Othered immigrants: Inclusive Storytelling for Well-Being, Advocacy, and Counternarratives. Syracuse University, Syracuse, New York.
4. **Chen, Y.-W.** (June 2, 2023). *"People just love to hate fat people": Analyzing fatphobic (micro)aggressions with "body-positive" Instagram influencers in the United States*. 2023 International Conference on Publicity of Media and Industrial Development. Nan Hua University, Chiayi, Taiwan.
5. **Chen, Y.-W.**, & Lawless, B. (April 25, 2023). *Implicit Biases and Microaggressions in U.S. College Settings: Applying a C.H.A.N.G.E Approach to Communication with AAPI and "Immigrant" Women Faculty*. Asian, Asian American, and Pacific Islander Voices in Higher Education Symposium. Southern Methodist University, University Park, Texas.
6. Lawless, B., & **Chen, Y.-W.** (June 13, 2022). Davidson Microaggressions Project podcast interview. Davidson College, Davidson, North Carolina.
7. **Chen, Y.-W.** (April 8, 2022). *Talking back to anti-Asian racism and microaggressions: Lessons learned from working with pan-Asian nonprofit organizations and immigrant women faculty*. Asian American Panel Discussion (virtual) at Southern Methodist University, University Park, Texas.
8. **Chen, Y.-W.**, & Jayawardene, S. M. (February 8, 2022). *Professors of equity at San Diego State University*. Information session presented (virtually) to deans at Anoka-Ramsey Community College, Coon Rapids, MN.
9. **Chen, Y.-W.** (November 9, 2021). *Symposium: The State of Refugee and Migrant Research: Building a More Inclusive Agenda*. San Diego State University, San Diego, CA.
10. **Chen, Y.-W.** (May 21, 2021). *Keynote: International Student Center's Virtual Graduation Ceremony*. San Diego State University, San Diego, CA.
11. **Chen, Y.-W.**, & Lawless, B. (April 20, 2021). *Microaggressions & Higher Education*. Equity talk presented (virtually) to City College of San Francisco, San Francisco, CA.
12. Lawless, B., & **Chen, Y.-W.** (December 4, 2020). *Critical intercultural communication pedagogy and praxis in an era of neoliberalism*. Colloquium presented (virtually) to Department of Communication at University of Wisconsin-Milwaukee, Milwaukee, WI.
13. **Chen, Y.-W.**, & Leath-Lacy*, N. (November 18, 2020). *Anti-racist communication pedagogy training*. Workshop presented (virtually) to Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
14. **Chen, Y.-W.** (November 2, 2018). *Culture-centered approaches to storytelling*. Lightening talk presented for Center for Communication, Health, & the Public Good, San Diego State University, San Diego, CA.
15. **Chen, Y.-W.** (August 21, 2017). *Making theories relevant in everyday contexts: Small group analysis of news stories*. Showcase presented at High-Impact Teaching Symposium and Showcase, San Diego State University, San Diego, CA.
16. **Chen, Y.-W.** (September 16, 2016). *Cultural identities, power, and ideology in the context*

of internationalization: Increasing student 'engagement' in the U.S. classroom. Workshop presented to Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

17. **Chen, Y.-W.** (May 28, 2013). *Building better global relationships: Unpacking cultural identities and ideologies in intercultural relationships and nonprofit partnerships.* Colloquium presented to the Institute of Journalism, College of Media and International Culture, Zhejiang University, Hangzhou, China.
18. **Chen, Y.-W.** (May 22, 2013). *Intersecting cultural identities and neoliberalism in two identity-based nonprofit organizations in the U.S. Southwest.* Colloquium presented to the School of Journalism, Fudan University, Shanghai, China.

REFEREED CONFERENCE PRESENTATIONS

1. **Chen, Y.-W.** (TBA). *Remembering the legacy of a Taoist oracle resisting colonial oppressions via autoethnography and family photos.* Paper to be presented at the 2025 International Symposium on Autoethnography and Narrative (online).
2. Lawless, B., & **Chen, Y.-W.** (February 15, 2025). *Critical thematic analysis as method for critical communication pedagogical inquiry.* Paper to be presented at the 95th annual conference of the Western States Communication Association, Albuquerque, NM.

*Top Paper, Communication and Instruction Interest Group

3. **Chen, Y.-W.** (June 24, 2024). *Guardians of Taoist family spirituality in Taiwan: Analyzing A Holy Family (2022) through an autoethnographic approach.* Paper accepted at the annual conference of the International Communication Association, Gold Coast, Australia.
4. Lawless, B., & **Chen, Y.-W.** (May 17, 2024). *Understanding the experiences of immigrant women faculty: A critical qualitative approach to longitudinal data.* Paper presented at the 20th International Congress of Qualitative Inquiry.
5. **Chen, Y.-W.** (November 19, 2023). *"I am too soft": Unpacking gendered and heteronormative family spirituality and Taoist mothering in A Holy Family (2022).* Paper presented at the annual conference of the National Communication Association, National Harbor, MD.
6. **Chen, Y.-W.** (November 16, 2023). *"Are they real gods?" Family spirituality as cultural wealth to confront racial, gendered, and xenophobic traumas.* Paper presented at the annual conference of the National Communication Association, National Harbor, MD.
7. Ngo*, K., & **Chen, Y.-W.** (November 16, 2023). *Freedom from presumed cultural deficits? A cultural wealth perspective on pre-transfer experiences with community college students of color.* Paper presented at the annual conference of the National Communication Association, National Harbor, MD.

*Community College Section Top Paper(s) Session

8. **Chen, Y.-W.**, & Lawless, B. (May 26, 2023). *"Being a person of color in a society which thinks it's not racist but really is, takes a toll": Navigating emotional labor as "immigrant" women in U.S. academia.* Paper presented at the annual conference of the International Communication Association, Toronto, Canada.

*2nd Place Faculty Paper Award in Intercultural Communication Division

9. **Chen, Y.-W.**, & Nakazawa, M. (November 18, 2022). *"So, the first call is all about gaining trust": Sentiment analysis with Asians/Americans across gender and generation-based immigration status.* Paper presented at the annual conference of the National Communication Association, New Orleans, LA.

10. **Chen, Y.-W.** (November 18, 2022). *Family spirituality as cultural wealth and entry point to reconsider U.S. Americanness of intercultural communication*. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
11. Lacy*, N., & **Chen, Y.-W.** (November 19, 2022). *Understanding the importance of honoring an “intergenerationality” centered place for black college students: Because “you feel like you’re constantly fighting.”* Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
12. Bardhan, S., **Chen, Y.-W.**, Al-Sumait, F., Lee, P.-W., & Wang, H. L. (November 19, 2022). *Ecocultural identity and differential harmony: Gazing back at the U.S.-centric intercultural communication field to consider a pluriversal story*. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
13. Groznik*, M., & **Chen, Y.-W.** (November 19, 2022). “... no one is really telling you how to fly the plane”: *First-generation college students’ differential experiences with academic voice in the communication discipline*. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
14. **Chen, Y.-W.**, Kalaydjian**, V., & Dwyer*, A. (November 19, 2022). “You’re so brave”: *Placing and unpacking fatphobic (micro)aggressions with “body-positive” Instagram influencers and activists*. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.

***Top Paper in Health Communication Division**

15. Zhang*, D., & **Chen, Y.-W.** (November 20, 2022). *Queer family as critical world/place-making: A queer intercultural approach to unpacking same-sex parents’ disidentifications with doing family*. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
16. Mudambi, A., Lawless, B., **Chen, Y.-W.**, & Asante, G. (May 29, 2022). *A critical-reflexive review of the communication discipline’s statements against racism through an anti-racist lens*. Paper presented at the annual conference of the International Communication Association, Paris, France.

***2nd Prize Faculty Paper Award in Ethnicity and Race in Communication Division**

17. Groznik*, M., & **Chen, Y.-W.** (March 31, 2022). “How did you learn to write like that?” *(Re)Connecting first-generation college students to instructor feedback*. Paper presented at the annual conference of the Central States Communication Association, Madison, WI.

***Top Three Paper in Communication Education Interest Group**

18. Abdalla*, M., & **Chen, Y.-W.** (February 20, 2022). “I’m just trying to fill my kids up with the strength they’re going to need”: *(Re)constructing identities preemptively in response to rising anti-Muslim rhetoric*. Paper presented at the annual conference of the Western States Communication Association, Portland, OR.
19. Lacy*, N., & **Chen, Y.-W.** (February 20, 2022). *Cultivating Anti-Racism with Fatigued Black College Students: “You feel like you’re constantly fighting.”* Paper presented at the annual conference of the Western States Communication Association, Portland, OR.
20. **Chen, Y.-W.**, Wiant Cummins, W., Saindon, C. E., & Zhang*, D. (November 18, 2021). “Is it because I’m international?”: *Renewing internationalization at home through unpacking experiences of “international instructors” via critical communication pedagogy*. Paper presented at the annual conference of the National Communication Association, Seattle, WA.
21. Ji, Y., & **Chen, Y.-W.** (November 19, 2021). “Spitted on and coughed at”: *Co-Cultural Understanding of Chinese International Students’ Experiences with Stigmatization during the COVID-19 Pandemic*.

Paper presented at the annual conference of the National Communication Association, Seattle, WA.

22. **Chen, Y.-W.** (May 27-31, 2021). *Unpacking Differential Labors, Impacts, and Fatigues especially for Women/Mothers of Color*. Paper presented (virtually) at the annual conference of the International Communication Association, Denver, CO.
23. Zhang*, D., & **Chen, Y.-W.** (May 27-31, 2021). *The remaking of failure as queer success: Negotiating dialectical relationalities of doing family from the voices of same-sex parents*. Paper presented (virtually) at the annual conference of the International Communication Association, Denver, CO.

***Top Four Paper in Intercultural Communication Division**

24. Biss*, D., **Chen, Y.-W.**, & Puga*, E. (May 27-31, 2021). *Early pandemic pedagogy: Voluntold disclosures and privacy rule turbulence when transitioning immediacy online amid Covid-19*. Paper presented (virtually) at the annual conference of the International Communication Association, Denver, CO.
25. **Chen, Y.-W.** (November 21, 2020). *Diversity work for whom and to what end? Unpacking differential labors, impacts, and fatigues especially for women of color*. Paper presented (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.
26. Abdalla*, M., & **Chen, Y.-W.** (November 20, 2020). *“Islam is supposed to make people good”*: Muslim mothers communicating identities and socialization practices to challenge Islamophobia. Paper presented (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.
27. Lawless, B., **Chen, Y.-W.**, & Cole, K. (June 10, 2020). *Interrupting exclusion on through microaggressions on college campuses*. Virtual lightning presentation at the Twentieth International Conference on Diversity in Organizations, Communities, and Nations, University of Milan, Milan, Italy.
28. **Chen, Y.-W.** (February 22, 2020). *Agitating awareness in 'implicit' biases and 'micro' aggressions: Critical reflections on slippage in language use and paradoxes in institution-led equity initiatives*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
29. Zhang*, D., & **Chen, Y.-W.** (February 22, 2020). *“We are the unusual factor”*: Agitating and queering family communication norms with (cis-gendered) gay adoptive parents. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.

***Top Paper in Intercultural Communication Interest Group**

30. Abdalla*, M., & **Chen, Y.-W.** (February 22, 2020). *“So, it's like you're swimming against the tide”*: The communication and negotiation of identities among Muslim mothers in the United States. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.

***Top Four Paper in Communication, Identities, and Difference Interest Group**

31. **Chen, Y.-W.** (November 17, 2019). *“We had to sink or swim”*: (Counter)Stories of racialized ethnic identifications among Asians and Asian Americans in Cincinnati, Ohio. Paper presented at the annual conference of the National Communication Association, Baltimore, MD.
32. Zhang*, D., & **Chen, Y.-W.** (November 14, 2019). *Survive, strive and shine: “Queering” intersecting family identities from the voices of gay adoptive parents*. Paper presented at the annual conference of the National Communication Association, Baltimore, MD.
33. Lawless, B., & **Chen, Y.-W.** (May 27, 2019). *“You have to cry before you teach this class”*: Exploring the emotional labor of crossing political boundaries in intercultural communication. Paper presented at the annual conference of the International Communication Association, Washington, DC.

***Top Four Paper in Intercultural Communication Division**

34. **Chen, Y.-W.**, Zhang*, D., & Wagner*, S. (May 25, 2019). *Foreign instructors teaching at a minority-serving university: Reinforcing and/or resisting boundaries of U.S. academia*. Paper presented at the annual conference of the International Communication Association, Washington, DC.
 35. **Chen, Y.-W.**, Lawless, B., Beach, E., & Duff, K. (February 25, 2019). *Advocating a critical contemplative pedagogy with classroom "evidences": Contemplative practices for social justice education in communication*. Paper presented at the annual conference of the Western States Communication Association, Seattle, WA.
 36. **Chen, Y.-W.**, & Lawless, B. (February 24, 2019). *Looking inside the contours of critical intercultural communication pedagogy: Interview voices as evidence*. Paper presented at the annual conference of the Western States Communication Association, Seattle, WA.
 37. Lawless, B., & **Chen, Y.-W.** (November 11, 2018). *Playing with a "sensitive" subject: Assessing the strengths and struggles of intercultural communication pedagogy*. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT.
 38. Li, Z., & **Chen, Y.-W.** (November 9, 2018). *Playing at the floating borders of identity, memory, and family: Chinese migrant women's narratives of (un)making home*. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT.
 39. Hall*, J., & **Chen, Y.-W.** (November 8, 2018). *Playing with (dis)agreement: Examining millennial identity and expectations about instructional dissent*. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT.
 40. **Chen, Y.-W.**, & Lawless, B. (September 29, 2018). *"Racetalk" as a labor of love in critical intercultural communication pedagogy: Rupturing emotional labor*. Paper presented at the 2018 Race & Pedagogy National Conference, the University of Puget Sound, Tacoma, WA.
 41. **Chen, Y.-W.**, Chalko**, K., & Bonilla**, M. (May 26, 2018). *When religion meets academia: Raced, gendered, and othered voices of millennial Christians on a minority-serving campus in the United States*. Paper presented at the annual conference of the International Communication Association, Prague, Czech Republic.
 42. Lawless, B., & **Chen, Y.-W.** (May 25, 2018). *Engaging voices of millennials in intercultural communication: How to get W.O.K.E. from colorblindness and intersecting ideologies*. Paper presented at the annual conference of the International Communication Association, Prague, Czech Republic.
- *Top Four Paper in Intercultural Communication Division**
43. **Chen, Y.-W.**, & Lawless, B. (February 18, 2018). *Rethinking "difficult" conversations in communication instruction from an intercultural lens: Pedagogical strategies for "SWAP-ping" the communication classroom*. Paper presented at the annual conference of the Western States Communication Association, Santa Clara, CA.
 44. Saindon, C., & **Chen, Y.-W.** (November 18, 2017). *Making faculty relevant for residential education: Duoethnography of first-year faculty-in-residence*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
 45. **Chen, Y.-W.** (November 16, 2017). *"Why don't you speak up, Asian (immigrant) woman?": Legacy of institutional whiteness and relevance of international faculty*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
 46. Mendy*, M., & **Chen, Y.-W.** (November 16, 2017). *Relevance of international instructors for U.S. academia: Understanding microaggressions via autoethnographies of racialized immigrant bodies*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.

47. **Chen, Y.-W.**, & Lawless, B. (February 19, 2017). *“Oh yeah I like your singsong accent”*: Centralizing immigration discourses in adaptation research and the U.S. academy. Paper presented at the annual conference of the Western States Communication Association, Salt Lake City, UT.

***Top Four Paper in Intercultural Communication Interest Group**

48. **Chen, Y.-W.**, & Nakazawa, M. (November 11, 2016). *“They don’t know where to get the help”*: A case study of pan-Asian organizing discourses via sentiment analysis. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.

***Top Four Paper in Asian/Pacific American Caucus and Asian/Pacific American Communication Studies Division**

49. Lawless, B., & **Chen, Y.-W.** (November 11, 2016). *Understanding experiences of female immigrant faculty from a neoliberal lens: A proposal of critical thematic analysis*. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.

50. **Chen, Y.-W.** (November 10, 2016). *Storytelling, cultural identities, and community engagement: A case study of building partnerships with a pan-Asian nonprofit organization*. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.

51. **Chen, Y.-W.**, & Mendy*, M. (November 10, 2016). *Intersecting microaggressions: Struggles of immigrant instructors teaching for social justice*. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.

52. Simmons*, N., & **Chen, Y.-W.** (June 13, 2016). *“I never wanted to be famous”*: Whiteness, English hegemony, and foreign English teachers in Japan. Paper accepted at the annual conference of the International Communication Association, Fukuoka, Japan.

53. **Chen, Y.-W.**, & Zhang*, C. (April 16, 2016). *When “Chiang Kai-Shek Memorial Square” becomes “Liberty Square”*: A case of contested public memory in Taiwan. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI.

54. **Chen, Y.-W.**, & Nakazawa, M. (November 21, 2015). *Embracing paradigms: Mapping trends within intercultural communication publications via change point analysis of categorical times series data*. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV.

55. Lawless, B., & **Chen, Y.-W.** (July 17, 2015). *Diversifying United States higher education? A critical thematic analysis of experiences of female immigrant faculty in the United States academy*. Paper presented at the Fifteenth International Conference on Diversity in Organizations, Communities, and Nations, The University of Hong Kong, SAR, China.

56. Lawless, B., & **Chen, Y.-W.** (February 22, 2015). *Immigrant women, academic work, and agency: Negotiating identities and subjectivities with/in the Ivory Tower*. Paper presented at the annual conference of the Western States Communication Association, Spokane, WA.

***Top Paper in Intercultural Communication Interest Group**

57. Simmons*, N., & **Chen, Y.-W.** (November 22, 2014). *Just an imported “pinch-hitter”*: Ideological constructions of foreign English language teachers in Japan. Paper presented at the annual conference of the National Communication Association, Chicago, IL.

58. Srivastava, J., Nakazawa, M., & **Chen, Y.-W.** (November 22, 2014). *Media multitasking: Influence of cultural and media factors*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.

59. **Chen, Y.-W.**, Simmons*, N., & Kang*, D. (May 25, 2014). *“My family isn’t racist however...”*:

Ideological barriers to teaching intercultural communication in a post-racial era. Paper presented at the annual conference of the International Communication Association, Seattle, WA.

60. **Chen, Y.-W.** (April 24, 2014). *Social enterprising by, of, and for women? Race, gender, and identity-based organizing in the Southwestern United States.* Paper presented at the annual conference of the Eastern Communication Association, Providence, RI.

***Top Two Paper in Intercultural Communication Interest Group**

61. **Chen, Y.-W.** (April 24, 2014). *Untangling discourse of “race” and “culture” in a post-racial era: A theoretical analysis with implications for teaching for social justice.* Paper presented at the annual conference of the Eastern Communication Association, Providence, RI.
62. Lawless, B., & **Chen, Y.-W.** (November 23, 2013). *“Reclaiming their historical agency”: A critical analysis of news discourses on Occupy and Arab Spring.* Paper presented at the annual conference of the National Communication Association, Washington, DC.
63. **Chen, Y.-W.**, & Nakazawa, M. (November 22, 2013). *Connecting paradigms of intercultural communication: Mapping trends of intercultural communication research from the 1970s to the present.* Paper presented at the annual conference of the National Communication Association, Washington, DC.
64. **Chen, Y.-W.**, Li*, L., & Lou*, S. (May 25, 2013). *“Hybrid” superheroes in an increasingly globalized world? Deconstructing Chinese sojourners’ conceptions of superheroes.* Paper presented at the Sino-US Bilateral Conference on Journalism and Communication: Communication History Research in the Age of Globalization, Zhejiang University, Hangzhou, China.
65. **Chen, Y.-W.**, & Simmons*, N. (April 27, 2013). *“I was ‘fortunate’ enough to have been born a white male”: Whiteness, pedagogy, and cultural identities in an intercultural communication course.* Paper presented at the annual conference of the Eastern Communication Association, Pittsburgh, PA.

***Top Paper in Intercultural Communication Interest Group**

66. **Chen, Y.-W.**, & Collier, M. J. (November 17, 2012). *Neoliberalism and (im)possibilities of social justice philanthropy in two identity-based nonprofit organizations.* Paper presented at the annual conference of the National Communication Association, Orlando, FL.

***Top Four Faculty Paper in International and Intercultural Communication Division**

67. **Chen, Y.-W.** (November 15, 2012). *Discursive constructions of a co-cultural nonprofit: A case of discourses about an Asian-serving nonprofit across status positions.* Paper presented at the annual conference of the National Communication Association, Orlando, FL.
68. Curtin, M. L., & **Chen, Y.-W.** (August 23, 2012). *Multilingual play in the linguistic landscape of Taipei.* Paper presented at the 19th Sociolinguistics Symposium, Berlin, Germany.
69. Lewis, A., & **Chen, Y.-W.** (July 9, 2012). *A dialogue on internationalization of higher education and reflection on critical questions to be addressed.* Poster presented at the 8th Biennial Conference of the Comparative Education Society of Asia, Bangkok, Thailand.
70. Dickinson, E., Foss, K., & **Chen, Y.-W.** (February 19, 2012). *Negotiating polarization in discourses of terrorism, race, and the environment: The generative possibilities of dialectical disorientation.* Paper presented at the annual conference of the Western States Communication Association, Albuquerque, NM.

***Top Paper in Rhetoric and Public Address Interest Group**

71. Li*, L., **Chen, Y.-W.**, Ju*, R., & Nakazawa, M. (November 18, 2011). *Voices of Chinese Web-TV audiences: A case of applying uses and gratifications to examine popularity of Prison Break in China.* Paper presented at the annual conference of the National Communication Association, New Orleans, LA.

72. **Chen, Y.-W.** (November 17, 2011). *Divergent voices rooted in organizational status positions: A case of discursive constructions of an Asian-serving nonprofit's organizational identity* Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
73. Fletcher, C. V., Nakazawa, M., **Chen, Y.-W.**, Oetzel, J., Ting-Toomey, S., Chang, S.-J., & Zhang, Q. (November 17, 2011). *Establishing cross-cultural measurement equivalence of scales associated with face-negotiation theory: A critical issue in cross-cultural comparisons*. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
74. Nakazawa, M., & **Chen, Y.-W.** (May 27, 2011). *Self-disclosure in intercultural friendships: Applying multiple-indicators, multiple-causes models in the presence of differential item functioning*. Paper presented at the annual conference of the International Communication Association, Boston, MA.
75. **Chen, Y.-W.** (May 20, 2011). *Nonprofits and social justice: Using critical discourse analysis to examine two minority-serving nonprofits' work toward social justice*. Paper presented at the 7th International Congress of Qualitative Inquiry.
76. **Chen, Y.-W.**, & Collier, M. J. (February 20, 2011). *Reexamining cultural identity theory: Intersecting cultural identities in relationship building at two identity-based nonprofit organizations in the U.S. Southwest*. Paper presented at the annual conference of Western States Communication Association, Monterey, CA.

***Top Paper in Intercultural Communication Interest Group**

77. Anguiano, C., Milstein, T., De Larkin, I., Sandoval, J., & **Chen, Y.-W.** (February 20, 2011). *Connecting Community Voices: Using Latino/a critical race theory to analyze environmental justice coalitions in New Mexico*. Paper presented at the annual conference of the Western States Communication Association, Monterey, CA.

***Top Four Paper in Environmental Communication Interest Group**

78. Sandoval, J.A., **Chen, Y.-W.**, Milstein, T., Anguiano, C. (November 17, 2010). *La Resolana: An exploration of a new narrative paradigm in the Connecting Community Voices collaboration*. Paper presented at the annual conference of the National Communication Association, San Francisco, CA.
79. **Chen, Y.-W.**, Milstein, T., Sandoval, J., & Anguiano, C. (November 16, 2010). *Challenges and benefits of community-based participatory research: A case of collaboratively examining environmental struggles in New Mexico*. Paper presented at the annual conference of the National Communication Association, San Francisco, CA.
80. Milstein, T., Anguiano, C., Sandoval, J., & **Chen, Y.-W.** (November 16, 2010). *Relations-in-place: Identifying an ecocultural premise*. Paper presented at the annual conference of the National Communication Association, San Francisco, CA.
81. **Chen, Y.-W.**, & Nakazawa, M. (February 20, 2010). *Relationship between self-disclosure and intercultural friendship development in the case of Taiwanese versus native English speakers*. Paper presented at the 39th annual conference of the Society for Cross-Cultural Research, Albuquerque, NM.
82. **Chen, Y.-W.** (February 18, 2010). *Dialogue across the Atlantic: A comparative analysis of the theorizing about race between the U.S. and Scandinavia*. Paper presented at the 39th annual conference of the Society for Cross-Cultural Research, Albuquerque, NM.
83. **Chen, Y.-W.**, Dickinson, E., Fletcher, C., & Foss, K. (November 14, 2009). *Humor me: Creating and consuming discursive spaces for change in freeganism, South Park, and Stuff White People Like*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
84. Milstein, T., Anguiano, C., **Chen, Y.-W.**, Dickinson, E., Rucker, I., Sandoval, J., Knudsen, L., Otero, M.

(The Wilderness Society), Benavidez, J. (Conservation Voters of New Mexico), Martinez, J., Sandoval, A. (UNM Resource Center for Raza Planning), & Rael, H. (Arts de Aztlan). (November 12, 2009). *Environmental communication and community participatory action research with U.S. Southwest Hispanic Communities*. Research in Progress Roundtable presented at the annual conference of the National Communication Association, Chicago, IL.

85. **Chen, Y.-W.** (May 23, 2009). *Revealing personal information associated with identities in intercultural friendships between U.S. Americans and Chinese sojourners*. Paper presented at the annual conference of the International Communication Association, Chicago, IL.
86. **Chen, Y.-W.** (February 16, 2009). *Whiteness goes global: Applying Bonilla-Silva's color-blind racism to analyze white expatriates' intercultural friendships in Taiwan*. Paper presented at the annual conference of the Western States Communication Association, Phoenix, AZ.
87. **Chen, Y.-W.** (November 22, 2008). *The influences of culture on self-disclosure as relationally situated in intercultural and interracial friendships from a social penetration perspective*. Paper presented at the annual conference of the National Communication Association, San Diego, CA.

***Top Four Student Paper in International and Intercultural Communication Division**

88. **Chen, Y.-W.** (November 22, 2008). *Is Taiwan Chinese? Deconstructing mediated and lived discourses of identity politics and contestation in Taiwan*. Paper presented at the annual conference of the National Communication Association, San Diego, CA.
89. **Chen, Y. W.** (February 18, 2008). *An analysis of English as a second/foreign language (ESL/EFL) weblogs from a diffusion of innovations' perspective*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
90. **Chen, Y. W.** (February 18, 2008). *Self-disclosure in the formation and development of intercultural friendships in the case of Taiwanese versus native English speakers*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
91. **Chen, Y. W.** (February 18, 2008). *An ethnography of speaking on what counts as self-disclosure and how self-disclosure functions in the context of international advising*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
92. **Chen, Y. W.** (February 18, 2008). *Constructing an initial development theory of intercultural friendship grounded in a social penetration perspective*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
93. **Chen, Y.-W., & Torigoe, C.** (November 17, 2007). *Adoption agencies' construction of China adoption: A cluster analysis of intercountry adoption agencies' websites*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
94. Torigoe, C., & **Chen, Y.-W.** (November 16, 2007). *Dominant ideologies and intersecting identities in the discourse of intercultural heterosexual romantic relationships: A critical and interpretive perspective*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.

***Top Student Paper in International and Intercultural Communication Division**

95. **Chen, Y.-W., & Torigoe, C.** (November 16, 2007). *Social network, conflict, and intersecting identifications in intercultural heterosexual romantic relationships*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
96. **Chen, Y.-W.** (November 15, 2007). *Self-disclosure in the stages of intercultural friendship development between Taiwanese and native English speakers*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.

97. **Chen, Y.-W.** (May 26, 2007). *Fantasy theme analysis of the rhetorical visions embedded in the blogs of expatriates in Taiwan*. Paper presented at the annual conference of the International Communication Association, San Francisco, CA.

***Top Four Student Paper in Mass Communication Division**

98. **Chen, Y.-W.** (February 19, 2007). *Intercultural communication challenges: Dialectics in intercultural friendships from the perspectives of expatriates in Taiwan*. Paper presented at the annual conference of the Western States Communication Association, Seattle, WA.

99. **Chen, Y.-W.** (November 17, 2006). *When East is West, examining the Chinese mother-daughter relationships and cultural values through Amy Tan's The Joy Luck Club*. Paper presented at the annual conference of the National Communication Association, San Antonio, TX.

***Top Five Paper in Intercultural Communication in Student Division**

100. **Chen, Y.-W.** (November 17, 2006). *Examining early literary intervention from the perspectives of social change and E. M. Rogers' Diffusion of Innovations*. Paper presented at the annual conference of the National Communication Association, San Antonio, TX.

101. **Chen, Y.-W.** (June, 2006). *The Twain have met! Investigating crucial indicators for intercultural friendship levels between international students from four East Asian countries and U.S. Americans*. Paper accepted at the annual conference of the International Communication Association, Dresden, Germany.

102. **Chen, Y.-W.** (November 20, 2005). *A dialectical perspective on helping behavior in friendship between Americans, Taiwanese international students and Taiwanese*. Paper presented at the annual conference of the National Communication Association, Boston, MA.

Refereed Short Course, Forum, and Workshop Presentations

1. Ramasubramanian, S., & **Chen, Y.-W.** (May 26, 2023). *Blue sky pedagogical workshop: Decolonizing communication pedagogy: Principles and practices*. Workshop presented at the annual conference of the International Communication Association, Toronto, Canada.
2. Lawless, B., & **Chen, Y.-W.** (November 15, 2019). *Surviving and combatting microaggressions experienced by immigrant faculty*. Short course presented at the annual conference of the National Communication Association, Baltimore, MD.
3. Lawless, B., & **Chen, Y.-W.** (October 19, 2017). *Understanding the experience of international faculty in U.S. higher education: Exposing and redressing microaggressions*. Reflective forum presented at the 17th annual conference of Society for Intercultural Education, Training and Research (SIETAR) USA at San Diego, CA.

Refereed Panel Presentations

1. **Chen, Y.-W.** (February 15, 2025). *Intergenerational (co-)mentoring as resistance to neoliberal multiculturalism: Advocating support in mentoring across generations*. Panel presenter at the 95th annual conference of the Western States Communication Association, Albuquerque, NM.
2. **Chen, Y.-W.** (November 23, 2024). *Emphasizing intersectionalities and spiritual solidarity: A collaborative panel in spiritual communication*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
3. **Chen, Y.-W.** (November 22, 2024). *NCA Scholars' Office Hours*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.

4. **Chen, Y.-W.** (November 22, 2024). *Regarding IDEAs: Workshop on gender and race in Super Bowl commercials*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
5. **Chen, Y.-W.** (November 21, 2024). *(Co)mentoring as communication for greater regard: The experiences of transnational women of color*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
6. **Chen, Y.-W.** (February 25, 2024). *Possibilities in the Communication Studies Graduate Program landscape: A panel and roundtable discussion of educational practices and program challenges*. Panel presenter at the annual conference of the Western States Communication Association, Reno, NV.
7. **Chen, Y.-W.** (November 18, 2023). *Mutual mentoring, networking and community building as Asian/Pacific American scholars*. Panel presenter at the annual conference of the National Communication Association, National Harbor, MD.
8. **Chen, Y.-W.** (November 18, 2023). *Creating spaces of freedom through mentorship and community-building in the International and Intercultural Communication Division*. Panel presenter at the annual conference of the National Communication Association, National Harbor, MD.
9. **Chen, Y.-W.** (November 17, 2023). *NCA Scholars' Office Hours*. Panel presenter at the annual conference of the National Communication Association, National Harbor, MD.
10. **Chen, Y.-W.** (November 16, 2023). *Disciplining the critical: Pushing back against "authenticity" in critical approaches to intercultural communication*. Panel presenter at the annual conference of the National Communication Association, National Harbor, MD.
11. **Chen, Y.-W.** (November 17, 2022). *Womentoring/Womxntoring - Adjust to a new normal*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
12. **Chen, Y.-W.** (November 18, 2022). *Mentoring, networking, and building community as Asian/Pacific American scholars*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
13. **Chen, Y.-W.** (November 18, 2022). *NCA Scholars' Office Hours*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
14. **Chen, Y.-W.** (November 19, 2022). *Honoring PLACE and creating space for mentorship and community-building in the International and Intercultural Communication Division*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
15. **Chen, Y.-W.** (November 21, 2021). *Workshop on gender and race in commercials: renewal, or not? Transformation, or not?* Panel presenter at the annual conference of the National Communication Association, Seattle, WA.
16. **Chen, Y.-W.** (November 18, 2021). *Impact of the COVID-19 pandemic on the lives of immigrants and migrants*. Panel presenter at the annual conference of the National Communication Association, Seattle, WA.
17. **Chen, Y.-W.** (November 22, 2020). *At the crossroads of theory and praxis: Intersecting ideological armatures across academic and everyday contexts in international and intercultural communication*. Panel presenter (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.
18. **Chen, Y.-W.** (November 19, 2020). *Dialogue and deliberation at the crossroads: Navigating pathways to address uncontainable problems across invisible borders*. Panel presenter (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.

19. **Chen, Y.-W.** (February 23, 2020). *Exemplary Teacher Award*. Awardee and panel presenter at the annual conference of the Western States Communication Association, Denver, CO.
20. **Chen, Y.-W.** (November 14, 2019). *Survive or thrive? Workshop on gender and race in commercials*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
21. **Chen, Y.-W.** (November 14, 2019). *Womentoring: Imposter Syndrome. I am good enough, smart enough and gosh darn it people like me....so why do I feel like this?* Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
22. **Chen, Y.-W.** (November 14, 2019). *Flows within the intra/inter/trans Asia-U.S. space: Politics of identity for (non) survival*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
23. **Chen, Y.-W.** (November 15, 2019). *Surviving academic incivility: Discourses of conflict and peace in higher education*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
24. **Chen, Y.-W.** (November 16, 2019). *Survival in the time of #Commsowhite: Mentoring, networking and building community as Asian/Pacific American Scholars*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
25. **Chen, Y.-W.** (November 16, 2019). *Surviving together: An open forum for the International and Intercultural Communication Division (IICD) and its members*. Chair and panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
26. **Chen, Y.-W.** (November 17, 2019). *Politics of survival: Rhetorical and communication scholars of color fighting with research and publication "standards" behind the door of academic capitalism*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
27. **Chen, Y.-W.** (May 28, 2019). *"LET'S MIX IT UP!": Crossing boundaries of intercultural communication*. Panel presenter at the annual conference of the International Communication Association, Washington, DC.
28. **Chen, Y.-W.** (February 23, 2019). *Allies and advocates, revisited: The performance of failing together/apart in and across differences*. Panel presenter at the annual conference of the Western States Communication Association, Seattle, WA.
29. **Chen, Y.-W.** (November 11, 2018). *Toying with the body: Culturally and socially mapping us/them*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
30. **Chen, Y.-W.** (November 10, 2018). *Ambiguity at play: Asian/Asian American identities within an against the Black/White/Brown racial paradigm of U.S. academia*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
31. **Chen, Y.-W.** (November 8, 2018). *Glass ceilings at play: International faculty theorizing connections among globalization, competition, and meritocracy in the U.S. academy*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
32. **Chen, Y.-W.** (November 8, 2018). *Deliberating public deliberation*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
33. **Chen, Y.-W.** (May 27, 2018). *The power of voice: Intercultural communication pedagogy*. Panel presenter at the annual conference of the International Communication Association, Prague, Czech Republic.
34. **Chen, Y.-W.** (February 17, 2018). *The future of WSCA intercultural communication interest group:*

- Mindfulness for change*. Panel presenter at the annual conference of the Western States Communication Association, Santa Clara, CA.
35. **Chen, Y.-W.** (November 16, 2017). *Special session devoted to public dialogue and deliberation on NCA and polarization*. Panel presenter at the annual conference of the National Communication Association, Dallas, TX.
 36. **Chen, Y.-W.** (May 29, 2017). *Intervening and restocking the “tool-boxes” of intercultural communication pedagogy*. Panel presenter at the annual conference of the International Communication Association, San Diego, CA.
 37. **Chen, Y.-W.** (February 19, 2017). *Violence, grief, and social justice: centralizing marginality/marginalizing the center*. Panel presenter at the annual conference of the Western States Communication Association, Salt Lake City, UT.
 38. **Chen, Y.-W.** (November 12, 2016). *Womentoring: Did they really just say that? How do I deal with microaggressions?* Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
 39. **Chen, Y.-W.** (November 11, 2016). *Workshop on gender and race in commercials: Whose calling?* Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
 40. **Chen, Y.-W.** (November 11, 2016). *Migration, diasporas, and globalization: Callings for reconnecting Asian studies and Asian American studies in communication*. Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
 41. **Chen, Y.-W.** (November 11, 2016). *Civility, institutional whiteness, and the academy: Faculty of color as communication teachers, scholars, and public servants*. Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
 42. **Chen, Y.-W.** (November 10, 2016). *Critical intercultural communication research’s civic calling: Relationships between theory and context in the praxis of theorizing*. Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
 43. **Chen, Y.-W.** (March 11, 2016). *Challenges with research in immigrant/migrant refugee population*. Panel presenter at Immigration and Migration Health Conference, Ohio University-Dublin, OH.
 44. **Chen, Y.-W.** (November 22, 2015). *“Embracing” differences: Dialogue about critical intercultural communication pedagogy*. Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
 45. **Chen, Y.-W.** (November 19, 2015). *Embracing culture and friendship: Dialogue about the status of inter/cultural friendship research*. Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
 46. **Chen, Y.-W.** (November 19, 2015). *Embracing opportunities – productive tensions*. Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
 47. **Chen, Y.-W.** (November 19, 2015). *Womentoring – tenure clock vs. the biological clock: Is there a right time to have a baby (or two)?* Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
 48. **Chen, Y.-W.** (November 23, 2014). *Globalizing intercultural communication: Case studies and personal narratives for the 21st century*. Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
 49. **Chen, Y.-W.** (November 22, 2014). *The presence of Our Voices: Continuing the project of inclusion in*

- international and intercultural communication research*. Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
50. **Chen, Y.-W.** (November 21, 2014). *Our visibility at NCA: Past, present, & future of Asian/Pacific American Communication Studies Division and Caucus*. Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
51. **Chen, Y.-W.** (November 20, 2014). *Womentoring: Connections/Disconnections “Are you my mentor?”* Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
52. **Chen, Y.-W.** (November 22, 2013). *Culture and critical community engagement: Case studies of dances with difference*. Panel presenter at the annual conference of the National Communication Association, Washington, DC.
53. **Chen, Y.-W.** (November 21, 2013). *Womentoring across colorlines and borders*. Panel presenter at the annual conference of the National Communication Association, Washington, DC.
54. **Chen, Y.-W.** (November 16, 2012). *Expanding our COMMunity through applied peacebuilding scholarship/praxis: Interactive roundtables*. Panel presenter at the annual conference of the National Communication Association, Orlando, FL.
55. **Chen, Y.-W.** (November 15, 2012). *Interrogating intercultural COMMunity: Examining unifying and diverging theories of culture and communication*. Panel presenter at the annual conference of the National Communication Association, Orlando, FL.
56. **Chen, Y.-W.** (February 19, 2012). *Intercultural communication as 'catalysts' for social change on college campuses: Examining challenges and opportunities embedded in case studies*. Panel presenter at the annual conference of the Western States Communication Association, Albuquerque, NM.
57. **Chen, Y.-W.** (November 19, 2011). *Voices of nonnative English-speaking teachers in American classrooms*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
58. **Chen, Y.-W.** (November 17, 2011). *Giving voices to peacebuilding in communication: An interactive roundtable*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
59. **Chen, Y.-W.** (February 21, 2011). *Building better communities: Navigating research in/with the non-profit organizations*. Panel presenter at the annual conference of the Western States Communication Association Convention, Monterey, CA.
60. **Chen, Y.-W.** (November 20, 2005). *International teaching assistants: A distinctive experience of challenges and success*. Panel presenter at the annual conference of the National Communication Association, Boston, MA.

TEACHING EFFECTIVENESS

San Diego State University (2016-present)

- Communicating Differences that Matter for Social Change (Honor 113)
- Discovery San Diego State (USEM)
- Intercultural Communication (COMM 371) (Face to face, hybrid, and fully online)
- Ethnography & Communication (COMM 462)
- International Studies Capstone (PSFA 550)
- Theory and Research Methods in Communication (COMM 601)

Intercultural Communication Graduate Seminar (COMM 771)
 Instructional Communication Graduate Seminar (COMM 707)

Ohio University (2010-2016)

Communication among Cultures
 Interpersonal Conflict Management
 Introduction to Organizational Communication
 Advanced Interpersonal Communication
 Cross-cultural Communication
 Capstone Seminar: Counterstorytelling for Social Change
 Intercultural Communication: A Special Topic in Relating & Organizing

Advising

Advisor

- Hailea Stone (M.A. 2024, San Diego State University). Thesis titled: *“(Be)/Belonging as both/neither the oppressor and the oppressed: Unpacking the triracial womxn experience and the unprompted desires to be”*
- Khanh Ngo (M.A., 2022, San Diego State University). Thesis titled: *“‘There is no billboard for transfer’: A cultural wealth perspective on memorable experiences during pre-transfer for community college students of color”*
- Nicholas Leath-Lacy (M.A., 2021, San Diego State University). Thesis titled: *“Education and equity: Advocating for Black student advancement”*
- Maxwell Groznik (M.A., 2021, San Diego State University). Thesis titled: *“Instructor feedback as disciplinary cultivation: Using Anxiety/Uncertainty Management to explore first-generation college students’ negotiation of academic voice(s)”*
- Marwa Abdalla (M.A., 2019, San Diego State University). Thesis titled: *“The communication of identities and socialization practices among Muslim mothers in the United States”*
- Dacheng Zhang (M.A., 2018, San Diego State University). Thesis titled: *“‘We’re like the unusual factor’: Analyzing how gay adoptive fathers negotiate discourses of social challenge and develop family identities”*
- Kevin Pinchart (M.A., 2018, San Diego State University). Thesis titled: *“‘Military brats’ to college grads: Examining adaptation processes of military adult children in higher education”*
- Nathaniel Simmons (Ph.D., 2014, Ohio University). Dissertation titled: *“Negotiating Boundaries in a Globalized World: Communication Privacy Management between Foreign English Teachers and Japanese Co-workers in Japan”*
- Tyler Borchers (B.S., 2014, Ohio University). Honors thesis titled: *“Communicating Contradictory Selves: A Critical Postmodern Perspective on Identity Formation”*

Fellowships (Selective)

- 2023 California University System International Programs Faculty Seminar in Japan (June 19-23, 2023)
 Competitively selected to present and participate in the week-long faculty partnership seminar hosted by Waseda University and University of Tsukuba, Japan
- 2023 Coach, Inclusive Excellence Faculty Fellowship (Summer 2023)

- 2022 Coach, Inclusive Excellence Faculty Fellowship (Summer 2022)
- 2022 Adobe Creative Campus Faculty Fellow (June 20-24, 2022)
- 2021 Flex-Course Design Institute (Summer 2021)
- 2020 ECRT (Economic Crisis Response Team) Advocacy Training
- 2019 SDSU Shared Governance Faculty Leadership Institute on January 14-15, 2019 (Inaugural)
- 2018 UndocuAlly Training (Fall 2018)
Completed two-hour interactive training for PSFA faculty and staff to better support undocumented students
- 2018 The Center for Teaching and Learning (CTL) Learning Circle (Fall 2018)
Completed reading and discussing the book, "*Presumed Incompetent: The Intersections of Race and Class for Women in Academia.*"
- 2018 Grants and Research Enterprise Writing (GREW) Fellowship (Spring 2018)
- 2017 SafeZones Ally Training (Fall 2017)
Completed three-hour interactive training that promotes a welcoming, supportive, proactive, and safe for LGBTQI+ members within the San Diego State University community.
- 2017 Scholarly Teaching Academy
Gained membership on August 21, 2017. The Center for Teaching and Learning Scholarly Teaching Academy at San Diego State University supports both faculty success and student success by honoring and recognizing faculty who engage in the demanding work of pedagogical innovation and community-building. Academy members have demonstrated their commitment to pedagogical excellence by engaging in professional development, classroom innovation and reflective improvement.
- 2017 Military Ally Awareness Program (Summer 2017)
Completed four-hour seminar sponsored by the Joan and Art Barron Veterans Center at San Diego State University and became a member of the Military Ally network on July 21, 2017. The program raises awareness about the challenges and benefits of the military population on campus and equips participants with tools to better understand and facilitate successes of military connected students.
- 2015 Service Learning and Community Engagement Faculty Seminar
Inaugural 8-week faculty seminar provided by Ohio University's Center for Campus and Community Engagement on service learning theory and practice. A group of competitively selected faculty participants reviewed Ohio University's policies regarding service learning and learned how to incorporate and implement best service-learning practices locally and globally.
- 2011 Summer Institute of Intercultural Communication Fellow
Completed three programs as a fellow at the Summer Institute of Intercultural Communication. Participated in (a) a Personal Leadership foundation training with Dr. Gordon Watanabe; (b) a 3-day workshop on "Teaching Intercultural Issues Online" with Dr. Judith Martin and Dr. Mary Meares; and (c) a 5-day workshop on "Linking Social Justice and Intercultural Communication in the Global Context" with Dr. Kathryn Sorrells and Mr. Amer Ahmed.
- 2010 Summer Institute for Diversity Education
Certificate of Completion provided by Ohio University Office for Diversity, Access & Equity and facilitated by Dr. Mark Orbe for diversity educators and advocates (Inaugural, July 27-30, 2010)
- 2009 New Mexico LEND Fellow

LEND stands for “Leadership Education in Neurodevelopment and Related Disabilities.” An interdisciplinary leadership training program provided by the Center of Development and Disability, the University of New Mexico with a focus on Leadership Training and Public Policy Institute

Publications of Teaching Textbooks and Other Teaching Aids

1. **Chen, Y.-W.** (2020). Intercultural communication. In B. H. Spitzberg, D. J. Canary, & H. E. Canary (Eds.), *The communication capstone: The communication inquiry and theory experience* (pp. 250-263). San Diego, CA: Cognella.
2. Simmons, N., Chen, Y.-W., & Kang, D. (2017). Emotions in race talk in the post-Obama era: Unpacking a dialogic pedagogy of talking back. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global engagement* (2nd edition, pp. 275-287). Dubuque, IA: Kendall Hunt.
3. Kang, D., Simmons, N., & Chen, Y.-W. (2017). Experiencing nonverbal communication between cultures. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global engagement* (2nd edition, pp. 86-107). Dubuque, IA: Kendall Hunt.
4. **Chen, Y.-W.**, & Torigoe, C. (2016). “*We get bad looks, all the time*”: Ideologies and identities in the discourses of interracial romantic couples. In K. Sorrells & S. Sekimoto (Eds.), *Globalizing intercultural communication: A reader* (pp. 144-155). Thousand Oaks, CA: SAGE.
5. Smith**, S. K., & **Chen, Y.-W.** (2015). Intercultural communication. In D. West (Eds.), *Fundamentals of human communication* (Chapter 14). Dubuque, IA: Kendall Hunt.
6. Kang*, D., Simmons*, N., & **Chen, Y.-W.** (2015). Experiencing nonverbal communication between cultures. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global engagement* (pp. 86-99). Dubuque, IA: Kendall Hunt.
7. Simmons*, N., **Chen, Y.-W.**, & Kang*, D. (2015). Emotions in race talk in the post-Obama era: Unpacking a dialogic pedagogy of talking back. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global engagement* (pp. 275-287). Dubuque, IA: Kendall Hunt.

SERVICE

Service for the School of Communication, San Diego State University

2024-2025	<i>Director</i> , Graduate Studies <i>Chair</i> , Graduate Committee
2024-2025	<i>Member</i> , Assessment Committee
Fall 2023	<i>Presenter</i> , Fall Colloquium, “ <i>You’re so brave</i> ’: Unpacking Fatphobic (Micro)Aggressions with “Body-Positive” Instagram Influencers and Activists in the United States” (October 4)
2023-2024	<i>Director</i> , Graduate Studies <i>Chair</i> , Graduate Committee
2023-2024	<i>Member</i> , Assessment Committee
2020-2023	<i>Director</i> , Institute for Dialogue & Social Justice (Spring 2020 to Spring 2023)
Spring 2022	<i>Colloquium Coordinator</i>
Fall 2021	<i>Panelist</i> , SoCaL Comps Hour (October 28)
2021-2022	<i>Member</i> , Tenure-Track Assistant Professor in Conflict & Civil Discourse
2021-2022	<i>Member</i> , Reappointment, Tenure, and Promotion Committee

- 2021-2022 *Faculty Mentor*, selected by Dr. Damariyé Smith
- Spring 2021 *Colloquium Coordinator*
- 2020-2021 *Member*, Reappointment, Tenure, and Promotion Committee
- 2020-2021 *Faculty Mentor*, selected by Dr. Godfried Asante
- Fall 2020 *Panelist*, SoCaL Thesis Hour (October 14)
- Spring 2020 *Colloquium Coordinator*
- 2019-2020 *Member*, Director Review Committee
- 2019-2020 *Member*, Reappointment, Tenure, and Promotion Committee
- 2019-2020 *Member*, Diversity Committee
- 2019-2020 *Course Coordinator*, COMM 371 Intercultural Communication
- 2019-2020 *Chair*, Tenure-Track Assistant Professor in Communication, Difference, and Disparities
- Spring 2019 *Presenter*, Spring Colloquium, “When religion meets academia: Millennial Christians becoming cultural Others on a minority-serving campus in the United States” (April 10)
- Spring 2019 *Member*, Director Review Committee
- 2018-2021 *Faculty Mentor*, selected by Dr. Tiffany Dykstra-DeVette
- 2018-2019 *Member*, Reappointment, Tenure, and Promotion Committee
- 2018-2019 *Member*, Diversity Committee
- 2018-2019 *Course Coordinator*, COMM 371 Intercultural Communication
- 2017-2018 *Course Coordinator*, COMM 371 Intercultural Communication
- Fall 2017 *Guest Speaker*, Luke Winslow’s COMM 601 Theory and Research Methods in Communication (October 11)
- 2017-2018 *Member*, Diversity Committee
- 2017-2018 *Search Committee Member*, Tenure-Track Organizational Communication Faculty
- 2016-2017 *Member*, Diversity Committee
- 2016-2017 *Search Committee Member*, Tenure-Track Organizational Communication Faculty
- Fall 2016 *Presenter*, Fall Colloquium, “‘Oh yeah I like your singsong accent’: Experiences of female immigrant faculty in the U.S. academy” (December 2)

Service for the College of Professional Studies and Fine Arts, San Diego State University

- 2024-2025 *Member*, Peer Review Committee, College of Professional Studies and Fine Arts
- 2023-2024 *Member*, Peer Review Committee, College of Professional Studies and Fine Arts
- 2020-2021 *Member*, Personnel Committee, College of Professional Studies and Fine Arts
- 2019-2020 *Member*, Personnel Committee, College of Professional Studies and Fine Arts
- 2019-2020 *Member*, International Committee, College of Professional Studies and Fine Arts
- 2018-2019 *Member*, International Committee, College of Professional Studies and Fine Arts
- 2017-2018 *Member*, International Committee, College of Professional Studies and Fine Arts
- 2016-2017 *Member*, International Committee, College of Professional Studies and Fine Arts

Service for San Diego State University

- Fall 2023 *Program Reviewer*, Virtual Academic Review of the Department of Women’s Studies, College of Arts and Letters with Drs. Juliette Hua and Laury Oaks
- 2023-2024 *Member*, International Affairs Senate University Council
- 2023-2024 *Advisor*, Taiwanese Student Association (Recognized Student Organization)

Summer 2023	<i>Coach</i> , Inclusive Excellence Fellowship, Center for Inclusive Excellence
2022-2023	<i>Advisor</i> , Taiwanese Student Association (Recognized Student Organization)
Fall 2022	<i>Member</i> , Strategic Plan Implementation: Activity 40 Establishing and Launching Intergroup Dialogue Programs
Summer 2022	<i>Coach</i> , Inclusive Excellence Fellowship, Center for Inclusive Excellence
2021-2022	<i>Member</i> , Strategic Plan Implementation: Activity 40 Establishing and Launching Intergroup Dialogue Programs
2021-2022	Strategic Plan Implementation: Activity 29 Creating a Global Strategy Action Plan <i>Member</i> , Curriculum, Co-curriculum, & Learning Outcomes Subcommittee <i>Co-chair</i> , Faculty Policies & Practices Subcommittee
2020-2021	<i>Member</i> , International Affairs Senate University Council <i>Member</i> , Global Learning Course (GLC) Designation – Leading the pilot process
2020-2021	<i>Member</i> , International Affairs Senate University Council
2020-2021	<i>Member & Co-chair</i> , Global Learning Outcomes (GLOs) Working Group
2020-2021	Strategic Plan Implementation: Activity 29 Creating a Global Strategy Action Plan <i>Member</i> , Curriculum, Co-curriculum, & Learning Outcomes Subcommittee <i>Co-chair</i> , Faculty Policies & Practices Subcommittee
2020-2021	<i>Member</i> , Strategic Plan Implementation: Activity 40 Establishing and Launching Intergroup Dialogue Programs
2019-2020	<i>Advisor</i> , Taiwanese Student Association
2018-2019	<i>Advisor</i> , Taiwanese Student Association
2018-2019	<i>Faculty-in-Residence</i> , San Diego State University Residential Education, South Campus Plaza South Hall
2018-2019	<i>Board Member</i> , The Bread and Roses Center for Feminist Research and Activism
2017-2018	<i>Faculty-in-Residence</i> , San Diego State University Residential Education, South Campus Plaza South and North Halls
2017-2018	<i>Advisor</i> , Taiwanese Student Association
2016-2017	<i>Faculty-in-Residence</i> , San Diego State University Residential Education, University Towers Residence Hall

Leadership Positions within San Diego State University

2021	Director of Faculty International Engagement, International Affairs
2019 & 2020	Professor of Equity, Center for Inclusive Excellence

Service for the Profession

Leadership

2022-2025	<i>Member</i> (3-year term), Mentorship & Leadership Council, National Communication Association
2024-2025	<i>Member</i> , Nominating Committee, Intercultural Communication Interest group, Western States Communication Association
2024	<i>Mentor</i> , Critical Cultural/Interpretive, 2024 NCA Utah Doctoral Honors Seminar: Elevating Communication Research
2023	<i>Member</i> , WSCA (Western States Communication Association) Search Committee for

- Executive Director
- 2020 *Past Chair*, International and Intercultural Communication Division, National Communication Association
- 2019 *Immediate Past Chair*, International and Intercultural Communication Division, National Communication Association
- 2018 *Member*, Legislative Assembly, National Communication Association
- 2018 *Chair*, International and Intercultural Communication Division, National Communication Association
- 2017 *Member*, Legislative Assembly, National Communication Association
- 2017 *Vice Chair*, International and Intercultural Communication Division, National Communication Association
- 2016 *Member*, Legislative Assembly, National Communication Association
- 2016 *Vice-Chair Elect*, International and Intercultural Communication Division, National Communication Association
- 2015 *Lead Editor*, Special Issue: Inter/cultural partnerships in nonprofit contexts, *Journal of International and Intercultural Communication*
- 2014-2015 *Chair and Program Planner*, Intercultural Communication Interest Group, Eastern Communication Association
- 2013-2014 *Vice-Chair Elect*, Intercultural Communication Interest Group, Eastern Communication Association

Journal and Book Reviewer (Since Affiliation with San Diego State University)

- 2025-2027 Editorial Board, *Communication Monographs*, Stephen Croucher (Ed.)
- 2023-2025 Associate Editor, *Communication Education*, Kyle Rudick (Ed.)
- 2022-2025 Associate Editor, *Communication Monographs*, Srividya (Srivi) Ramasubramanian (Ed.)
- 2022-2024 Editorial Board, *Communication Teacher*, Brandi Lawless (Ed.)
- 2021-2023 Editorial Board, *Communication Education*, Joseph P. Mazer (Ed.)
- 2021-2023 Editorial board, *Journal of International and Intercultural Communication*, Bernadette Marie Calafell (Ed.)
- 2016-2020 Editorial board, *Journal of International and Intercultural Communication*, Todd Sandel (Ed.)
- 2019 Guest reviewer, *China Media Research's* Special Issue "Understanding Chinese Communication from the Peripheral: The Marginalized Voices," Hsin-I Sydney Yueh (Guest Editor)
- 2014-2017 Guest reviewer, *Howard Journal of Communications*, Chuka Onwumehili (Ed.)
- 2012-2017 Guest reviewer, *Journal of Intercultural Communication Research*, Stephen Croucher (Ed.)

Service for the Community (Selective)

- 2022 *Presenter*, "Identity-Based Implicit Biases and Nonprofit Work," Alzheimer's San Diego (August 30, 2022)
- 2019 *Trainer*, "Culture-Centered Health Communication Practices," Nile Sisters Development Initiative, San Diego, California (June 4, 2019)

- 2018 *Trainer*, “Culture-Centered Health Communication Training,” Nile Sisters Development Initiative, San Diego, California (June 19, 2018)
- 2018 *Trainer*, “Culture-Centered Health Communication Training,” Nile Sisters Development Initiative, San Diego, California (May 1, 2018)
- 2013-2016 *Volunteer & Research Collaborator*, Asian Communication Alliance, Cincinnati, Ohio
- 2011-2016 *Member & Treasure*, Athens Community Relations Commission, the City of Athens, Ohio; *Co-facilitator*, two-hour participatory workshop series titled “Food for Thought,” (September 25, 2012, October 30, 2012); *Co-facilitator*, a two-hour participatory workshop titled “Can’t We All Just Get Along? Maybe We Can” (May 15, 2012)
- 2015 *Workshop Presenter*, “Difference Matters: Some Tools for Leaders to Embrace Workplace Diversities,” [Leadership Athens County](#) with the Athens Foundation (January 8)
- 2009-2011 *Volunteer*, Center of Peace for Asians³ (February 2009-June 2011); *Mediator*, Family Mediation, (December 8, 2009); *Presenter*, Conflict Management (June 24, 2010; May 8, 2010; October 1, 2009)

³ This experience is connected to my dissertation research, so I have opted to use the same pseudonym in all publications related to this work to protect confidentiality.