

Yea-Wen Chen

School of Communication
 San Diego State University
 5500 Campanile Drive
 San Diego, CA 92182-4560

yea-wen.chen@sdsu.edu

[Google Scholar Profile](#)

EDUCATION

2010	Ph.D.	Department of Communication & Journalism The University of New Mexico	Albuquerque, NM
		Dissertation: <i>Negotiating Intersecting Cultural Identities, Dialectical Tensions, and Status Relationships: Intercultural Relationships in Two Nonprofit Organizations in the Southwest</i>	
2006	M.A.	Department of Communication Studies University of North Texas	Denton, TX
		Thesis: <i>The Twain Have Met: Self-disclosure in the Formation and Development of Intercultural Friendships in the case of Taiwanese versus Native English Speakers</i>	
2000	B.A.	Department of English National Taiwan Normal University	Taipei, Taiwan

ACADEMIC APPOINTMENTS

2018 – present	Associate Professor	San Diego State University
	Director, Faculty International Engagement: International Affairs (since spring 2021)	
	Director: Institute for Dialogue and Social Justice (since summer 2020)	
	Associate Faculty: Women's Studies Graduate	
	Core Faculty: Center for Communication, Health, & the Public Good	
	(Provost's) Professor of Equity: Center for Inclusive Excellence (spring 2019-fall 2020)	
2016 – 2018	Assistant Professor	San Diego State University
	School of Communication	San Diego, CA
2010-2016	Assistant Professor	Ohio University
	School of Communication Studies	Athens, OH
	*Promoted to Tenured Associate Professor effective August 16, 2016	
2006-2010	Graduate Teaching Associate	University of New Mexico
	Dept. of Communication & Journalism	Albuquerque, NM
2004-2006	Teaching Assistant	University of North Texas
	Department of Communication Studies	Denton, TX

PROFESSIONAL GROWTH

Books**AFTER TENURE AT SDSU**

1. Lawless, B., & **Chen, Y.-W.** (2021). *Teaching social justice: Critical tools for the intercultural communication classroom*. Roman & Littlefield.
2. Atay, A., **Chen, Y.-W.**, & González, A., (Eds.) (2021). *Intercultural memories: Contesting places, spaces, and stories*. Peter Lang.
3. Atay, A., & **Chen, Y.-W.** (Eds.) (2021). *Postcolonial turn and geopolitical uncertainty: Transnational critical intercultural communication pedagogy*. Lexington Books.

BEFORE TENURE AT SDSU

4. González, A., & **Chen, Y.-W.** (Eds.). (2016). *Our voices: Essays in culture, ethnicity, and communication* (6th ed.). Oxford University Press.

Refereed Journal Articles

*indicates (former) graduate advisee/student mentored during project

**indicates (former) undergraduate student mentored during project

AFTER TENURE AT SDSU

1. Saindon, C. E., & **Chen, Y.-W.** (accepted). When school is home and home is work: Collaborative autoethnography of faculty-in-residence. *Journal of Autoethnography*.
2. **Chen, Y.-W.**, & Kwitonda, J. C. (accepted). Paradoxes of belonging, organizing and agency: Integrating and differentiating divergent strategic logics in supported social enterprises. *International Journal of Strategic Communication*.
3. Lawless, B., & **Chen, Y.-W.** (accepted). What COVID-19 taught us about pedagogy and social justice—pandemic or not. *Journal of Communication Pedagogy*.
4. Abdalla*, M., & **Chen, Y.-W.** (2021). “So, it’s like you’re swimming against the tide”: Didactic avowals and parenting as intersectional Muslim women in the United States. *Journal of International and Intercultural Communication*. doi: <https://doi.org/10.1080/17513057.2021.1896768>
5. Zhang*, D., & **Chen, Y.-W.** (2020). “We are the unusual factor”: Queering family communication norms with gay adoptive parents. *Journal of Family Communication*, 20(3), 206-220. doi: <https://doi.org/10.1080/15267431.2020.1767621>
Ranking: 2 (2019) CiteScore; Acceptance Rate: 23%; Impact Factor: 1.232 (2019) SNIP
6. Li, Z., & **Chen, Y.-W.** (2020). (Un)Making home at the borderland of the rural and the urban: Chinese migrant women’s narratives. *Chinese Journal of Communication*, 13(2), 187-204.
doi:[10.1080/17544750.2019.1617760](https://doi.org/10.1080/17544750.2019.1617760)
7. Lawless, B., & **Chen, Y.-W.** (2020). Still a “sensitive” subject? Unpacking strengths and struggles of intercultural communication pedagogy. *The Howard Journal of Communications*, 31(2), 171-186.
doi:[10.1080/10646175.2019.1707135](https://doi.org/10.1080/10646175.2019.1707135)
8. **Chen, Y.-W.**, & Lawless, B. (2019). Teaching critical moments within neoliberal universities: Exploring critical intercultural communication pedagogy. *Journal of Intercultural Communication Research*, 48(5), 553-573. doi:[10.1080/17475759.2019.1683056](https://doi.org/10.1080/17475759.2019.1683056)

9. **Chen, Y.-W.**, Chalko**, K., & Bonilla**, M. (2019). When religion meets academia: Millennial Christians becoming cultural Others on a minority-serving campus in the United States. *Journal of International and Intercultural Communication*, 12(4), 325-343. doi:10.1080/17513057.2018.1557732
10. Lawless, B., & **Chen, Y.-W.** (2019). “You have to cry before you teach this class”: Emotional with work and resistance in teaching intercultural communication. *Journal of Communication Pedagogy*, 2, 63-75. doi:10.31446/JCP.2018.02.
11. Lawless, B., & **Chen, Y.-W.** (2019). Developing a method of critical thematic analysis for qualitative communication inquiry. *The Howard Journal of Communications*, 30(1), 92-106. doi:10.1080/10646175.2018.1439423
12. **Chen, Y.-W.**, & Lawless, B. (2018). Rethinking “difficult” conversations in communication instruction from an intercultural lens: Pedagogical strategies for “SWAP-ping” the communication classroom. *Communication Studies*, 69(4), 372-388. doi:10.1080/10510974.2018.1472117
*Translation article: **Chen, Y.-W.**, & Lawless, B. (2018). “SWAP-ping” the communication classroom to promote difficult conversations. *Central States Communication Association (CSCA) Scholarship Supplement*, 86(3), accessible at https://www.cscanet.org/aws/CSCA/asset_manager/get_file/260074?ver=133
*Also published as a book chapter in “*Connections and Inclusions: Intercultural Communication in Communication Studies Scholarship*” (Routledge, 2020)
13. **Chen, Y.-W.** (2018). “*Why don't you speak (up), Asian/immigrant/woman?*”: Rethink silence and voice through family oral history. *Departures in Critical Qualitative Research*, 7(2), 29-48. doi:10.1525/dcqr.2018.7.2.29

BEFORE TENURE AT SDSU

14. **Chen, Y.-W.**, & Lawless, B. (2018). “*Oh my god! You have become so Americanized*”: Paradoxes of adaptation and strategic ambiguity among female immigrant faculty. *Journal of International and Intercultural Communication*, 11(1), 1-20. doi:10.1080/17513057.2017.1385825 ***Lead Article**
*Translation article: **Chen, Y.-W.**, & Lawless, B. (January 11, 2018). Challenging “otherness”: Female immigrant faculty in the U.S. and their struggle to adapt. *Communication Currents*, accessible at <https://www.natcom.org/communication-currents/challenging-%E2%80%9Cotherness%E2%80%9D-female-immigrant-faculty-us-and-their-struggle-adapt>
15. **Chen, Y.-W.**, & Nakazawa, M. (2017). Emotion and pan-Asian organizing in the U.S. Southwest: Analyzing interview discourses via sentiment analysis. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 28, 2785-2806. doi: 10.1007/s11266-017-9916-3
16. Luo*, G., & **Chen, Y.-W.** (2017). Communication as paradox and paradox as communication: An interparadigmatic proposal of coexisting cultural epistemologies. *China Media Research*, 13(3), 71-82.
17. Lawless, B., & **Chen, Y.-W.** (2017). Multicultural neoliberalism and academic labor: Experiences of female immigrant faculty in the U.S. academy. *Critical Studies <=> Critical Methodologies*, 17, 236-243. doi:10.1177/1532708616672688
18. Srivastava, J., Nakazawa, M., & **Chen, Y.-W.** (2016). Online, mixed, and offline media multitasking: Role of cultural, socio-demographic, and media factors. *Computers in Human Behavior*, 62, 720-729. doi:10.1016/j.chb.2016.04.040
19. **Chen, Y.-W.**, Li*, L., & Lou*, S. (2016). “*The superhero in our hearts is Chairman Mao*”: The

- structuring of Chinese sojourners' conceptualization(s) of (super)hero identities. *The Howard Journal of Communications*, 27, 218-235. doi:10.1080/10646175.2016.1169956
20. Lawless, B., & **Chen, Y.-W.** (2016). "Reclaiming their historical agency": A critical analysis of international news discourses on Occupy and Arab Spring. *The Howard Journal of Communications*, 27, 185-202. doi:10.1080/10646175.2016.1156591***Lead Article**
 21. **Chen, Y.-W.**, & Simmons*, N. (2015). "I was 'fortunate' enough to have been born a white male": Understanding a cycle of white consciousness in intercultural communication education. *Intercultural Communication Studies*, 24, 155-173.
 22. Lawless, B., & **Chen, Y.-W.** (2015). Immigrant women, academic work, and agency: Negotiating identities and subjectivities with/in the Ivory Tower. *The International Journal of Diversity in Organizations, Communities, and Nations: Annual Review*, 14, 39-50.
 23. **Chen, Y.-W.**, Simmons*, N., & Kang*, D. (2015). "My family isn't racist—however...": Multiracial/Multicultural Obama-ism as an ideological barrier to teaching intercultural communication. *Journal of International and Intercultural Communication*, 8, 167-186. doi:10.1080/17513057.2015.1025331
 24. **Chen, Y.-W.** (2014). Pan-Asian organizing for empowerment? Unpacking nonprofit discourses across organizational status positions. *The Howard Journal of Communications*, 25, 350-371. doi:10.1080/10646175.2014.924451
 25. **Chen, Y.-W.** (2014). "Are you an immigrant?": Identity-based critical reflections of teaching intercultural communication. In K. G. Hendrix & A. Hebbani (Ed.), *Hidden roads: Nonnative English-speaking international professors in the classroom* (pp. 5-16). *New Directions for Teaching and Learning*, 138, San Francisco, CA: Jossey-Bass. doi:10.1002/tl.20091***Lead Article**
 26. Fletcher, C. V., Nakazawa, M., **Chen, Y.-W.**, Oetzel, J., Ting-Toomey, S., Chang, S.-J., & Zhang, Q. (2014). Establishing cross-cultural measurement equivalence of scales associated with face-negotiation theory: A critical issue in cross-cultural comparisons. *Journal of International and Intercultural Communication*, 7, 148-169. doi:10.1080/17513057.2014.898364
 27. Simmons*, N., & **Chen, Y.-W.** (2014). Using six-word memoirs to increase cultural identity awareness. *Communication Teacher*, 28, 20-25. doi:10.1080/17404622.2013.839050
 28. Li*, L., **Chen, Y.-W.**, & Nakazawa, M. (2013). Voices of Chinese Web-TV audiences: A case of applying uses and gratifications to examine popularity of *Prison Break* in China. *China Media Research*, 9, 63-74.
 29. **Chen, Y.-W.**, Milstein, T., Auguiano, C., Sandoval, J., & Knudsen, L. (2012). Challenges and benefits of community-based participatory research: A case of collaboratively examining ecocultural struggles. *Environmental Communication: A Journal of Nature and Culture*, 6, 403-421. doi:10.1080/17524032.2012.698291
 30. **Chen, Y.-W.**, & Nakazawa, M. (2012). Measuring patterns of self-disclosure in intercultural friendship: Adjusting differential item functioning using multiple-indicators, multiple-causes models. *Journal of Intercultural Communication Research*, 41, 131-151. doi:10.1080/17475759.2012.670862
 31. Dickinson, E. A., Foss, K. A., **Chen, Y.-W.** (2012). Disrupting polarization in discourses of terrorism, the environment, and race: The generative possibilities of dialectical innovation. *International Journal of Humanities and Social Science*, 2, 12-21.
 32. Auguiano, C., Milstein, T., De Larkin, I., **Chen, Y.-W.**, & Sandoval, J. (2012). Connecting Community Voices: Using Latino/a critical race theory lens on environmental justice advocacy. *Journal of International and Intercultural Communication*, 5, 124-143. doi:10.1080/17513057.2012.661445

33. **Chen, Y.-W.**, & Collier, M. J. (2012). Intercultural identity positioning: Interview discourses from two identity-based nonprofit organizations. *Journal of International and Intercultural Communication*, 5, 43-63. doi:10.1080/17513057.2011.631215
*Translation article: **Chen, Y.-W.**, & Collier, M. J. (April 1, 2012). Communication about cultural identity differences matters for nonprofits. *Communication Currents*, 7(2), accessible at <https://www.natcom.org/communication-currents/communicating-about-cultural-identity-differences-matters-nonprofits>
34. Peterson, J. C., Milstein, T., **Chen, Y.-W.**, & Nakazawa, M. (2011). Self-efficacy in intercultural communication: The development and validation of a sojourners' scale. *Journal of International and Intercultural Communication*, 4, 290-309. doi:10.1080/17513057.2011.602476
35. Milstein, T., Auguiano, C., Sandoval, J., **Chen, Y.-W.**, & Dickinson, E. (2011). Communicating a "new" environmental vernacular: A sense of relations-in-place. *Communication Monographs*, 78, 486-510. doi:10.1080/03637751.2011.618139
36. **Chen, Y.-W.**, & Nakazawa, M. (2009). Influences of culture on self-disclosure as relationally situated in intercultural and interracial friendships from a social penetration perspective. *Journal of Intercultural Communication Research*, 38(2), 77-98. doi:10.1080/17475750903395408
37. **Chen, Y.-W.** (2007). When East is West, examining Chinese mother-daughter relationships and cultural values through Amy Tan's *The Joy Luck Club*. *Kaleidoscope: A Graduate Journal of Qualitative Communication Research*, 6, 99-120.
38. **Chen, Y.-W.** (2007). "Disempowering agency?" Ideological criticism of the advisory rhetoric on teaching English in Japan, Korea, and Taiwan. *China Media Research*, 3, 53-60.
39. **Chen, Y.-W.** (2006). Intercultural friendship from the perspectives of East Asian international students. *China Media Research* 2, 43-58.

Refereed Book Chapters

AFTER TENURE AT SDSU

1. **Chen, Y.-W.**, & Lawless, B. (accepted). Critical intercultural communication pedagogy at a crossroads: Espousing commitments as pedagogical praxis. In R. Halualani and T. Nakayama (eds), *Handbook of Critical Intercultural Communication* (2nd ed.).
2. **Chen, Y.-W.**, & Mendy*, M. (forthcoming). Cultural identity. In P. Moy (Eds.), *Oxford Bibliographies in Communication*. Oxford University Press.
3. **Chen, Y.-W.**, Black, F., Devos, T., Hernandez, R., Jayawardene, S., Reinholz, D. L., & Villodas, F. (2021). Becoming Professors of Equity at San Diego State University: Reflecting on professional seminars on implicit biases and microaggressions. In H. Oliha-Donaldson (Eds.), *Confronting critical equity and inclusion incidents on campus: Lessons learned and emerging practices*. Routledge.
4. **Chen, Y.-W.**, & Parsloe, S. (2020). Health narratives and body politics on the margins: Proposing six principles of "EMBODY" with cultural Others. In A. R. Spieldenner & S. Toyosaki (Eds.), *International health communication: At the intersection of health and intercultural communication* (pp. 17-38). Peter Lang. ***Lead Article**
5. **Chen, Y.-W.** (2020). "We had to sink or swim": Privileging and intersectionalizing racialized ethnic identifications among Asians and Asian Americans. In S. Eguchi, B. M. Calafell, & S. Abdi (Eds.), *De-Whitening intersectionality: Race, intercultural communication, and politics* (pp. 243-261). Lexington Books.

6. Lawless, B., & **Chen, Y.-W.** (2018). “An eye is an eye makes the world colorblind”: Teaching millennials how to get W.O.K.E. In A. Atay & M. Z. Ashlock (Eds), *Millennial culture and communication pedagogies: Narratives from the classroom and higher education* (pp. 93-105). Lexington Books.

BEFORE TENURE AT SDSU

7. Simmons*, N., & **Chen, Y.-W.** (2017). “I never wanted to be famous”: Pushes and pulls of whiteness through the eyes of foreign English language teachers in Japan. In S. Toyosaki & S. Eguchi (Eds.), *Intercultural communication in Japan: Theorizing homogenizing discourse* (pp. 224-237). Routledge.
8. **Chen, Y.-W.**, & Lawless, B. (2016). Immigrant women negotiating shifting meanings of work and confronting micro-aggressions with/in the Ivory Tower. In S. Shenoy-Packer & E. Gabor (Eds.), *Immigrant workers and meanings of work: Communicating life and career transitions* (pp. 99-111). Peter Lang.
9. **Chen, Y.-W.**, Simmons*, N., & Kang*, D. (2016). “My family isn’t racist—however...”: Multiracial/Multicultural Obama-ism as an ideological barrier to teaching intercultural communication. In D. G. Moon & M. A. Holling (Eds.), *Race(ing) intercultural communication: Racial logics in a colorblind era*. Routledge.

Non-refereed Journals Articles

AFTER TENURE AT SDSU

1. **Chen, Y.-W.** (2019). Centering epistemologies on the margins and borders: Reflections on an Hispanic-Serving Institution’s attempts to embrace equity and cultural wealth. *Communication Education*, 68(4), 516-521. doi:10.1080/03634523.2019.1645870

BEFORE TENURE AT SDSU

2. **Chen, Y.-W.**, Lawless, B., & González, A. (2015). Relating across difference for social change: Calling attention to inter/cultural partnerships in nonprofit contexts. *Journal of International and Intercultural Communication*, 8, 187-192. doi:10.1080/17513057.2015.1057903
3. **Chen, Y.-W.** (2014). Public engagement exercises with racial and cultural “others”: Some thoughts, questions, and considerations. *Journal of Public Deliberation*, 10(1), article 14. Available at <http://www.publicdeliberation.net/jpd/vol10/iss1/art14>
4. **Chen, Y.-W.** (2013). Facing a crisis of “unlikely” relationships? Discourses of friendship and alliance across differences. *Journal of Multicultural Discourses*, 8, 266-271. doi:10.1080/17447143.2013.835316

Non-refereed Book Chapters and Reviews

AFTER TENURE AT SDSU

1. **Chen, Y.-W.**, & Zhang*, C. (2021). When “Chiang Kai-shek Memorial Square” became “Liberty Square”: A case of contested public memories in Taiwan. In A. Atay, **Y.-W. Chen**, & A. González. (Eds.), *Intercultural memories: Contesting places, spaces, and stories* (pp. 53-67). Peter Lang.
2. **Chen, Y.-W.**, Zhang*, D., & Wagner*, S. (2021). “I kind of play the idiot”: Unpacking How International Instructors Negotiate Boundaries of Being/Teaching/Working in U.S. academia. In A. Atay & Y.-W. Chen (Eds.), *Postcolonial turn and geopolitical uncertainty: Transnational critical intercultural communication pedagogy* (pp. 21-37). Lexington Books.

3. **Chen, Y.-W.** (2019). Book review: Learning and volunteering abroad for development: Unpacking host organization and volunteer rationales. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 30(1), 282-283. doi: 10.1007/s11266-018-0043-6
4. **Chen, Y.-W.** (2018). Epilogue. In Wang, H. L., *Media literacy education research & practice: A university case study in Taiwan* (pp. 121-122). LAP LAMBERT Academic Publishing.

BEFORE TENURE AT SDSU

5. **Chen, Y.-W.** (2018). Cultural identifications theory. In Y. Y. Kim (Eds.), *The international encyclopedia of intercultural communication* (Vol. 1, pp. 527-535). Wiley & Sons.
<https://doi.org/10.1002/9781118783665.ieicc0210>
6. **Chen, Y.-W., & Lin*, H.** (2016). Cultural identities. In J. Nussbaum (Eds.), *Oxford Research Encyclopedia of Communication*. Oxford University Press.
doi:10.1093/acrefore/9780190228613.013.20, accessible at
<http://communication.oxfordre.com/view/10.1093/acrefore/9780190228613.001.0001/acrefore-9780190228613-e-20>
7. **Chen, Y.-W.** (2016). "What's in a name?" Shifting meanings, negotiating, identities, and globalizing relationships. In A. González & Y.-W. Chen (Eds.), *Our Voices: Essays in culture, ethnicity, and communication* (6th ed., pp. 19-24). Oxford University Press.
8. **Chen, Y.-W., & Collier, M. J.** (2014). Dancing with praxis: Collaborating with a pan-Asian nonprofit in U.S. Southwest. In M. J. Collier, *Community engagement and intercultural praxis: Dancing with difference in diverse contexts* (pp. 186-212). *Critical Intercultural Communication Studies*, volume 14, Thomas K. Nakayama, Series Editor. Peter Lang.
9. **Chen, Y.-W.** (2013). Book review: East Asian social movements: Power, protest, and change in a dynamic region. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*, 24, 289-291. doi:10.1007/s11266-012-9320-y
10. **Chen, Y.-W., Fletcher, C., & Oetzel, J. G.** (2010). Updating face negotiation in cross-cultural conflict through examining multilevel influences on culture. In M. Hinner (Ed.). *Freiberger beitraege: The Interface of Business and Culture* (Volume 7, pp. 159-185). Peter Lang.

Study-based Reports for Community Partners

BEFORE TENURE AT SDSU

1. **Chen, Y.-W.** (August 3, 2012). Cultural identities and nonprofit relationship building: Report on Research Findings based on Social Enterprise for Hispanic Women.¹ Athens, OH: Ohio University.
2. **Chen, Y.-W.** (July 12, 2012). Pan-Asian Relating and Organizing: Report on Research Findings based on the Center of Peace for Asians.² Athens, OH: Ohio University.
3. Milstein, T., Anguiano, C., **Chen, Y.-W., & Sandoval, J.** (August 5, 2010). Hispanic Environmental Meanings and Messages: Report on Research Findings of the Connecting Community Voices Study. Albuquerque, NM: The University of New Mexico.

¹ I have used a pseudonym here (i.e., "Social Enterprise for Hispanic Women") to protect confidentiality for members of the agency who participated in my research.

² "Center of Peace for Asians" is a pseudonym to protect confidentiality.

SCHOLARLY AWARDS

Awards for Top-Ranked Convention Paper**AFTER TENURE AT SDSU**

- 2021 Top Four Paper, Intercultural Communication Division, International Communication Association
- 2020 Top Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2020 Top Four Paper, Communication, Identities, and Difference Interest Group, Western States Communication Associate
- 2019 Top Four Paper, Intercultural Communication Division, International Communication Association
- 2018 Top Four Paper, Intercultural Communication Division, International Communication Association

BEFORE TENURE AT SDSU

- 2017 Top Four Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2016 Top Four Paper, Asian/Pacific American Caucus and Asian/Pacific American Communication Studies Division, National Communication Association
- 2015 Top Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2014 Top Two Paper, Intercultural Communication Interest Group, Eastern Communication Association
- 2013 Top Paper, Intercultural Communication Interest Group, Eastern Communication Association
- 2012 Top Four Faculty Paper, International and Intercultural Communication Division, National Communication Association
- 2012 Top Paper, Rhetoric and Public Address Interest Group, Western States Communication Association
- 2011 Top Paper, Intercultural Communication Interest Group, Western States Communication Association
- 2011 Top Four Paper, Environmental Communication Interest Group, Western States Communication Association
- 2008 Top Four Student Paper, International and Intercultural Communication Division, National Communication Association
- 2007 Top Student Paper, Intercultural and International Communication Division, National Communication Association
- 2007 Top Four Student Paper, Mass Communication Division, International Communication Association
- 2006 Top Five Student Section Paper Intercultural Communication, Student Division, National Communication Association

Recognition Awards**AFTER TENURE AT SDSU**

- 2020 Exemplary Teacher Award, Communication & Instruction Interest Group, Western States Communication Association

BEFORE TENURE AT SDSU

- 2016 November Faculty-in-Residence of the Month, National Residence Hall Honorary, San Diego State University Chapter
- 2012 October Leader of the Month Award, Faculty Recipient, Career and Leadership Development Center, Ohio University
- 2010 Outstanding Doctoral Student, Department of Communication & Journalism, the University of New Mexico
- 2008 Everett Rogers Doctoral Research Scholar, Department of Communication & Journalism, the University of New Mexico
- 2006 Outstanding Graduate Scholar, Department of Communication Studies, University of North Texas

GRANTS

Funded Research Grants**AFTER TENURE AT SDSU**

- 2021 The Organization for Research on Women and Communication Research Development Grant \$2500 competitively selected to conduct qualitative and follow-up interviews with immigrant women faculty members in U.S. academia (Co-PI's: Brandi Lawless & Yea-Wen Chen)
- 2020 Big Idea Proposal, San Diego State University
\$1000 (Team champion, Beth Chung-Herrera) for cultivation of the proposed idea, "*Increasing Receptivity to Diversity and Inclusion Through Technology*"
- 2020 Summer Undergraduate Research Program, San Diego State University
\$3,000 competitively selected to hire Victoria Kalaydjian to collaborate on research, entitled "*Stories of Body-Positive Activists Combatting 'Fat Microaggressions' during COVID-19 crisis: Unpacking Communication Strategies for Social Change*"
- 2019 Summer Undergraduate Research Program, San Diego State University
\$3,000 competitively selected to hire Victoria Kalaydjian to collaborate on research, entitled "*Stories of How Body Positive Activists Experience and Combat 'Fat Microaggressions': Unpacking Communication Strategies for Social Change*"
- 2018 Utah Center for Excellence in Ethical, Legal, and Social Implications Research (UCEER)
\$31,250 (PI, Heather Canary) competitively selected to pilot a two-year collaborative research, entitled "*Mapping the Genetics Communication Circuit: Genetic Counseling, Family Conversations, and Information Seeking Behaviors*"
- 2018 University Grants Program, San Diego State University
\$8,720 competitively selected to complete research, entitled "*Teaching Intercultural Communication for Social Change in Challenging Times*"

BEFORE TENURE AT SDSU

- 2017 Summer Undergraduate Research Program, San Diego State University

- \$3,000 competitively selected to hire Michael Bonilla and Kelsey Chalko to collaborate on research, entitled “*Building Interfaith Possibilities across Religious/Spiritual Beliefs: Qualitative Inquiry into the Difficult Conversations*”
- 2017 University Grants Program, San Diego State University
\$8,563 competitively selected to conduct research, entitled “*(Counter)Stories of International Instructors in the U.S. Higher Education*”
- 2015 Service Learning Grant, Ohio University
\$3,295 competitively selected to implement a service-learning course in fall 2015
- 2015 Research Apprenticeship Award, Honors Tutorial College, Ohio University
\$3,000 competitively selected to hire Anika Holland to assist research, entitled “*Glimpses of the Asian American Dream*”
- 2014 Ohio University Research Committee Award, Ohio University
\$7,941 competitively selected to conduct research, entitled “*Using storytelling to build community engagement: Partnering with a pan-Asian nonprofit to explore issues of cultural identities*”
- 2012 Research Apprenticeship Award, Honors Tutorial College, Ohio University
\$2,400 competitively selected to hire Emily Atherton to assist research, entitled “*Trends in intercultural communication research: A meta-analysis*”
- 2011 Scripps Individual Research Award, Ohio University
\$1,000 competitively selected to support research

Travel Grants (Selective)

PRIOR TO AFFILIATION WITH SDSU

- 2013 Enlight Faculty Mobility Fund, Ohio University
Fully funded travels to visit Fudan and Zhejiang Universities in China
- 2007 Graduate Research, Project & Travel Grant, University of New Mexico
\$497 competitively selected to support conference travel
- 2006 Student of Color Travel Grant, National Communication Association
\$140 competitively selected to support conference travel

INVITED COLLOQUIA/WORKSHOPS

AFTER TENURE AT SDSU

1. **Chen, Y.-W.** (May 21, 2021). *Keynote: International Student Centers' Virtual Graduation Ceremony*. San Diego State University.
2. **Chen, Y.-W.**, & Lawless, B. (April 20, 2021). *Microaggressions & Higher Education*. Equity talk (via Zoom) presented to City College of San Francisco.
3. Lawless, B., & **Chen, Y.-W.** (December 4, 2020). *Critical intercultural communication pedagogy and praxis in an era of neoliberalism*. Colloquium (via Microsoft Teams) presented to Dept. of Communication at University of Wisconsin-Milwaukee, Milwaukee, WI.
4. **Chen, Y.-W.**, & Leath-Lacy*, N. (November 18, 2020). *Anti-racist communication pedagogy training*. Workshop (via Zoom) presented to Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.

5. **Chen, Y.-W.** (November 2, 2018). *Culture-centered approaches to storytelling*. Lightning talk presented for Center for Communication, Health, & the Public Good, San Diego State University, San Diego, CA.

BEFORE TENURE AT SDSU

6. **Chen, Y.-W.** (August 21, 2017). *Making theories relevant in everyday contexts: Small group analysis of news stories*. Showcase presented at High-Impact Teaching Symposium and Showcase, San Diego State University, San Diego, CA.
7. **Chen, Y.-W.** (September 16, 2016). *Cultural identities, power, and ideology in the context of internationalization: Increasing student 'engagement' in the U.S. classroom*. Workshop presented to Hugh Downs School of Human Communication, Arizona State University, Tempe, AZ.
8. **Chen, Y.-W.** (May 28, 2013). *Building better global relationships: Unpacking cultural identities and ideologies in intercultural relationships and nonprofit partnerships*. Colloquium presented to the Institute of Journalism, College of Media and International Culture, Zhejiang University, Hangzhou, China.
9. **Chen, Y.-W.** (May 22, 2013). *Intersecting cultural identities and neoliberalism in two identity-based nonprofit organizations in the U.S. Southwest*. Colloquium presented to the School of Journalism, Fudan University, Shanghai, China.

REFEREED CONFERENCE PRESENTATIONS

AFTER TENURE AT SDSU

1. **Chen, Y.-W.**, Wiant Cummins, W., Saindon, C. E., & Zhang*, D. (November 18, 2021). *"Is it because I'm international?": Renewing internationalization at home through unpacking experiences of "international instructors" via critical communication pedagogy*. Paper to be presented at the annual conference of the National Communication Association, Seattle, WA.
2. Ji, Y., & **Chen, Y.-W.** (November 19, 2021). *"Spitted on and coughed at": Co-Cultural Understanding of Chinese International Students' Experiences with Stigmatization during the COVID-19 Pandemic*. Paper to be presented at the annual conference of the National Communication Association, Seattle, WA.
3. **Chen, Y.-W.** (May 27-31, 2021). *Unpacking Differential Labors, Impacts, and Fatigues especially for Women/Mothers of Color*. Paper presented (virtually) at the annual conference of the International Communication Association, Denver, CO.
4. Zhang*, D., & **Chen, Y.-W.** (May 27-31, 2021). *The remaking of failure as queer success: Negotiating dialectical relationalities of doing family from the voices of same-sex parents*. Paper presented (virtually) at the annual conference of the International Communication Association, Denver, CO.

***Top Four Paper in Intercultural Communication Division**

5. Biss*, D., **Chen, Y.-W.**, & Puga*, E. (May 27-31, 2021). *Early pandemic pedagogy: Voluntold disclosures and privacy rule turbulence when transitioning immediacy online amid Covid-19*. Paper presented (virtually) at the annual conference of the International Communication Association, Denver, CO.
6. **Chen, Y.-W.** (November 21, 2020). *Diversity work for whom and to what end? Unpacking differential labors, impacts, and fatigues especially for women of color*. Paper presented (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.

7. Abdalla*, M., & **Chen, Y.-W.** (November 20, 2020). *“Islam is supposed to make people good”*: Muslim mothers communicating identities and socialization practices to challenge Islamophobia. Paper presented (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.
8. Lawless, B., **Chen, Y.-W.**, & Cole, K. (June 10, 2020). *Interrupting exclusion on through microaggressions on college campuses*. Virtual lightening presentation at the Twentieth International Conference on Diversity in Organizations, Communities, and Nations, University of Milan, Milan, Italy.
9. **Chen, Y.-W.** (February 22, 2020). *Agitating awareness in 'implicit' biases and 'micro' aggressions: Critical reflections on slippage in language use and paradoxes in institution-led equity initiatives*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
10. Zhang*, D., & **Chen, Y.-W.** (February 22, 2020). *“We are the unusual factor”*: Agitating and queering family communication norms with (cis-gendered) gay adoptive parents. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.

***Top Paper in Intercultural Communication Interest Group**

11. Abdalla*, M., & **Chen, Y.-W.** (February 22, 2020). *“So, it's like you're swimming against the tide”*: The communication and negotiation of identities among Muslim mothers in the United States. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.

***Top Four Paper in Communication, Identities, and Difference Interest Group**

12. **Chen, Y.-W.** (November 17, 2019). *“We had to sink or swim”*: (Counter)Stories of racialized ethnic identifications among Asians and Asian Americans in Cincinnati, Ohio. Paper presented at the annual conference of the National Communication Association, Baltimore, MD.
13. Zhang*, D., & **Chen, Y.-W.** (November 14, 2019). *Survive, strive and shine: “Queering” intersecting family identities from the voices of gay adoptive parents*. Paper presented at the annual conference of the National Communication Association, Baltimore, MD.
14. Lawless, B., & **Chen, Y.-W.** (May 27, 2019). *“You have to cry before you teach this class”*: Exploring the emotional labor of crossing political boundaries in intercultural communication. Paper presented at the annual conference of the International Communication Association, Washington, DC.

***Top Four Paper in Intercultural Communication Division**

15. **Chen, Y.-W.**, Zhang*, D., & Wagner*, S. (May 25, 2019). *Foreign instructors teaching at a minority-serving university: Reinforcing and/or resisting boundaries of U.S. academia*. Paper presented at the annual conference of the International Communication Association, Washington, DC.
16. **Chen, Y.-W.**, Lawless, B., Beach, E., & Duff, K. (February 25, 2019). *Advocating a critical contemplative pedagogy with classroom “evidences”*: Contemplative practices for social justice education in communication. Paper presented at the annual conference of the Western States Communication Association, Seattle, WA.
17. **Chen, Y.-W.**, & Lawless, B. (February 24, 2019). *Looking inside the contours of critical intercultural communication pedagogy: Interview voices as evidence*. Paper presented at the annual conference of the Western States Communication Association, Seattle, WA.
18. Lawless, B., & **Chen, Y.-W.** (November 11, 2018). *Playing with a “sensitive” subject: Assessing the strengths and struggles of intercultural communication pedagogy*. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT.
19. Li, Z., & **Chen, Y.-W.** (November 9, 2018). *Playing at the floating borders of identity, memory, and family: Chinese migrant women’s narratives of (un)making home*. Paper presented at the annual

conference of the National Communication Association, Salt Lake City, UT.

20. Hall*, J., & Chen, Y.-W. (November 8, 2018). *Playing with (dis)agreement: Examining millennial identity and expectations about instructional dissent*. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT.
21. Chen, Y.-W., & Lawless, B. (September 29, 2018). "*Racetalk*" as a labor of love in critical intercultural communication pedagogy: *Rupturing emotional labor*. Paper presented at the 2018 Race & Pedagogy National Conference, the University of Puget Sound, Tacoma, WA.
22. Chen, Y.-W., Chalko**, K., & Bonilla**, M. (May 26, 2018). *When religion meets academia: Raced, gendered, and othered voices of millennial Christians on a minority-serving campus in the United States*. Paper presented at the annual conference of the International Communication Association, Prague, Czech Republic.
23. Lawless, B., & Chen, Y.-W. (May 25, 2018). *Engaging voices of millennials in intercultural communication: How to get W.O.K.E. from colorblindness and intersecting ideologies*. Paper presented at the annual conference of the International Communication Association, Prague, Czech Republic.

***Top Four Paper in Intercultural Communication Division**

BEFORE TENURE AT SDSU

24. Chen, Y.-W., & Lawless, B. (February 18, 2018). *Rethinking "difficult" conversations in communication instruction from an intercultural lens: Pedagogical strategies for "SWAP-ping" the communication classroom*. Paper presented at the annual conference of the Western States Communication Association, Santa Clara, CA.
25. Saindon, C., & Chen, Y.-W. (November 18, 2017). *Making faculty relevant for residential education: Duoethnography of first-year faculty-in-residence*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
26. Chen, Y.-W. (November 16, 2017). "*Why don't you speak up, Asian (immigrant) woman?*": *Legacy of institutional whiteness and relevance of international faculty*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
27. Mendy*, M., & Chen, Y.-W. (November 16, 2017). *Relevance of international instructors for U.S. academia: Understanding microaggressions via autoethnographies of racialized immigrant bodies*. Paper presented at the annual conference of the National Communication Association, Dallas, TX.
28. Chen, Y.-W., & Lawless, B. (February 19, 2017). "*Oh yeah I like your singsong accent*": *Centralizing immigration discourses in adaptation research and the U.S. academy*. Paper presented at the annual conference of the Western States Communication Association, Salt Lake City, UT.

***Top Four Paper in Intercultural Communication Interest Group**

29. Chen, Y.-W., & Nakazawa, M. (November 11, 2016). "*They don't know where to get the help*": *A case study of pan-Asian organizing discourses via sentiment analysis*. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.

***Top Four Paper in Asian/Pacific American Caucus and Asian/Pacific American Communication Studies Division**

30. Lawless, B., & Chen, Y.-W. (November 11, 2016). *Understanding experiences of female immigrant faculty from a neoliberal lens: A proposal of critical thematic analysis*. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.
31. Chen, Y.-W. (November 10, 2016). *Storytelling, cultural identities, and community engagement: A*

case study of building partnerships with a pan-Asian nonprofit organization. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.

32. **Chen, Y.-W.**, & Mendy*, M. (November 10, 2016). *Intersecting microaggressions: Struggles of immigrant instructors teaching for social justice*. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA.
33. Simmons*, N., & **Chen, Y.-W.** (June 13, 2016). *"I never wanted to be famous": Whiteness, English hegemony, and foreign English teachers in Japan*. Paper accepted at the annual conference of the International Communication Association, Fukuoka, Japan.
34. **Chen, Y.-W.**, & Zhang*, C. (April 16, 2016). *When "Chiang Kai-Shek Memorial Square" becomes "Liberty Square": A case of contested public memory in Taiwan*. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI.
35. **Chen, Y.-W.**, & Nakazawa, M. (November 21, 2015). *Embracing paradigms: Mapping trends within intercultural communication publications via change point analysis of categorical times series data*. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV.
36. Lawless, B., & **Chen, Y.-W.** (July 17, 2015). *Diversifying United States higher education? A critical thematic analysis of experiences of female immigrant faculty in the United States academy*. Paper presented at the Fifteenth International Conference on Diversity in Organizations, Communities, and Nations, The University of Hong Kong, SAR, China.
37. Lawless, B., & **Chen, Y.-W.** (February 22, 2015). *Immigrant women, academic work, and agency: Negotiating identities and subjectivities with/in the Ivory Tower*. Paper presented at the annual conference of the Western States Communication Association, Spokane, WA.

***Top Paper in Intercultural Communication Interest Group**

38. Simmons*, N., & **Chen, Y.-W.** (November 22, 2014). *Just an imported "pinch-hitter": Ideological constructions of foreign English language teachers in Japan*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
39. Srivastava, J., Nakazawa, M., & **Chen, Y.-W.** (November 22, 2014). *Media multitasking: Influence of cultural and media factors*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
40. **Chen, Y.-W.**, Simmons, N., & Kang, D. (May 25, 2014). *"My family isn't racist however...": Ideological barriers to teaching intercultural communication in a post-racial era*. Paper presented at the annual conference of the International Communication Association, Seattle, WA.
41. **Chen, Y.-W.** (April 24, 2014). *Social enterprising by, of, and for women? Race, gender, and identity-based organizing in the Southwestern United States*. Paper presented at the annual conference of the Eastern Communication Association, Providence, RI.

***Top Two Paper in Intercultural Communication Interest Group**

42. **Chen, Y.-W.** (April 24, 2014). *Untangling discourse of "race" and "culture" in a post-racial era: A theoretical analysis with implications for teaching for social justice*. Paper presented at the annual conference of the Eastern Communication Association, Providence, RI.
43. Lawless, B., & **Chen, Y.-W.** (November 23, 2013). *"Reclaiming their historical agency": A critical analysis of news discourses on Occupy and Arab Spring*. Paper presented at the annual conference of the National Communication Association, Washington, DC.
44. **Chen, Y.-W.**, & Nakazawa, M. (November 22, 2013). *Connecting paradigms of intercultural*

communication: Mapping trends of intercultural communication research from the 1970s to the present. Paper presented at the annual conference of the National Communication Association, Washington, DC.

45. **Chen, Y.-W.**, Li*, L., & Lou*, S. (May 25, 2013). *"Hybrid" superheroes in an increasingly globalized world? Deconstructing Chinese sojourners' conceptions of superheroes.* Paper presented at the Sino-US Bilateral Conference on Journalism and Communication: Communication History Research in the Age of Globalization, Zhejiang University, Hangzhou, China.
46. **Chen, Y.-W.**, & Simmons*, N. (April 27, 2013). *"I was 'fortunate' enough to have been born a white male": Whiteness, pedagogy, and cultural identities in an intercultural communication course.* Paper presented at the annual conference of the Eastern Communication Association, Pittsburgh, PA.

***Top Paper in Intercultural Communication Interest Group**

47. **Chen, Y.-W.**, & Collier, M. J. (November 17, 2012). *Neoliberalism and (im)possibilities of social justice philanthropy in two identity-based nonprofit organizations.* Paper presented at the annual conference of the National Communication Association, Orlando, FL.

***Top Four Faculty Paper in International and Intercultural Communication Division**

48. **Chen, Y.-W.** (November 15, 2012). *Discursive constructions of a co-cultural nonprofit: A case of discourses about an Asian-serving nonprofit across status positions.* Paper presented at the annual conference of the National Communication Association, Orlando, FL.
49. Curtin, M. L., & **Chen, Y.-W.** (August 23, 2012). *Multilingual play in the linguistic landscape of Taipei.* Paper presented at the 19th Sociolinguistics Symposium, Berlin, Germany.
50. Lewis, A., & **Chen, Y.-W.** (July 9, 2012). *A dialogue on internationalization of higher education and reflection on critical questions to be addressed.* Poster presented at the 8th Biennial Conference of the Comparative Education Society of Asia, Bangkok, Thailand.
51. Dickinson, E., Foss, K., & **Chen, Y.-W.** (February 19, 2012). *Negotiating polarization in discourses of terrorism, race, and the environment: The generative possibilities of dialectical disorientation.* Paper presented at the annual conference of the Western States Communication Association, Albuquerque, NM.

***Top Paper in Rhetoric and Public Address Interest Group**

52. Li*, L., **Chen, Y.-W.**, Ju*, R., & Nakazawa, M. (November 18, 2011). *Voices of Chinese Web-TV audiences: A case of applying uses and gratifications to examine popularity of Prison Break in China.* Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
53. **Chen, Y.-W.** (November 17, 2011). *Divergent voices rooted in organizational status positions: A case of discursive constructions of an Asian-serving nonprofit's organizational identity* Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
54. Fletcher, C. V., Nakazawa, M., **Chen, Y.-W.**, Oetzel, J., Ting-Toomey, S., Chang, S.-J., & Zhang, Q. (November 17, 2011). *Establishing cross-cultural measurement equivalence of scales associated with face-negotiation theory: A critical issue in cross-cultural comparisons.* Paper presented at the annual conference of the National Communication Association, New Orleans, LA.
55. Nakazawa, M., & **Chen, Y.-W.** (May 27, 2011). *Self-disclosure in intercultural friendships: Applying multiple-indicators, multiple-causes models in the presence of differential item functioning.* Paper presented at the annual conference of the International Communication Association, Boston, MA.
56. **Chen, Y.-W.** (May 20, 2011). *Nonprofits and social justice: Using critical discourse analysis to examine two minority-serving nonprofits' work toward social justice.* Paper presented at the 7th International Congress of Qualitative Inquiry.

57. **Chen, Y.-W.**, & Collier, M. J. (February 20, 2011). *Reexamining cultural identity theory: Intersecting cultural identities in relationship building at two identity-based nonprofit organizations in the U.S. Southwest*. Paper presented at the annual conference of Western States Communication Association, Monterey, CA.

***Top Paper in Intercultural Communication Interest Group**

58. Anguiano, C., Milstein, T., De Larkin, I., Sandoval, J., & **Chen, Y.-W.** (February 20, 2011). *Connecting Community Voices: Using Latino/a critical race theory to analyze environmental justice coalitions in New Mexico*. Paper presented at the annual conference of the Western States Communication Association, Monterey, CA.

***Top Four Paper in Environmental Communication Interest Group**

59. Sandoval, J.A., **Chen, Y.-W.**, Milstein, T., Anguiano, C. (November 17, 2010). *La Resolana: An exploration of a new narrative paradigm in the Connecting Community Voices collaboration*. Paper presented at the annual conference of the National Communication Association, San Francisco, CA.
60. **Chen, Y.-W.**, Milstein, T., Sandoval, J., & Anguiano, C. (November 16, 2010). *Challenges and benefits of community-based participatory research: A case of collaboratively examining environmental struggles in New Mexico*. Paper presented at the annual conference of the National Communication Association, San Francisco, CA.
61. Milstein, T., Anguiano, C., Sandoval, J., & **Chen, Y.-W.** (November 16, 2010). *Relations-in-place: Identifying an ecocultural premise*. Paper presented at the annual conference of the National Communication Association, San Francisco, CA.
62. **Chen, Y.-W.**, & Nakazawa, M. (February 20, 2010). *Relationship between self-disclosure and intercultural friendship development in the case of Taiwanese versus native English speakers*. Paper presented at the 39th annual conference of the Society for Cross-Cultural Research, Albuquerque, NM.
63. **Chen, Y.-W.** (February 18, 2010). *Dialogue across the Atlantic: A comparative analysis of the theorizing about race between the U.S. and Scandinavia*. Paper presented at the 39th annual conference of the Society for Cross-Cultural Research, Albuquerque, NM.
64. **Chen, Y.-W.**, Dickinson, E., Fletcher, C., & Foss, K. (November 14, 2009). *Humor me: Creating and consuming discursive spaces for change in freeganism, South Park, and Stuff White People Like*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
65. Milstein, T., Anguiano, C., **Chen, Y.-W.**, Dickinson, E., Rucker, I., Sandoval, J., Knudsen, L., Otero, M. (The Wilderness Society), Benavidez, J. (Conservation Voters of New Mexico), Martinez, J., Sandoval, A. (UNM Resource Center for Raza Planning), & Rael, H. (Arts de Aztlan). (November 12, 2009). *Environmental communication and community participatory action research with U.S. Southwest Hispanic Communities*. Research in Progress Roundtable presented at the annual conference of the National Communication Association, Chicago, IL.
66. **Chen, Y.-W.** (May 23, 2009). *Revealing personal information associated with identities in intercultural friendships between U.S. Americans and Chinese sojourners*. Paper presented at the annual conference of the International Communication Association, Chicago, IL.
67. **Chen, Y.-W.** (February 16, 2009). *Whiteness goes global: Applying Bonilla-Silva's color-blind racism to analyze white expatriates' intercultural friendships in Taiwan*. Paper presented at the annual conference of the Western States Communication Association, Phoenix, AZ.
68. **Chen, Y.-W.** (November 22, 2008). *The influences of culture on self-disclosure as relationally situated*

in intercultural and interracial friendships from a social penetration perspective. Paper presented at the annual conference of the National Communication Association, San Diego, CA.

***Top Four Student Paper in International and Intercultural Communication Division**

69. **Chen, Y.-W.** (November 22, 2008). *Is Taiwan Chinese? Deconstructing mediated and lived discourses of identity politics and contestation in Taiwan*. Paper presented at the annual conference of the National Communication Association, San Diego, CA.
70. **Chen, Y. W.** (February 18, 2008). *An analysis of English as a second/foreign language (ESL/EFL) weblogs from a diffusion of innovations' perspective*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
71. **Chen, Y. W.** (February 18, 2008). *Self-disclosure in the formation and development of intercultural friendships in the case of Taiwanese versus native English speakers*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
72. **Chen, Y. W.** (February 18, 2008). *An ethnography of speaking on what counts as self-disclosure and how self-disclosure functions in the context of international advising*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
73. **Chen, Y. W.** (February 18, 2008). *Constructing an initial development theory of intercultural friendship grounded in a social penetration perspective*. Paper presented at the annual conference of the Western States Communication Association, Denver, CO.
74. **Chen, Y.-W., & Torigoe, C.** (November 17, 2007). *Adoption agencies' construction of China adoption: A cluster analysis of intercountry adoption agencies' websites*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
75. Torigoe, C., & **Chen, Y.-W.** (November 16, 2007). *Dominant ideologies and intersecting identities in the discourse of intercultural heterosexual romantic relationships: A critical and interpretive perspective*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.

***Top Student Paper in International and Intercultural Communication Division**

76. **Chen, Y.-W., & Torigoe, C.** (November 16, 2007). *Social network, conflict, and intersecting identifications in intercultural heterosexual romantic relationships*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
77. **Chen, Y.-W.** (November 15, 2007). *Self-disclosure in the stages of intercultural friendship development between Taiwanese and native English speakers*. Paper presented at the annual conference of the National Communication Association, Chicago, IL.
78. **Chen, Y.-W.** (May 26, 2007). *Fantasy theme analysis of the rhetorical visions embedded in the blogs of expatriates in Taiwan*. Paper presented at the annual conference of the International Communication Association, San Francisco, CA.

***Top Four Student Paper in Mass Communication Division**

79. **Chen, Y.-W.** (February 19, 2007). *Intercultural communication challenges: Dialectics in intercultural friendships from the perspectives of expatriates in Taiwan*. Paper presented at the annual conference of the Western States Communication Association, Seattle, WA.
80. **Chen, Y.-W.** (November 17, 2006). *When East is West, examining the Chinese mother-daughter relationships and cultural values through Amy Tan's *The Joy Luck Club**. Paper presented at the annual conference of the National Communication Association, San Antonio, TX.

***Top Five Paper in Intercultural Communication in Student Division**

81. **Chen, Y.-W.** (November 17, 2006). *Examining early literary intervention from the perspectives of social*

change and E. M. Rogers' Diffusion of Innovations. Paper presented at the annual conference of the National Communication Association, San Antonio, TX.

82. **Chen, Y.-W.** (June, 2006). *The Twain have met! Investigating crucial indicators for intercultural friendship levels between international students from four East Asian countries and U.S. Americans*. Paper accepted at the annual conference of the International Communication Association, Dresden, Germany.
83. **Chen, Y.-W.** (November 20, 2005). *A dialectical perspective on helping behavior in friendship between Americans, Taiwanese international students and Taiwanese*. Paper presented at the annual conference of the National Communication Association, Boston, MA.

Refereed Short Course and Forum Presentations

AFTER TENURE AT SDSU

1. Lawless, B., & **Chen, Y.-W.** (November 15, 2019). *Surviving and combatting microaggressions experienced by immigrant faculty*. Short course presented at the annual conference of the National Communication Association, Baltimore, MD.

BEFORE TENURE AT SDSU

2. Lawless, B., & **Chen, Y.-W.** (October 19, 2017). *Understanding the experience of international faculty in U.S. higher education: Exposing and redressing microaggressions*. Reflective forum presented at the 17th annual conference of Society for Intercultural Education, Training and Research (SIETAR) USA at San Diego, CA.

Refereed Panel Presentations

AFTER TENURE AT SDSU

1. **Chen, Y.-W.** (November 21, 2021). *Workshop on gender and race in commercials: renewal, or not? Transformation, or not?* Panel presenter at the annual conference of the National Communication Association, Seattle, WA.
2. **Chen, Y.-W.** (November 18, 2021). *Impact of the COVID-19 pandemic on the lives of immigrants and migrants*. Panel presenter at the annual conference of the National Communication Association, Seattle, WA.
3. **Chen, Y.-W.** (November 22, 2020). *At the crossroads of theory and praxis: Intersecting ideological armatures across academic and everyday contexts in international and intercultural communication*. Panel presenter (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.
4. **Chen, Y.-W.** (November 19, 2020). *Dialogue and deliberation at the crossroads: Navigating pathways to address uncontainable problems across invisible borders*. Panel presenter (via Zoom) at the annual conference of the National Communication Association, Indianapolis, IN.
5. **Chen, Y.-W.** (February 23, 2020). *Exemplary Teacher Award*. Awardee and panel presenter at the annual conference of the Western States Communication Association, Denver, CO.
6. **Chen, Y.-W.** (November 14, 2019). *Survive or thrive? Workshop on gender and race in commercials*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
7. **Chen, Y.-W.** (November 14, 2019). *Womentoring: Imposter Syndrome. I am good enough, smart enough and gosh darn it people like me....so why do I feel like this?* Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.

8. **Chen, Y.-W.** (November 14, 2019). *Flows within the intra/inter/trans Asia-U.S. space: Politics of identity for (non) survival*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
9. **Chen, Y.-W.** (November 15, 2019). *Surviving academic incivility: Discourses of conflict and peace in higher education*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
10. **Chen, Y.-W.** (November 16, 2019). *Survival in the time of #Commsowhite: Mentoring, networking and building community as Asian/Pacific American Scholars*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
11. **Chen, Y.-W.** (November 16, 2019). *Surviving together: An open forum for the International and Intercultural Communication Division (IICD) and its members*. Chair and panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
12. **Chen, Y.-W.** (November 17, 2019). *Politics of survival: Rhetorical and communication scholars of color fighting with research and publication "standards" behind the door of academic capitalism*. Panel presenter at the annual conference of the National Communication Association, Baltimore, MD.
13. **Chen, Y.-W.** (May 28, 2019). *"LET'S MIX IT UP!": Crossing boundaries of intercultural communication*. Panel presenter at the annual conference of the International Communication Association, Washington, DC.
14. **Chen, Y.-W.** (February 23, 2019). *Allies and advocates, revisited: The performance of failing together/apart in and across differences*. Panel presenter at the annual conference of the Western States Communication Association, Seattle, WA.
15. **Chen, Y.-W.** (November 11, 2018). *Toying with the body: Culturally and socially mapping us/them*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
16. **Chen, Y.-W.** (November 10, 2018). *Ambiguity at play: Asian/Asian American identities within an against the Black/White/Brown racial paradigm of U.S. academia*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
17. **Chen, Y.-W.** (November 8, 2018). *Glass ceilings at play: International faculty theorizing connections among globalization, competition, and meritocracy in the U.S. academy*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
18. **Chen, Y.-W.** (November 8, 2018). *Deliberating public deliberation*. Panel presenter at the annual conference of the National Communication Association, Salt Lake City, UT.
19. **Chen, Y.-W.** (May 27, 2018). *The power of voice: Intercultural communication pedagogy*. Panel presenter at the annual conference of the International Communication Association, Prague, Czech Republic.

BEFORE TENURE AT SDSU

20. **Chen, Y.-W.** (February 17, 2018). *The future of WSCA intercultural communication interest group: Mindfulness for change*. Panel presenter at the annual conference of the Western States Communication Association, Santa Clara, CA.
21. **Chen, Y.-W.** (November 16, 2017). *Special session devoted to public dialogue and deliberation on NCA and polarization*. Panel presenter at the annual conference of the National Communication Association, Dallas, TX.

22. **Chen, Y.-W.** (May 29, 2017). *Intervening and restocking the “tool-boxes” of intercultural communication pedagogy*. Panel presenter at the annual conference of the International Communication Association, San Diego, CA.
23. **Chen, Y.-W.** (February 19, 2017). *Violence, grief, and social justice: centralizing marginality/marginalizing the center*. Panel presenter at the annual conference of the Western States Communication Association, Salt Lake City, UT.
24. **Chen, Y.-W.** (November 12, 2016). *Womentoring: Did they really just say that? How do I deal with microaggressions?* Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
25. **Chen, Y.-W.** (November 11, 2016). *Workshop on gender and race in commercials: Whose calling?* Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
26. **Chen, Y.-W.** (November 11, 2016). *Migration, diasporas, and globalization: Callings for reconnecting Asian studies and Asian American studies in communication*. Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
27. **Chen, Y.-W.** (November 11, 2016). *Civility, institutional whiteness, and the academy: Faculty of color as communication teachers, scholars, and public servants*. Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
28. **Chen, Y.-W.** (November 10, 2016). *Critical intercultural communication research’s civic calling: Relationships between theory and context in the praxis of theorizing*. Panel presenter at the annual conference of the National Communication Association, Philadelphia, PA.
29. **Chen, Y.-W.** (March 11, 2016). *Challenges with research in immigrant/migrant refugee population*. Panel presenter at Immigration and Migration Health Conference, Ohio University-Dublin, OH.
30. **Chen, Y.-W.** (November 22, 2015). *“Embracing” differences: Dialogue about critical intercultural communication pedagogy*. Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
31. **Chen, Y.-W.** (November 19, 2015). *Embracing culture and friendship: Dialogue about the status of inter/cultural friendship research*. Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
32. **Chen, Y.-W.** (November 19, 2015). *Embracing opportunities – productive tensions*. Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
33. **Chen, Y.-W.** (November 19, 2015). *Womentoring – tenure clock vs. the biological clock: Is there a right time to have a baby (or two)?* Panel presenter at the annual conference of the National Communication Association, Las Vegas, NV.
34. **Chen, Y.-W.** (November 23, 2014). *Globalizing intercultural communication: Case studies and personal narratives for the 21st century*. Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
35. **Chen, Y.-W.** (November 22, 2014). *The presence of Our Voices: Continuing the project of inclusion in international and intercultural communication research*. Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
36. **Chen, Y.-W.** (November 21, 2014). *Our visibility at NCA: Past, present, & future of Asian/Pacific American Communication Studies Division and Caucus*. Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
37. **Chen, Y.-W.** (November 20, 2014). *Womentoring: Connections/Disconnections “Are you my mentor?”*

- Panel presenter at the annual conference of the National Communication Association, Chicago, IL.
38. **Chen, Y.-W.** (November 22, 2013). *Culture and critical community engagement: Case studies of dances with difference*. Panel presenter at the annual conference of the National Communication Association, Washington, DC.
 39. **Chen, Y.-W.** (November 21, 2013). *Womentoring across colorlines and borders*. Panel presenter at the annual conference of the National Communication Association, Washington, DC.
 40. **Chen, Y.-W.** (November 16, 2012). *Expanding our COMMunity through applied peacebuilding scholarship/praxis: Interactive roundtables*. Panel presenter at the annual conference of the National Communication Association, Orlando, FL.
 41. **Chen, Y.-W.** (November 15, 2012). *Interrogating intercultural COMMunity: Examining unifying and diverging theories of culture and communication*. Panel presenter at the annual conference of the National Communication Association, Orlando, FL.
 42. **Chen, Y.-W.** (February 19, 2012). *Intercultural communication as 'catalysts' for social change on college campuses: Examining challenges and opportunities embedded in case studies*. Panel presenter at the annual conference of the Western States Communication Association, Albuquerque, NM.
 43. **Chen, Y.-W.** (November 19, 2011). *Voices of nonnative English-speaking teachers in American classrooms*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
 44. **Chen, Y.-W.** (November 17, 2011). *Giving voices to peacebuilding in communication: An interactive roundtable*. Panel presenter at the annual conference of the National Communication Association, New Orleans, LA.
 45. **Chen, Y.-W.** (February 21, 2011). *Building better communities: Navigating research in/with the non-profit organizations*. Panel presenter at the annual conference of the Western States Communication Association Convention, Monterey, CA.
 46. **Chen, Y.-W.** (November 20, 2005). *International teaching assistants: A distinctive experience of challenges and success*. Panel presenter at the annual conference of the National Communication Association, Boston, MA.

TEACHING EFFECTIVENESS

San Diego State University (2016-present)

Communicating Differences that Matter for Social Change (Honor 113)
 Discovery San Diego State (USEM)
 Intercultural Communication (COMM 371) (Face to face, hybrid, and fully online)
 Ethnography & Communication (COMM 462)
 International Studies Capstone (PSFA 550)
 Intercultural Communication Graduate Seminar (COMM 771)
 Instructional Communication Graduate Seminar (COMM 707)

Ohio University (2010-2016)

Communication among Cultures
 Interpersonal Conflict Management

Introduction to Organizational Communication
 Advanced Interpersonal Communication
 Cross-cultural Communication
 Capstone Seminar: Counterstorytelling for Social Change
 Intercultural Communication: A Special Topic in Relating & Organizing

The University of New Mexico (2006-2010)

Public Speaking
 Public Speaking: Research Service Learning Program
 Public Speaking: Freshmen Learning Community
 Communication for Teachers
 Interpersonal Communication
 Intercultural Communication
 Language, Thought & Behavior (Interactive Television Section)
 Mediation
 International Teaching Assistant Resource Center (Designed for new international graduate teaching assistants for effective classroom instruction and pedagogy)

Facilitation Leader:

International and Intercultural Conflict: Communication Strategies for Transformation

University of North Texas (2004-2006)

Introduction to Communication
Facilitation Leader:
 Introduction to Communication
 Interpersonal Communication

Advising

Advisor

AFTER TENURE AT SDSU

Khanh Ngo (M.A., 2022, San Diego State University). Thesis titled: TBA
 Nicholas Leath-Lacy (M.A., 2021, San Diego State University). Thesis titled: “*Education and equity: Advocating for Black student advancement*”
 Maxwell Groznik (M.A., 2021, San Diego State University). Thesis titled: “*Instructor feedback as disciplinary cultivation: Using Anxiety/Uncertainty Management to explore first-generation college students’ negotiation of academic voice(s)*”
 Marwa Abdalla (M.A., 2019, San Diego State University). Thesis titled: “*The communication of identities and socialization practices among Muslim mothers in the United States*”
 Dacheng Zhang (M.A., 2018, San Diego State University). Thesis titled: “*‘We’re like the unusual factor’: Analyzing how gay adoptive fathers negotiate discourses of social challenge and develop family identities*”
 Kevin Pinchart (M.A., 2018, San Diego State University). Thesis titled: “*‘Military brats’ to college grads: Examining adaptation processes of military adult children in higher education*”

BEFORE TENURE AT SDSU

Nathaniel Simmons (Ph.D., 2014, Ohio University). Dissertation titled: “*Negotiating Boundaries in a Globalized World: Communication Privacy Management between Foreign English Teachers and Japanese Co-workers in Japan*”

Tyler Borchers (B.S., 2014, Ohio University). Honors thesis titled: “*Communicating Contradictory Selves: A Critical Postmodern Perspective on Identity Formation*”

Chair of M.A. Comprehensive Examination Committees

AFTER TENURE AT SDSU

Zhanae Briggs, M.A. in Communication, San Diego State University (anticipated in 2022)

Ranisha Hernandez, M.A. in Communication, San Diego State University (2021)

Khadija Darugar, M.A. in Communication, San Diego State University (2020)

Evelyn Puga, M.A. in Communication, San Diego State University (2020)

Gumaro Sanudo, M.A. in Communication, San Diego State University (2020)

M.A. Thesis Committees

AFTER TENURE AT SDSU

Henry Lopez, M.A. in Psychology, San Diego State University (2021)

Emily Beach, M.A. in Communication, San Diego State University (2019)

Yin-Yu (Amy) Liu, M.A. in Child and Family Development, San Diego State University (2018)

Olivia Neidhart, M.A. in Communication, San Diego State University (2018)

Janey Jennings, M.A. in Communication, San Diego State University (2018)

Josh Hall, M.A. in Communication, San Diego State University (2018)

BEFORE TENURE AT SDSU

Jiyoung Lee, M.A. in Child and Family Development, San Diego State University (2017)

Taewook Ham, M.A. in Communication, San Diego State University (2017)

Mar-Kell Law, M.A. in Communication, San Diego State University (2017)

Alaina Morman, M.S. in Environmental Studies, Ohio University (2015)

Jessica Hagman, M.A. in Organizational Communication, Ohio University (2015)

Katty Alhayek, M.A. in Communication & Development Studies, Ohio University (2014)

M.A. Comprehensive Examination Committees (Since Affiliation with San Diego State University)

AFTER TENURE AT SDSU

Tristan Sipes, M.A. in Communication, San Diego State University (2021)

Patrick Kjellander, M.A. in Communication, San Diego State University (2019)

Olivia Cain, M.A. in Communication, San Diego State University (2019)

BEFORE TENURE AT SDSU

Jacqueline Corrales-Huerta, M.A. in Communication, San Diego State University (2017)

Ambarta Noor, M.A. in Communication, San Diego State University (2017)

Dissertation Committees (Selective)

AFTER TENURE AT SDSU

Liliana Acevedo Callejas (Ph.D., 2019) School of Media Arts & Studies, Ohio University
 Zhao Ding (Ph.D., 2019) Department of Communication & Journalism, University of New Mexico

BEFORE TENURE AT SDSU

Annette Hamel (Ph.D., 2017) School of Communication Studies, Ohio University
 Prosper Tsikata (Ph.D., 2015) School of Communication Studies, Ohio University
 Kevin (Mansa) J. Hales (Ph.D., 2015) School of Communication Studies, Ohio University
 Dongjing Kang (Ph.D., 2015) School of Communication Studies, Ohio University
 Stellina Aubuchon (Ph.D., 2013) School of Communication Studies, Ohio University

Special Studies & Honors Tutorials (Since Affiliation with San Diego State University)

BEFORE TENURE AT SDSU

Fall 2017 Josh Hall, Special Studies in Millennial Pedagogy, San Diego State University
 Summer 2017 Kelsey Chalko, Special Studies in Religion, Culture, and Communication (HUM 599),
 San Diego State University

Fellowships (Selective)

AFTER TENURE AT SDSU

2019 SDSU Shared Governance Faculty Leadership Institute on January 14-15, 2019 (Inaugural)
 2018 UndocuAlly Training (Fall 2018)
 Completed two-hour interactive training for PSFA faculty and staff to better support undocumented students
 2018 The Center for Teaching and Learning (CTL) Learning Circle (Fall 2018)
 Completed reading and discussing the book, *“Presumed Incompetent: The Intersections of Race and Class for Women in Academia.”*

BEFORE TENURE AT SDSU

2018 Grants and Research Enterprise Writing (GREW) Fellowship (Spring 2018)
 2017 SafeZones Ally Training (Fall 2017)
 Completed three-hour interactive training that promotes a welcoming, supportive, proactive, and safe for LGBTQI+ members within the San Diego State University community.
 2017 Scholarly Teaching Academy
 Gained membership on August 21, 2017. The Center for Teaching and Learning Scholarly Teaching Academy at San Diego State University supports both faculty success and student success by honoring and recognizing faculty who engage in the demanding work of pedagogical innovation and community-building. Academy members have demonstrated their commitment to pedagogical excellence by engaging in professional development, classroom innovation and reflective improvement.
 2017 Military Ally Awareness Program (Summer 2017)
 Completed four-hour seminar sponsored by the Joan and Art Barron Veterans Center at San Diego State University and became a member of the Military Ally network on July 21, 2017. The

program raises awareness about the challenges and benefits of the military population on campus and equips participants with tools to better understand and facilitate successes of military connected students.

- 2015 Service Learning and Community Engagement Faculty Seminar
Inaugural 8-week faculty seminar provided by Ohio University's Center for Campus and Community Engagement on service learning theory and practice. A group of competitively selected faculty participants reviewed Ohio University's policies regarding service learning and learned how to incorporate and implement best service-learning practices locally and globally.
- 2011 Summer Institute of Intercultural Communication Fellow
Completed three programs as a fellow at the Summer Institute of Intercultural Communication. Participated in (a) a Personal Leadership foundation training with Dr. Gordon Watanabe; (b) a 3-day workshop on "Teaching Intercultural Issues Online" with Dr. Judith Martin and Dr. Mary Meares; and (c) a 5-day workshop on "Linking Social Justice and Intercultural Communication in the Global Context" with Dr. Kathryn Sorrells and Mr. Amer Ahmed.
- 2010 Summer Institute for Diversity Education
Certificate of Completion provided by Ohio University Office for Diversity, Access & Equity and facilitated by Dr. Mark Orbe for diversity educators and advocates (Inaugural, July 27-30, 2010)
- 2009 New Mexico LEND Fellow
LEND stands for "Leadership Education in Neurodevelopment and Related Disabilities." An interdisciplinary leadership training program provided by the Center of Development and Disability, the University of New Mexico with a focus on Leadership Training and Public Policy Institute

Publications of Teaching Textbooks and Other Teaching Aids

AFTER TENURE AT SDSU

1. **Chen, Y.-W.** (2020). Intercultural communication. In B. H. Spitzberg, D. J. Canary, & H. E. Canary (Eds.), *The communication capstone: The communication inquiry and theory experience* (pp. 250-263). San Diego, CA: cognella.

BEFORE TENURE AT SDSU

2. Simmons, N., Chen, Y.-W., & Kang, D. (2017). Emotions in race talk in the post-Obama era: Unpacking a dialogic pedagogy of talking back. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global engagement* (2nd edition, pp. 275-287). Dubuque, IA: Kendall Hunt.
3. Kang, D., Simmons, N., & Chen, Y.-W. (2017). Experiencing nonverbal communication between cultures. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global engagement* (2nd edition, pp. 86-107). Dubuque, IA: Kendall Hunt.
4. **Chen, Y.-W.**, & Torigoe, C. (2016). "We get bad looks, all the time": Ideologies and identities in the discourses of interracial romantic couples. In K. Sorrells & S. Sekimoto (Eds.), *Globalizing intercultural communication: A reader* (pp. 144-155). Thousand Oaks, CA: SAGE.
5. Smith, S. K., & **Chen, Y.-W.** (2015). Intercultural communication. In D. West (Eds.), *Fundamentals of human communication* (Chapter 14). Dubuque, IA: Kendall Hunt.
6. Kang, D., Simmons, N., & **Chen, Y.-W.** (2015). Experiencing nonverbal communication between cultures. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global*

engagement (pp. 86-99). Dubuque, IA: Kendall Hunt.

7. Simmons, N., **Chen, Y.-W.**, & Kang, D. (2015). Emotions in race talk in the post-Obama era: Unpacking a dialogic pedagogy of talking back. In R. Williams-Davis & A. Patterson-Masuka (Eds.), *Intercultural communication for global engagement* (pp. 275-287). Dubuque, IA: Kendall Hunt.

SERVICE

Service for the Department

School of Communication, San Diego State University

AFTER TENURE AT SDSU

- Spring 2021 *Colloquium Coordinator*
 2020-2021 *Member, Reappointment, Tenure, and Promotion Committee*
 2020-2021 *Faculty Mentor, selected by Dr. Godfried Asante*
 2020 *Panelist, SoCaL Thesis Hour (October 14)*
 Spring 2020 *Colloquium Coordinator*
 2019-2020 *Member, Director Review Committee*
 2019-2020 *Member, Reappointment, Tenure, and Promotion Committee*
 2019-2020 *Member, Diversity Committee*
 2019-2020 *Course Coordinator, COMM 371 Intercultural Communication*
 2019-2020 *Chair, Tenure-Track Faculty in Communication, Difference, and Disparities*
 2019 *Presenter, Spring Colloquium, "When religion meets academia: Millennial Christians becoming cultural Others on a minority-serving campus in the United States" (April 10)*
 Spring 2019 *Member, Director Review Committee*
 2018-2021 *Faculty Mentor, selected by Dr. Tiffany Dykstra-Devette*
 2018-2019 *Member, Reappointment, Tenure, and Promotion Committee*
 2018-2019 *Member, Diversity Committee*
 2018-2019 *Course Coordinator, COMM 371 Intercultural Communication*

BEFORE TENURE AT SDSU

- 2017-2018 *Course Coordinator, COMM 371 Intercultural Communication*
 2017 *Guest Speaker, Luke Winslow's COMM 601 Theory and Research Methods in Communication (October 11)*
 2017-2018 *Member, Diversity Committee*
 2017-2018 *Search Committee Member, Tenure-Track Organizational Communication Faculty*
 2016-2017 *Member, Diversity Committee*
 2016-2017 *Search Committee Member, Tenure-Track Organizational Communication Faculty*
 2016 *Presenter, Fall Colloquium, "'Oh yeah I like your singsong accent': Experiences of female immigrant faculty in the U.S. academy" (December 2)*

School of Communication Studies, Ohio University (Selective)

- 2015 *Organizer, Paul H. Boase Prize winner's campus visit and award lecture*
 2015 *Panelist, "Life as an International Teaching Assistant," COMS Teacher Training Academy*

- 2014-2015 *Chair, Awards Committee*
- 2013 *Presenter, GradCo Conference Colloquium*
- 2013 *Presenter, “Inculcating inclusiveness: Negotiating divergent and intersecting cultural identities in the classroom,” COMS New Student Orientation*
- 2012 *Presenter, GradCo Colloquium on Research Publications*
- 2012 *Presenter, “Inculcating inclusiveness: Negotiating divergent and intersecting cultural identities in the classroom,” COMS New Student Orientation*
- 2012 *Proposal Reviewer, COMSubstantiality Conference*
- 2012 *Presenter, GradCo Colloquium on Publishing*
- 2012 *Search Committee Co-chair, Group II Instructor of Applied Organization Communication*
- 2012-2013 *Chair, Awards Committee*
- 2011 *Panelist, Dialogue Forum on Cross-Cultural Communication, National Communication Association Student Club*
- 2010 *Presenter, GradCo Colloquium on Job Search*

Dept. of Communication & Journalism, the University of New Mexico (Selective)

- 2009 *Mediation Coaching, C&J 320 Mediation (October 24, 2009)*
- 2008 *Guest Speaker, Rhetorical Criticism Panel, C&J 538 Rhetorical Criticism*
- 2007-2008 *Search Committee Member, Tenure-Track Intercultural Communication/Culture and Communication Faculty*
- 2007-2008 *Graduate Student Representative, Diversity Committee*
- 2007 *Diversity Workshop Facilitator, co-facilitated with Hannah Oliha and Sachi Sekimoto, Graduate Retreat*
- 2007 *Teaching Demonstration, Graduate Student Orientation*
- 2006-2007 *Member, Graduate Student Recruitment/Retention Committee*

Service for the College

San Diego State University

AFTER TENURE AT SDSU

- 2020-2021 *Member, Personnel Committee, College of Professional Studies and Fine Arts*
- 2019-2020 *Member, Personnel Committee, College of Professional Studies and Fine Arts*
- 2019-2020 *Member, International Committee, College of Professional Studies and Fine Arts*
- 2018-2019 *Member, International Committee, College of Professional Studies and Fine Arts*

BEFORE TENURE AT SDSU

- 2017-2018 *Member, International Committee, College of Professional Studies and Fine Arts*
- 2016-2017 *Member, International Committee, College of Professional Studies and Fine Arts*

Service for the University

San Diego State University

AFTER TENURE AT SDSU

- 2020-2021 *Member, International Affairs Senate University Council*
- 2020-2021 *Member & Co-chair, Global Learning Outcomes (GLOs) Working Group*

- 2020-2021 Strategic Plan Implementation: Activity 29 Creating a Global Strategy Action Plan
Member, Curriculum, Co-curriculum, & Learning Outcomes Subcommittee
Co-chair, Faculty Policies & Practices Subcommittee
- 2020-2021 *Member*, Strategic Plan Implementation: Activity 40 Establishing and Launching Intergroup Dialogue Programs
- 2019-2020 *Advisor*, Taiwanese Student Association
- 2018-2019 *Advisor*, Taiwanese Student Association
- 2018-2019 *Faculty-in-Residence*, San Diego State University Residential Education, South Campus Plaza South Hall
- 2018-2019 *Board Member*, The Bread and Roses Center for Feminist Research and Activism

BEFORE TENURE AT SDSU

- 2018 *Host*, (Inaugural) Open Classrooms Week, Center for Teaching and Learning
- 2017-2018 *Mentor*, Provost's Undergraduate Mentoring Program
- 2017-2018 *Faculty-in-Residence*, San Diego State University Residential Education, South Campus Plaza South and North Halls
- 2017-2018 *Advisor*, Taiwanese Student Association
- 2016-2017 *Faculty-in-Residence*, San Diego State University Residential Education, University Towers Residence hall

Ohio University (Selective)

- 2014-2016 *Member*, Global Health Task Force
- 2013-2014 *Advisor*, Taiwanese Student Association
- 2013 *Member*, Opening Keynote and Reception Planning Subcommittee, Inaugural International Education Week
- 2013 *Scripps College of Communication Representative*, Planning Committee, Inaugural International Education Week
- 2013 *Trainer*, "Putting the 'WOW' in the International Student Library Experience," Intercultural Communication Training, Alden Library Staff Development
- 2012 *Panelist*, Dialogue on Diversity—Race in the 21st Century, Ohio University Southern-Ironton
- 2012-2013 *Mentor*, Women's Center Mentoring Program
- 2012-2013 *Advisor*, Taiwanese Student Association
- 2011-2012 *Advisor*, Taiwanese Student Association
- 2010-2011 *Mentor*, Women's Center Mentoring Program
- 2011 *Diversity Trainer*, Students Teaching about Racism in Society, Office of Diversity, Access, and Equity (February 11, 2012, February 12, 2011)
- 2011 *Diversity Trainer*, Diversity Dialogue Seminar Series, Office of Diversity, Access, and Equity (May 17, 2011)
- 2011 *Diversity Trainer*, Mini-Legacy Program for Appalachian, Templeton, and Urban Scholars, Office for Multicultural Student Access and Retention
- 2011 *Presenter*, Diversity in the Workplace, MPA program, Voinovich School of Leadership and Public Affairs

2011 *Presenter, Women Center’s Survivor Advocacy Program*

The University of New Mexico (Selective)

- 2009 *Graduate Student Representative, the Provost’s Committee on Instructional Capacity & Quality Committee, chaired by Dean Roger Schluntz*
- 2008 *Susan Deese-Roberts Teaching Award Committee, Office of Support for Effective Teaching*

Service for the Profession

Leadership

AFTER TENURE AT SDSU

- 2020 *Past Chair, International and Intercultural Communication Division, National Communication Association*
- 2019 *Immediate Past Chair, International and Intercultural Communication Division, National Communication Association*
- 2018 *Member, Legislative Assembly, National Communication Association*
- 2018 *Chair, International and Intercultural Communication Division, National Communication Association*

BEFORE TENURE AT SDSU

- 2017 *Member, Legislative Assembly, National Communication Association*
- 2017 *Vice Chair, International and Intercultural Communication Division, National Communication Association*
- 2016 *Member, Legislative Assembly, National Communication Association*
- 2016 *Vice-Chair Elect, International and Intercultural Communication Division, National Communication Association*
- 2015 *Lead Editor, Special Issue: Inter/cultural partnerships in nonprofit contexts, Journal of International and Intercultural Communication*
- 2014-2015 *Chair and Program Planner, Intercultural Communication Interest Group, Eastern Communication Association*
- 2013-2014 *Vice-Chair Elect, Intercultural Communication Interest Group, Eastern Communication Association*

Journal and Book Reviewer (Since Affiliation with San Diego State University)

AFTER TENURE AT SDSU

- 2021-2023 *Editorial Board, Communication Education, Joseph P. Mazer (Ed.)*
- 2021-2023 *Editorial board, Journal of International and Intercultural Communication, Bernadette Marie Calafell (Ed.)*
- 2016-2020 *Editorial board, Journal of International and Intercultural Communication, Todd Sandel (Ed.)*
- 2019 *Guest reviewer, China Media Research’s Special Issue “Understanding Chinese Communication from the Peripheral: The Marginalized Voices,” Hsin-I Sydney Yueh (Guest Editor)*

BEFORE TENURE AT SDSU

- 2014-2017 Guest reviewer, *Howard Journal of Communications*, Chuka Onwumehili (Ed.)
- 2012-2017 Guest reviewer, *Journal of Intercultural Communication Research*, Stephen Croucher (Ed.)

Conference Submission Reviewer (Since Affiliation with San Diego State University)

AFTER TENURE AT SDSU

- 2021 International and Intercultural Communication Division, annual conference of the National Communication Association at Seattle, WA
- 2020 Preconference, annual conference of the National Communication Association at Indianapolis, IN
- 2020 International and Intercultural Communication Division, annual conference of the National Communication Association at Indianapolis, IN
- 2020 Intercultural Communication Division, annual conference of the International Communication Association at Gold Coast, Australia
- 2020 Communication, Identities and Difference Interest Group, annual conference of the Western States Communication Association at Denver, CO
- 2020 Intercultural Communication Interest Group, annual conference of the Western States Communication Association at Denver, CO
- 2019 International and Intercultural Communication Division, annual conference of the National Communication Association at Baltimore, MD
- 2019 Intercultural Communication Division, annual conference of the International Communication Association at Washington, DC
- 2019 Communication, Identities and Difference Interest Group, annual conference of the Western States Communication Association at Seattle, WA
- 2019 Intercultural Communication Interest Group, annual conference of the Western States Communication Association at Seattle, WA
- 2018 International and Intercultural Communication Division, annual conference of the National Communication Association at Salt Lake City, UT
- 2018 Intercultural Communication Division, annual conference of the International Communication Association at Prague, Czech Republic

BEFORE TENURE AT SDSU

- 2018 Intercultural Communication Interest Group, annual conference of the Western States Communication Association at Santa Clara, CA
- 2017 17th annual SIETAR (Society for Intercultural Education, Training and Research) USA conference at San Diego, CA
- 2017 Research in Progress Roundtables, annual conference of the National Communication Association at Dallas, TX
- 2017 Asian/Pacific American Communication Studies Division, annual conference of the National Communication Association at Dallas, TX
- 2017 Intercultural Communication Division, annual conference of the International Communication Association at San Diego, CA

- 2017 Intercultural Communication Interest Group, annual conference of the Western States Communication Association at Salt Lake City, UT
- 2017 Intercultural Communication Interest Group, annual conference of the Eastern Communication Association at Boston, MA

Conference Panel Chair or Respondent (Since Affiliation with San Diego State University)

AFTER TENURE AT SDSU

- 2020 *Respondent*, International and Intercultural Communication Division, annual conference of the National Communication Association at Indianapolis, IN
- 2018 *Respondent*, International and Intercultural Communication Division, annual conference of the National Communication Association at Salt Lake City, UT

BEFORE TENURE AT SDSU

- 2018 *Respondent*, Intercultural Communication Interest Group, annual conference of the Western States Communication Association at Santa Clara, CA
- 2017 *Chair*, NCA Educational Policies Board and International and Intercultural Communication Division, annual conference of the National Communication Association at Dallas, TX
- 2017 *Respondent*, International and Intercultural Communication Division, annual conference of the National Communication Association at Dallas, TX
- 2016 *Chair*, Asian/Pacific American Communication Studies Division, Women’s Caucus, and International and Intercultural Communication Division, annual conference of the National Communication Association at Philadelphia, PA

Guest Presentations in Classes (Since Affiliation with San Diego State University)

AFTER TENURE AT SDSU

- 2021 SLMC 301 Intercultural & International Communication at Howard University
- 2020 COMS 356 Organizational Communication at University of San Francisco
- 2019 COMS 6308 Seminar in Cultural and Intercultural Communication at Texas Tech University

BEFORE TENURE AT SDSU

- 2017 COMS 362 Communication Education at University of San Francisco
- 2017 COMS 6308 Seminar in Cultural and Intercultural Communication at Texas Tech University

Service for the Community (Selective)

AFTER TENURE AT SDSU

- 2019 *Trainer*, “Culture-Centered Health Communication Practices,” Nile Sisters Development Initiative, San Diego, California (June 4, 2019)
- 2018 *Trainer*, “Culture-Centered Health Communication Training,” Nile Sisters Development Initiative, San Diego, California (June 19, 2018)

BEFORE TENURE AT SDSU

- 2018 *Trainer*, “Culture-Centered Health Communication Training,” Nile Sisters Development Initiative, San Diego, California (May 1, 2018)

- 2013-2016 *Volunteer & Research Collaborator*, Asian Communication Alliance, Cincinnati, Ohio
- 2011-2016 *Member & Treasure*, Athens Community Relations Commission, the City of Athens, Ohio; *Co-facilitator*, two-hour participatory workshop series titled “Food for Thought,” (September 25, 2012, October 30, 2012); *Co-facilitator*, a two-hour participatory workshop titled “Can’t We All Just Get Along? Maybe We Can” (May 15, 2012)
- 2015 *Workshop Presenter*, “Difference Matters: Some Tools for Leaders to Embrace Workplace Diversities,” [Leadership Athens County](#) with the Athens Foundation (January 8)
- 2009-2011 *Volunteer*, Center of Peace for Asians³ (February 2009-June 2011); *Mediator*, Family Mediation, (December 8, 2009); *Presenter*, Conflict Management (June 24, 2010; May 8, 2010; October 1, 2009)

³ This experience is connected to my dissertation research, so I have opted to use the same pseudonym in all publications related to this work to protect confidentiality.