CURRICULUM VITAE

Katrina L. Pariera
School of Communication
San Diego State University
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EDUCATION

2014 Ph.D.	University of Southern California: Communication *Dissertation: The Influence of a Humorous Intervention on Parent-Child Sexual Communication*
2009 M.A.	Georgetown University: Communication, Culture and Technology *Thesis: Information Literacy on the Web: How Visual and Textual Cues Contribute to Website Credibility Assessments*
2006 B.A.	Portland State University: Applied Linguistics
2005 A.A.	Portland Community College: General Education

ACADEMIC POSITIONS HELD

Spring 2023-Present	Director, Center for Communication, Health, and the Public Good, San Diego State University
Fall 2022-Present	Associate Professor, School of Communication, San Diego State University
Spring 2021	Visiting Scholar, Greenspun College of Urban Affairs, University of Nevada Las Vegas
Fall 2020-Spring 2022	Associate Professor, Department of Organizational Sciences and Communication, The George Washington University
Fall 2014-Spring 2020	Assistant Professor, Department of Organizational Sciences and Communication, The George Washington University

PROFESSIONAL GROWTH

REFEREED JOURNAL ARTICLES
** indicates undergraduate student co-author*
*** indicates graduate student co-author*

After Tenure, with SDSU Affiliation

1. **Pariera**, K. L., Blasband, A.*, Job, M. * (In Press) Norms and sanctions for talking about sex: A study of women's sexual communication with friends. *Journal of Sex Research*. Accepted 7/17/2026. Acceptance Rate: 17%; Ranking: Q1[1]; Impact Factor 3.0 (5-Year: 3.8).

2. Nguyen, C.**, Kumar, R. & **Pariera**, K. (2026). A Culture-centered exploration of Vietnamese American youth narratives regarding eating disorders as an agentic strategy of citizenship and cultural identity. *Journal of International and Intercultural Communication.* 10.1080/17513057.2026.2687712. Acceptance Rate: 8%; Ranking: Q2; Impact Factor 1.7 (5-Year: 2.5).

3. **Pariera**, K. L., Mergens, M.*, Oyola, I.*, Pham, B.** (2025). Increasing parental acceptance of trans youth through narrative persuasion. *Communication Reports, 39,* 38-53. DOI: *10.1080/08934215.2025.2504875.* Acceptance Rate: 27%; Ranking: Q1; Impact Factor 1.4 (5-Year: 2.1).

4. **Pariera**, K. L., Huebner, D. M., Matsuno, E., Countryman, D.*, Pham, B.**, Oyola, I.* (2024). Paths of acceptance for parents of trans and non-binary youth: An interview study with highly affirming parents. *LGBTQ+ Family: An Interdisciplinary Journal. https://doi.org/10.1080/27703371.2024.2362691.* Acceptance Rate: 28%; Ranking: Q2; Impact Factor 1.6 (5-Year: 2.1).

5. Astle, S.**, **Pariera**, K., Anders, K. M., Brown-King, B., & Adams, M. (2024). Growing up intersex: A thematic analysis of intersex emerging adults' key socialization experiences in childhood and adolescence. *Sex Roles, 90,* 994-1017. https://doi.org/10.1007/s11199-024-01489-8. Ranking: Q1; Impact Factor: 3.7 (5-year: 4.8).

6. Astle, S.**, **Pariera**, K., Anders, K. M., Brown-King, B., & Adams, M. (2024). "Support the shit out of them:" Intersex emerging adults' recommendations for caregivers of an intersex child. *Sexuality and Culture, 28,* 2143-2174. https://doi.org/10.1007/s12119-024-10223-1. Impact Factor: 2.0 (5-year: 2.2).

7. Scott, D. T.; Brody, E.; **Pariera**, K. (2023) "You're a cog in a system that needs to work": Conditional acceptance of LGBTQ college athletes. *QED: A Journal in GLBTQ Worldmaking*, *10,* 99–122. DOI 10.14321/qed.10.1.0099. H-Index: 7.

8. Brody, E., Scott, D. T. & **Pariera**, K. L. (2022). LGBTQ+ collegiate athletes and the double bind: Insights from the experiences of out varsity athletes. *International Journal of Communication, 26.* https://ijoc.org/index.php/ijoc/article/view/19209. Ranking: Q2; Impact Factor 1.7 (5-year: 2.2)

[1] SCImago Journal Rankings: Q1 = top 25%, Q2 = top 26%-50%.

Contributions: Protocol development, data analysis.

9. Astle, S.**, McAllister, P.**, & **Pariera**, K. L. (2022). Self of the parent: A social cognitive theory perspective on parent-child sexual communication. *Journal of Family Theory and Review*. 14(3), *502– 519. https://doi.org/10.1111/jftr.12452.* Acceptance Rate: 36%; Impact Factor: 4.3).

After Tenure, with GWU Affiliation

10. **Pariera**, K. L. & Brody, E. (2021). Encouraging parental sexual communication with teen sons: A social norms experiment. *Health Communication, 38,* 1395-1403. https://doi.org/10.1080/10410236.2021.2010352. Acceptance Rate: 13%; Ranking: Q1; Impact Factor: 2.9 (5-year: 3.7).

11. **Pariera**, K. L., Abraham, B.** (2020) "We talked about our hookups": A diary study of sexual communication among college women. *Journal of Social and Personal Relationships, 3,* 2620-2633. https://doi.org/10.1177/0265407520933002. Acceptance Rate: 12%; Impact Factor: 2.3 (5-year: 3.1). [Featured in PsyPost and The College Post]

Subsequent To Tenure Submission But Prior To Promotion

12. **Pariera**, K. L., Turner, J. W. (2020) Invitational rhetoric between parents and adolescents: Strategies for successful communication. *Journal of Family Communication, 20,* 175-188. https://doi.org/10.1080/15267431.2020.1729157. Acceptance Rate: 11%; Ranking: Q2; Impact Factor: 1.8 (5-year: 2.5).

Before Tenure

13. **Pariera**, K. L., Brody, E., Scott, D. T. (2019) Now that they're out: Experiences of college athletics teams with openly LGBQ players. *Journal of Homosexuality.* https://doi.org/10.1080/00918369.2019.1661727. Acceptance Rate: 31%; Ranking: Q1; Impact Factor: 2.2 (5-year: 2.9).

14. **Pariera**, K. L. (2018). Women's sexual communication with peers and its association with sexual wellbeing. *International Journal of Sexual Health, 30,* 210-223. https://doi.org/10.1080/19317611.2018.1491923. Acceptance Rate: 17%; Ranking: Q1; Impact Factor: 2.2 (5-year: 2.6). [Featured in PsyPost, GWToday, The Hatchet, Romper, MindBodyGreen, MakeMuse]

15. **Pariera**, K. L. (2018). Replication of a rank-framed social norms experiment. *Communication Studies,* 69 (3), 263-271. https://doi.org/10.1080/10510974.2018.1462839. Acceptance Rate: 12%; Ranking: Q2; Impact Factor: 1.4 (5-year: 2.0).

16. **Pariera**, K. L., & Brody, E. (2018) "Talk more about it": Emerging adults' attitudes about how and when parents should talk about sex. *Sexuality Research and Social Policy, 15*

(2). 219-229. https://doi.org/10.1007/s13178-017-0314-9. Impact Factor: 2.8 (5-year: 3.4). [Featured in Rewire, Northern Virginia Magazine]

17. **Pariera**, K. L. & McCormack, T. A.** (2017) "Why can't we just have sex?": An analysis of 9th grade students' anonymous questions about sex. *American Journal of Sexuality Education, 12 (3), 277*-296. DOI: 10.1080/15546128.2017.1359801. Acceptance Rate: 40%; Ranking: Q2; Impact Factor: 1.4 (5-year: 2.0).

18. **Pariera**, K. L. (2017) The influence of humor and amusement on mother-adolescent sexual communication. *Humor: International Journal of Humor Research*, 30 (3), 323-345. DOI: 10.1515/humor-2016-0046. Impact Factor: 1.2 (5-year: 1.4)

19. **Pariera**, K. L., Murphy, S. T. Meng, J., & McLaughlin, M. L. (2017) Exploring willingness to participate in clinical trials by ethnicity. *Journal of Racial and Ethnic Health Disparities*, 4 (4), 763-769. DOI: 10.1007/s40615-016-0280-6. Impact Factor: 2.2 (5-year: 3.2)

20. **Pariera**, K. L. (2016) Barriers and prompts to parent-child sexual communication. *Journal of Family Communication,* 16 (3), 277-283. DOI: 10.1080/15267431.2016.1181068 Acceptance Rate: 11%; Ranking: Q2; Impact Factor: 1.8 (5-year: 2.5)

21. **Pariera**, K. L. (2016) Understanding mothers' information-seeking about mother-adolescent sexual communication. *The International Journal of Health, Wellness, and Society, 6* (4), 23-33. Acceptance Rate: 28%; CiteScore (Scopus): .19.

22. Meng, J., McLaughlin, M. L., **Pariera**, K. L., & Murphy, S. T. (2016) A comparison between Caucasians and African Americans in willingness to participate in cancer clinical trials: The roles of knowledge, distrust, information sources and religiosity. *Journal of Health Communication,* 21(6), 669-677*,* DOI: 10.1080/10810730.2016.1153760. Acceptance Rate: 6%; Ranking: Q1; Impact Factor: 2.9 (5-year: 3.3).

23. **Pariera**, K. L. (2015) Perceived effects of instructional pornography on the self, partner, and others. *Sexual and Relationship Therapy*, 30 (3), 385-400. DOI: 10.1080/14681994.2014.967760. Ranking: Q1; Impact Factor: .8 (5-year: 1.7); CiteScore (Scopus): 4.16. [Featured in The Atlantic]

As a Student

24. **Pariera**, K. L., Hether, H. J., Murphy, S. M., de Castro Buffington, S., & Baezconde-Garbanati, L. (2014). Portrayals of reproductive and sexual health on primetime television. *Health Communication, 29*, 698-706*.* 10.1080/10410236.2013.774653. Acceptance Rate: 13%; Ranking: Q1; Impact Factor: 2.9 (5-year: 3.7).

25. **Pariera**, K. L. (2013). Misperceived social norms about taboo sexual behavior. *Electronic Journal of Human Sexuality, 16.* Available at http://www.ejhs.org/volume16/Norms.html. Journal closed in 2015.

26. **Pariera**, K. L. (2012). Information literacy on the Web: How college students use visual and textual cues to assess credibility on health websites. *Communications in*

Information Literacy, 6 (1), 34-48.

27. **Pariera**, K. L. (2008). Who benefits from telecom: Understanding the expressed values guiding the emerging telecommunications regime. *Gnovis Journal,* 9(1).

28. **Pariera**, K. L. (2008). The usage of politeness strategies in email discussions about taboo topics. *Portland State University McNair Scholars Journal,* 2, 320-341.

PUBLICATIONS IN PROGRESS

After Tenure, with SDSU Affiliation

1. **Pariera**, K. L. (Under Review) An experimental study on the impact of transient norms on sexual communication attitudes.

2. **Pariera**, K. L., & González, E. (Data Collection) Shaming or supporting?: Critical moments in sexual communication between friends.

REFEREED BOOK CHAPTERS

Before Tenure

1. **Pariera**, K. L. (2016) The communication of sexual norms. In C.M. Noland & J. Manning (Eds.), *Contemporary Studies of Sexuality & Communication.* (15-33). Dubuque, IA: Kendall Hunt. ISBN: 9781465270245

NON-REFEREED BOOK CHAPTERS

After Tenure, with SDSU Affiliation

1. de Souza, R., Record, R. A., Geist-Martin, P., Beach, W., Martinez, L., **Pariera**, K., & Gutzmer, K. (2024). Health communication. In B. Spitzberg, H. Canary, & D. Canary (Eds.), *The senior capstone textbook* (Chap. 19). Cognella.

REFEREED PAPERS BEFORE PROFESSIONAL CONFERENCES

After Tenure, with SDSU Affiliation

[Note: Conference presentations given as a student are not included on C.V.]

Pariera, K. L. (Under Review). An experimental study on the impact of transient norms on sexual communication attitudes. Paper submitted to the Western States Communication Association, Hollywood, CA.

Pariera, K. L., Blasband, A.*, Job, M.* (2026, November). Women's peer sexual communication norms and sanctions. Paper presented at the Society for the Scientific Study of Sexuality, Virtual.

Pariera, K. L., Huebner, D. M., Matsuno, E., Countryman, D.*, Pham, B.*, Oyola, I.* (2026, April). Paths of acceptance for parents of trans and non-binary youth: An interview study with highly affirming parents. Paper presented at the Kentucky Health Communication Conference, Lexington, KY.

Pariera, K. L., Mergens, M.*, Oyola, I.*, Pham, B.* (2026, April). Increasing parental acceptance of trans youth through narrative persuasion. Poster presented at the Kentucky Health Communication Conference, Lexington, KY.

Nguyen, C.*, Kumar, R., **Pariera, K.** (2025, November) A Culture-centered exploration of Vietnamese American youth narratives of eating disorders as an emergent mental health concern. Paper presented at the National Communication Association Convention, Denver, CO.

Pariera, K. L. (2023, November) Hastening acceptance of trans and non-binary children. Paper presented at the National Communication Association Convention, Washington, D.C.

Pariera, K. L., Matsuno, E. (2022, November) Paths of acceptance for mothers of gender minority youth. Paper presented at the Annual Meeting for the Society for the Scientific Study of Sexuality, Vancouver, British Colombia.

After Tenure, with GWU Affiliation

Scott, D. T., Brody, E., **Pariera**, K. L. (2021, May) Ambivalent consumption: Media in the experiences of out collegiate athletes in the United States. Paper presented at the International Communication Association 2021 conference, Virtual Conference.

Pariera, K. L. (2020, November) Encouraging safer sex communication among parents of teen sons: A social norms experiment. Paper presented at the Annual Meeting of The Society for the Scientific Study of Sexuality, Virtual Conference.

Before Tenure, with GWU Affiliation

Pariera, K. L., Abraham, B.* (2020, April) "We talked about our hookups: A diary study of sexual communication among U.S. college women. Paper presented at the Kentucky Conference on Health Communication 2020, Lexington, KY.

Pariera, K. L., Brody, E., Scott, D. T. (2019, May) Now that they're out: Experiences of college athletics teams with openly LGBTQ players. Paper presented at the International Communication Association 2019 conference, Washington, D.C.

Brody, E., Scott, D. T., **Pariera**, K. L. (2019, May) Communicating Support to 'Out' LGBTQ Varsity College Athletes. Paper presented at the International Communication Association 2019 conference, Washington, D.C.

Brody, E., Scott, D. T., **Pariera**, K. L. (2019, May) "She Was Just Part of the Team": LGBTQ Identities and Team Cohesion in College Athletics. Paper presented at the International Communication Association 2019 conference, Washington, D.C.

Pariera, K. L. (2018, November) Girl talk: Women's peer sexual communication and its association with sexual outcomes. Poster presented at the Annual Meeting of The Society for the Scientific Study of Sexuality, Montreal, Quebec.

Pariera, K. L. & Turner, J. W. (2018, May). Invitational presence between parents and children: Strategies for successful communication. Paper presented at the Family Communication Pre-conference, at the International Communication Association 2018 conference, Prague, Czech Republic.

Pariera, K. L. & Brody, E. (2018, May). "Talk more about it": Emerging adults' attitudes about how parents should talk about sex. Paper presented at the International Communication Association 2018 conference, Prague, Czech Republic.

Pariera, K. L. & McCormack, T. A.** (2017, November). An analysis of high school students' anonymous questions about sex. Paper presented at the Annual Meeting of The Society for the Scientific Study of Sexuality, Atlanta, GA.

Pariera, K. L. (2017, April). Mothers' beliefs about the importance and impact of family sexual communication. Paper presented at the 87th Annual Southern States Communication Association Convention, Greenville, SC.

Pariera, K. L. (2016, November). The influence of humor and amusement on family sexual communication. Paper presented at the National Communication Association 102nd Annual Convention, Philadelphia, PA.

Pariera, K. L. (2015, September). The effect of humor and attitudes on mothers' information-seeking about sexual communication. Paper presented at the International Conference on Health, Wellness, and Society, Madrid, Spain.

Pariera, K. L., & Sangalang, A.* (2015, April). The relationship between parental media consumption and parent-child sexual communication. In G. L. Kreps & J. M. Alpert (Eds.), *Proceedings of the 2015 DC Health Communication Conference*. Fairfax, VA.

EXTERNALLY FUNDED RESEARCH GRANTS

After Tenure, with GWU Affiliation

1. $7690. **Pariera**, K. L. (PI) (2021). "Paths of acceptance for parents of gender minority youth: Hastening acceptance through narrative persuasion." Waterhouse Family Institute. Funded.

Before Tenure

2. $14,715. Scott, D. T., **Pariera**, K. L. (co-PI), Brody, E (co-PI) (2016). "What comes after coming out? Effective integration strategies for LGBTQ persons and college athletics." Brooks Sports Science Institute. Funded.

INTERNALLY FUNDED RESEARCH GRANTS

Before Tenure

1. $1000. Luther Rice Fellowship Mentor (2018). $1000 faculty support, $5000 student support.

2. $2500. **Pariera,** K. L. (P.I.) (2013) Annenberg School for Communication, $2500 research award.

GRANTS SUBMITTED, UNFUNDED

After Tenure, with SDSU Affiliation

1. $1,852,478. Record, R., Ickes, M. & **Pariera**, K.L. (Co-I) (2022) Addressing Rural Teen Vaping Risks through the Development and Evaluation of the 'Vaping Index for Parent Communication' Program. National Institutes of Health, PAR-21-358. Not funded.

2. $35,000. (2024) Gombatto, S., Diggs, P., Dorsey, J., **Pariera**, K., Hill, B., Chambers, A. Security, Awareness and Freedom through Education on Social Media. NCAA Innovations in Research and Practice Grant. Not funded.

Before Tenure

3. $14,978. **Pariera**, K. L. (PI) (2016). "An asset-based approach to improving sexual health communication between LGB youth and parents." Wayne Placek Grant. Not funded.

PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

1. 2011-Present International Communication Association, Member.

2. 2010-Present Society for the Scientific Study of Sexuality, Member.

3. 2016-18; 2023-24 National Communication Association, Member.

TEACHING EFFECTIVENESS

STUDENT RESEARCH SUPERVISED – All Passed and Graduated, Unless Current.

After Tenure, with SDSU Affiliation

1. 2027 Thesis Chair, Bella Reyes, MA in Communication (current)

2. 2027 Thesis co-Chair, Samantha Fischer, MA in Communication (current)

3. 2027 Thesis Committee, Lindsay Heller, MA in Communication (current)

4. 2026 Thesis Chair, Isabel Villegas-Galang, MA in Communication. “Social norms, snacks, and sizes: Measuring female friendship social norms about thinness, food talk, and body talk.”

5. 2025 Thesis Chair, Lindsay Smith, MA in Communication. “Mommy issues:” How adult female friendships are impacted by daughters’ perceptions of their mothers’ friendship and conflict related attitudes and behaviors.”

6. 2025 Thesis Committee, Mariah Naea, MA in Communication. “Music as a reflection of reality: Understanding intimate partner violence through contemporary R&B.”

7. 2024 Thesis Committee, Nick Giambalvo, MA in Communication. “HIV lives with me; I don’t live with HIV:” Resilient narratives of aging HIV-positive same-gender loving Black men.”

8. 2024 Thesis Committee, Crystal Nguyen, MA in Communication. “Just Eat Less”: Exploring Cultural Intersections of Food and Eating Disorders Within Vietnamese-American Immigrant Families

9. 2023 Doctoral Committee, Shelby Astle, PhD in Applied Family Science. “Marginalized groups and parent-child sexual communication.” Kansas State University.

10. 2022-Present Comprehensive Exam Committee Chair: 8 students. Comprehensive Exam Committee Member: 8 students.

After Tenure, with GWU Affiliation

11. 2022 Thesis Committee, Ibraheem Ahmad, MA in Sociology. “Conflict communication in the divorce process: Effects on Black children.”

12. 2021 Thesis Chair, Yuhuan Vivien Song, MA in Communication Management. “Chinese parent-child sexual communication and children’s pornography consumption.”

13. 2021 Thesis Committee, Margaret Adetimehin, MA in Communication Management. “Sex education and social media in Nigeria.”

Before Tenure

14. 2020 Doctoral Committee, Ryan Horn, PhD in Industrial/Organizational Psychology. “Feedback-seeking behavior: A longitudinal exploration of intra-individual relationships.”

15. 2019 Doctoral Committee, Samuel Kaminsky, PhD in Industrial/Organizational Psychology. “Video-recorded vs. synchronous interviews: Equivalence and applicant reactions.”

16. 2019 Doctoral Committee, Lauren Lanzo, PhD in Industrial/Organizational Psychology. "Co-leader relationships and the impact on team functioning."

17. 2018 Supervisor, Undergraduate Luther Rice Fellow, Irissa Cisternino. "Mommy, what is rape? Sexual assault and the American family."

18. 2015-22 Supervisor to 106 undergraduate research projects in Senior Seminar.

TEACHING AWARDS

After Tenure, with SDSU Affiliation

1. 2023 Most Influential Faculty Member, School of Communication, San Diego State University. Nominated by Isabella Muscatell, top Health Communication student.

After Tenure, with GWU Affiliation

2. 2020 Bender Teaching Award (finalist), GWU.

Before Tenure

3. 2019 Bender Teaching Award (finalist), GWU.

PARTICIPATION IN TEACHER TRAINING

After Tenure, with SDSU Affiliation

1. 2026 Course Design Institute, SDSU.

2. 2026 Fostering a Home Base for Young Men of Color

3. 2026 YMOC Study Group Conference: Centering Student Voice in Practice and Research

4.2026 CIE + CTL Reading Circle: Teaching to Transgress

5. 2025-2026 YMOC Ally Teaching Micro-credential, SDSU.

6. 2024-2025 YMOC Ally Badge, SDSU.

7. 2024 SPOT Training, SDSU.

8. 2024 Undocu-Ally Training, SDSU.

Before Tenure

9. 2019 Trans Lifeline Training. A 32-hour, accredited training on gender diversity, harm reduction, crisis calls, and social support. Trans Lifeline.

10. 2019 Queering Identities: LGBTQ+ Sexuality and Gender Identity. 6-week online course on LGBTQ identities, experiences, equality, and justice. U of Colorado, Coursera.

11. 2018 Sexual Science Summer Research Institute. 3-day training on study design, research ethics, and methodological considerations for research on sexuality and gender. Society for the Scientific Study of Sexuality, Widener University.

12. 2016 Faculty Learning Community for Junior Faculty, 7-day training. GWU.

13. 2015 Femex, a 16-week course on gender, power and privilege, and equity.

14. 2015 Course Development Institute, GWU Teaching and Learning Center.

CURRICULUM DEVELOPMENT – NEW COURSES CREATED AT SDSU

1. COMM 496/444: Sexual Communication. Special Topics converted to a permanent course.

2. COMM 602: Introduction to Qualitative and Quantitative Methods. New core, required course for M.A. in Communication.

3. COMM 724: Health Communication and Relationships. New course created for M.A. in Communication.

4. COMM 424: Health Communication and Relationships. New online course created for Health Communication major. Will be taught in 2027-2028.

COURSES TAUGHT AS INSTRUCTOR OF RECORD

San Diego State University

Course #	Course Name	Level	Modality
COMM 245	Interpersonal Communication	Lower	In-Person; Online
COMM 321	Introduction to Health Communication	Lower	Online
COMM 424	Health Communication and Relationships	Upper	In-Person
COMM 426	Communication in Health Risk and Crises	Upper	In-Person
COMM 427	Health Communication and Cultural Communities	Upper	In-Person
COMM 496/444	Sexual Communication	Upper	In-Person
COMM 445	Relational Communication	Upper	In-Person
COMM 602	Introduction to Qualitative and Quantitative Methods	Graduate	In-Person
COMM 721	Health Communication	Graduate	In-Person
COMM 724	Health Communication and Relationships	Graduate	In-Person

COMM 735	Relational Communication	Graduate	In-Person

George Washington University

Course #	Course Name	Level	Modality
COMM 2100	Communication Theory	Lower	In-Person
COMM 2162	Sociology of the Family	Lower	In-Person
COMM 3110	Research Methods	Upper	In-Person
COMM 3179	Sexual Communication	Upper	In-Person
COMM 4199	Senior Seminar	Upper	In-Person
COMM 6100	Communication Theory	Graduate	In-Person
COMM 6110	Research Methods	Graduate	In-Person
COMM 6179	Sexual Communication	Graduate	In-Person

University of Southern California

Course #	Course Name	Level	Modality
COMM 204	Public Speaking	Lower	In-Person

ADDITIONAL TEACHING EXPERIENCE

2012-2014 Planned Parenthood of Los Angeles. High School Speaker. Volunteered 5-8 times a month teaching sexuality education in the Los Angeles area.

2006-2007 Sogang Language Program, Seoul, South Korea.
English language teacher to pre-school through middle-school students.

COURSE TAUGHT AS A TEACHING ASSISTANT

2011-2013 University of Southern California:
Survey Construction and Validation (graduate)
Interpersonal Communication (undergraduate)
Entertainment, Communication, and Society (undergraduate)
Sports, Communication and Culture (undergraduate)

2013 Marshall School of Business, University of Southern California.
Class Trainer at the Experiential Learning Center. Taught undergraduate and graduate business students about intercultural and interpersonal communication.

2007-2008 Georgetown University, Department of Psychology.
Abnormal Psychology (undergraduate)
Children and Technology (undergraduate)

2005 Portland State University, Department of Communication.
Gender and Communication (undergraduate)

SERVICE

SERVICE FOR THE DEPARTMENT, SDSU

1. 2026-Present	Executive Committee, Member
2. 2024-2025	Executive Committee, Ad Hoc Chair, Oversaw Director review.
3. 2024-Present	Faculty Mentor to Assistant Professor of Communication, Eduardo González
4. 2023-Present	Director, Center for Health, Communication, and the Public Good
5. 2023-Present	Scholarship Committee, Chair
6. 2023-Present	RTP Committee, Member
7. 2023-2024	Search Committee Chair and Diversity Officer, Border Studies in Communication, Successful.
8. 2023-2024	Colloquium Coordinator
9. 2022-Present	Research Apprenticeship Program (RAP), Mentor, 1-2 students per year
10. 2022-2023	Curriculum Committee, Member

SERVICE FOR THE DEPARTMENT, GWU

After Tenure (Tenure Acquired in 2020)

11. 2019-2022	Director of Graduate Studies for the M.A. in Communication Management. (Also Interim in 2017)
12. 2014-2022	Oral Advocacy Showcase, Chair & Organizer
13. 2019-2022	Assessment Committee, Chair

Before Tenure

14. 2014-2016	Committee to propose a Master of Arts in Communication Management. The Department of Organizational Sciences and Communication.

SERVICE FOR THE COLLEGE, PSFA, SDSU

1. 2025-Present	Scholarship Committee, Member
2. 2025-Present	Space Utilization Committee, Member

SERVICE FOR THE UNIVERSITY, SDSU

1. 2026-2029 Student Grievance Committee, Office of the Student Ombudsman.

2. 2024-2027 Student Research Committee, Division of Research and Innovation. Also Member of the S3 Sub-Committee.

3. 2024-2027 Judge and Moderator at annual S3 Student Symposium.

4. 2026 Abstract reviewer for Southern California Conference for Undergraduate Research (SCCUR).

5. 2025-2026 Judge for Grad Slam.

6. 2025-2026 Judge for S3 mock presentations.

SERVICE FOR THE PROFESSION

After Tenure, with SDSU Affiliation

1. 2026 Grant Reviewer, Waterhouse Family Institute for the Study of Communication and Society. Review 11-12 grants per year.

2. 2026 Faculty Mentor, Kentucky Conference on Health Communication Mentoring Program

3. 2026 Grant Reviewer, Social Sciences and Humanities Research Council of Canada. Reviewer for federal Insights Grants program.

4. 2025-Present; 2020-2023 Membership Committee, Society for the Scientific Study of Sexuality.

5. 2025-Present Consulting Editor, Editorial Board, *Journal of Sex Research*

6. 2020 to 2023 Co-Chair and co-Creator, Special Interest Group: Sexual Health and Promotion, Society for the Scientific Study of Sexuality.

7. 2020-2021 Infrastructure Taskforce, Society for the Scientific Study of Sexuality.

8. Ad Hoc Reviewer: *American Journal of Sexuality Education*
Communication Monographs
Family Process
Journal of Adolescence
Journal of Child and Family Studies
Health Communication
Journal of Family Communication
Journal of Gay and Lesbian Social Services
Journal of Health Communication
Journal of Racial and Ethnic Health Disparities

Journal of Sex Research
Perspectives on Sexual and Reproductive Health
Psychology and Sexuality
Scientific Reports

Before Tenure

1. 2019-2021 Mentor to Junior Scholars, Society for the Scientific Study of Sexuality.

2. 2018-2019 ICA Health Communication Division Mentor to three doctoral students.

3. 2018-2020 The DC Center for AIDS Research (DC-CFAR), Full Investigator.

SERVICE FOR THE COMMUNITY

1. 2019-2021 Lead Volunteer, Trans Lifeline's Family and Friends Line. Answering phones daily to support people with trans loved ones.

2. 2018 Panelist speaking to youth about sexual health communication: "Let's Taco 'Bout Sex, DC." DC Department of Health.

3. 2017-2022 Speaker at annual safer sex event for college freshman: "Safe and Healthy Sexual Relationships." GWU.

4. 2017-2021 Trip Leader, Putney Student Travel. Leading international community service trips for high school students.

5. 2017-2021 Faculty Guide to Thurston Hall freshmen dorm. Hosted weekly outings and community-building events for freshmen.

6. 2016 Learning Partner, GWU Alternative Spring Break. Led students on a service-learning trip to Gullah Geechee nation.

7. 2015-2017 Volunteer, TreeStewards of Alexandria and Arlington. Promoting urban forestry.

PUBLIC ENGAGEMENT AND INVITED TALKS

1. 2026 Invited Speaker: McNair Alumni Panel, Portland State University

2. 2026 Invited Talk: "Beyond the Bedroom: How Friends Talk About Sex and How It Affects Our Wellbeing." Discoveries and Dialogues Series, San Diego State University

3. 2019 Invited Talk: "Let's talk about sex: Communication and research in a sex-positive context." University of Wisconsin La Crosse.

4. 2019 Invited Panelist on discrimination in teaching evaluations: "Evaluations: What students say about faculty in their student evaluations." GWU Law School Teaching Retreat.

5. 2018 Panelist for "Judging the professor: Gender bias in teaching evaluations" GWU Diversity Summit.

SCHOLARLY AWARDS

1. 2013 Top-Rated Translational Research Award, DC Health Communication Conference.

2. 2011 Student Ambassador Award, Society for Scientific Study of Sexuality.

3. 2011 Graduate Scholar Award, International Conference on Health, Wellness, Society.

4. 2011 Annenberg Graduate Fellows Symposium Award.

5. 2006 Awarded to the Ronald E. McNair Post-Baccalaureate Achievement Program, PSU.