

Wednesday, Nov 3 2:00-3:15
COMM 209

Dr. Wayne Beach
Dr. Heather Canary
Dr. Yea Wen Chen
Dr. Kim Kaphingst
Dr. Amanda Gammon
Dr. Annie Daly

Communication About Negative and Uncertain Results: Interactional Dilemmas During a Genetic Counseling Videoconference.”
Huntsman Cancer Center, University of Utah

This case study focuses on a recorded and transcribed Zoom videoconference scheduled to discuss genetic testing results. Participants are a genetic counselor (GC) and a patient (P) previously diagnosed with ovarian cancer and currently undergoing chemotherapy treatments. Attention is drawn to how GC delivers and patient responds to negative and uncertain test results (variants of uncertain significance, VUS). Analyzing these moments provides a unique opportunity to examine interactional dilemmas occurring within genetic counseling sessions, findings which can be translated into interventions for communication training and medical education.

Wednesday, Dec 1 2:00-3:00
COMM 209

Dr. Alanna Peebles

From the Teen Perspective: How Parent's Media Rules and Practices Influence Family and Teen Functioning

Guided by the family systems theory, this project examines how habitual patterns of family media practices influence family and teen functioning. Using dyadic data collected before the COVID-19 pandemic, this project uses a teen-centered approach, examining how teens' developing socioemotional skills change the way they interpret parental media practices (media rules, media use with the teen present, media use with the teen absent), and how this in turn changes the parent-child relationship and the teen's well-being. This study will extend our knowledge on family dynamics as a function of media use as well as child characteristics, and bear practical implications for parents and scholars.