## SCHOOL OF COMMUNICATION FALL 2021 COLLOQUIA FIRST WEDNESDAY OF THE MONTH 2:00-3:00 **IN COMM 209**

Wednesday, Sept. 1 2:00-3:00 **COMM 209** 

Dr. Godfried Assante You can be gay & straight at the same time:" Contextually Contingent Negotiations of LGBT Identifications Among Same-Gender loving Men in Ghana

In this presentation, I examine the shifting and context specific modes of LGBTS dis/identifications among Sassoi (same-genderloving men) in Ghana. I draw on interview discourses with 22 Sassoi to examine how the participants discursively negotiate their queer Ghanaian identities in communicative moments where they could potentially experience discrimination and violence, such as during hospital visits, coming out to their families and at the workplace. By using globalized sexual categories such as "straight," "gay" and "bisexual" infused with pre-colonial understandings of same-sex sexualities in Ghana, I argue that these queer tactics are not only linked or connected to a unified queer model in the global north. In many ways, they are formations in their own right where Sassoi "use" whatever is at their disposal to craft a sense of self outside the imposed stigmatizing subject positions by local and global forces. In doing so, I expand on what I previously theorized as queerly ambivalent identifications that go beyond the normative/nonnormative thesis of queer theory, and the hegemonic and non-hegemonic bent on the globalization of sexualities.

Dr. Rachael Record Communication Perspectives on DIY eJuice Mixing Behaviors among International Wednesday, Oct. 6 2:00-3:00 **ENDS Users COMM 209** 

A global trend among ENDS users is DIY eJuice mixing, which involves the unregulated, homemade mixing of chemicals and flavors to create a personalized liquid for ENDS products. This mix-methods study employed social cognitive theory to qualitatively explore the communicative practices surrounding the decision to mix DIY eJuice. Immediately following, the theory of planned behavior was applied to quantitatively examine the factors that influence the decision to mix DIY eJuice. Findings provide theoretical implications for the role of health communication constructs in understanding contemporary trends in ENDS use and applied implications for tobacco prevention advocates, researchers, and policy makers.

Wednesday, Nov 3 Dr. Wayne Beach Communication About Negative and Uncertain Results: Interactional Dilemmas During a 2:00-3:15 Dr. Heather Canary Genetic Counseling Videoconference."

COMM 209 Dr. Yea Wen Chen

Dr. Kim Kaphingst Huntsman Cancer Center, University of Utah

Dr. Amanda Gammon

Dr. Annie Daly

This case study focuses on a recorded and transcribed Zoom videoconference scheduled to discuss genetic testing results. Participants are a genetic counselor (GC) and a patient (P) previously diagnosed with ovarian cancer and currently undergoing chemotherapy treatments. Attention is drawn to how GC delivers and patient responds to negative and uncertain test results (variants of uncertain significance, VUS). Analyzing these moments provides a unique opportunity to examine interactional dilemmas occurring within genetic counseling sessions, findings which can be translated into interventions for communication training and medical education.

Wednesday, Dec 1 Dr. Alanna Peebles From the Teen Perspective: How Parent's Media Rules and Practices Influence Family and Teen Functioning

COMM 209

Guided by the family systems theory, this project examines how habitual patterns of family media practices influence family and teen functioning. Using dyadic data collected before the COVID-19 pandemic, this project uses a teen-centered approach, examining how teens' developing socioemotional skills change the way they interpret parental media practices (media rules, media use with the teen present, media use with the teen absent), and how this in turn changes the parent-child relationship and the teen's well-being. This study will extend our knowledge on family dynamics as a function of media use as well as child characteristics, and bear practical implications for parents and scholars.