

Publications & Grants Digest
Spring and Summer 2021

- Abdalla, M., & Chen, Y.-W.** (2021). “So, it’s like you’re swimming against the tide”: Didactic avowals and parenting as intersectional Muslim women in the United States. *Journal of International and Intercultural Communication*. Advanced online publication.
<https://doi.org/10.1080/17513057.2021.1896768>
- Asante, G., & Hanchey, J. N.** (2021). Decolonizing queer modernities: The case for queer (post) colonial studies in critical/cultural communication. *Communication and Critical/Cultural Studies*, 18(2), 212-220.
- Asante, G., & Watley, E.** (2021). Introduction: Burying the Un/Dead. *QED: A Journal in GLBTQ Worldmaking*, 8(1), 79-90.
- Asante, G., Watley, E., LeMaster, L. T., & Johnson, A.** (2021). Queer conversation with Amber Johnson and Lore/tta LeMaster. *QED: A Journal in GLBTQ Worldmaking*, 8(1), 174-184.
- Atay, A., & **Chen, Y.-W.** (Eds.) (2021). *Postcolonial turn and geopolitical uncertainty: Transnational critical intercultural communication pedagogy*. Lexington Books.
- Atay, A., **Chen, Y.-W.**, & González, A., (Eds.) (2021). *Intercultural memories: Contesting places, spaces, and stories*. Peter Lang.
- Beach, W.A.** (2021). Managing “stable” cancer news. *Social Psychology Quarterly*, 84, 26-48. <https://doi.org/10.1177/0190272520976133>
- Beach, W.** (2021). How patients talk about cancer with family, friends, and doctors.

The conversation. August 18. <https://theconversation.com/us>

Biss, D. C., & Geist-Martin, P. (2021). "It's hard being strong for her because sometimes I find myself weak": Reluctant confidants' sensemaking of survivors' sexual assault disclosures. *Women's Studies in Communication*.

<https://www.tandfonline.com/eprint/IJAIQHTIPGWENNIB9NJC/full?target=10.1080/07491409.2021.195947>

Chen, Y.-W., Lawless, B., & Abdalla, M. (2021). The Waterhouse Family Institute Research Grant Program: \$9425 (PI, Yea-Wen Chen) competitively selected for research, entitled “*Holding Space with Immigrant Women Faculty in Communication to Retreat, Relate, and Reflect: A Coauthored White Paper to Reimagine U.S. Academia*”

Chen, Y.-W., Black, F., Devos, T., Hernandez, R., Jayawardene, S., Reinholz, D. L., & Villodas, F. (2021). Becoming Professors of Equity at San Diego State University: Reflecting on professional seminars on implicit biases and microaggressions. In H. Oliha-Donaldson (Eds.), *Confronting critical equity and inclusion incidents on campus: Lessons learned and emerging practices* (pp. 159-170). Routledge.

Chen, Y.-W., & Zhang, C. (2021). When “Chiang Kai-shek Memorial Square” became “Liberty Square”: A case of contested public memories in Taiwan. In A. Atay, Y.-W. Chen, & A. González. (Eds.), *Intercultural memories: Contesting places, spaces, and stories* (pp. 53-67). Peter Lang.

Chen, Y.-W., Zhang, D., & Wagner, S. (2021). “I kind of play the idiot”: Unpacking How International Instructors Negotiate Boundaries of Being/Teaching/Working in U.S. academia. In A. Atay & Y.-W. Chen (Eds.), *Postcolonial turn and geopolitical uncertainty: Transnational critical intercultural communication pedagogy* (pp. 21-37). Lexington Books.

- Diener, M. L., Kirby, A., Sumsion, F., **Canary, H. E.**, & Green, M. M. (2021). Community reintegration processes following paediatric brain injury: Perspectives of caregivers and service providers. *Disability and Rehabilitation*.
<https://doi.org/10.1080/09638288.2021.1946176>
- Lawless, B., & **Chen, Y.-W.** (2021). *Teaching social justice: Critical tools for the intercultural communication classroom*. Roman & Littlefield.
- Lawless, B., & **Chen, Y.-W.** (2021). The Organization for Research on Women and Communication Research Development Grant: **\$2500** (PI: Brandi Lawless) competitively selected for research, entitled: *(Re)Connecting with Immigrant Women Faculty During Double Pandemics of COVID-19 and Anti-Black Racism*
- Record, R. A.**, Greiner, L. H., Wipfli, H., Pugel, J., & Matt, G. E. (2021). Thirdhand smoke knowledge, attitudes, and behavior: Development of reliable and valid self-report measures. *Nicotine & Tobacco Research*. Early online release.
<https://doi.org/10.1093/ntr/ntab133>.
- Record, R. A.**, Greiner, L. H., Wipfli, H., **Strickland, J.**, **Owens, J.**, Pugel, J., & Matt, G. E. (2021). Evaluation of a social media campaign designed to increase awareness of thirdhand smoke among California adults. *Health Communication*. Early online release.
<https://doi.org/10.1080/10410236.2021.1954760>
- Silberman, W.**, & **Record, R. A.**, (2021). We post it, u reddit: Exploring the potential of reddit for health interventions targeting college populations. *Journal of Health Communication*. Early online release. <https://doi.org/10.1080/10810730.2021.1949648>.
- Spitzberg, B. H.** (2021). Comprehending covidioicy communication: Dismisinformation, conspiracy theory and fake news. In D. O’Hair & M. J. O’Hair (Eds.), *Communicating*

science in times of crisis: COVID-19 pandemic (Vol. 1, pp. 15-53). Wiley Blackwell.

<https://doi.org/10.1002/9781119751809.ch2>

Spitzberg, B. H., Tsou, M-H., & Gawron, J. M. (2021). Social media surveillance and (dis)misinformation in the COVID-19 pandemic. In D. O’Hair & M. J. O’Hair (Eds.), *Communicating science in times of crisis: COVID-19 pandemic* (Vol. 1, pp. 262-301). Wiley Blackwell. <https://doi.org/10.1002/9781119751809.ch12>

Walsh-Buhi, E., Houghton, R.F., Lange, C., Hockensmith, R., Ferrand, J., & **Martinez, L.** (2021). Pre-exposure prophylaxis (PrEP) information on Instagram: A content analytic study. *Journal of Medical Internet Research*, 7(7), e23876.