

School of Communication
Faculty Publications Digest
Spring 2025

- Asante, G.,** Adjaka, G., & Nartey, I. (2025). Rethinking (LGBT) empowerment: exploring the potential of community-based participatory research project among human rights NGOs in Ghana. Online first: *Journal of Applied Communication Research*, 1-22.
<https://doi.org/10.1080/00909882.2025.2470232>
- Asante, G.,** LeMaster, L., & Maxine, A. (2024). Sensing difference otherwise: Seniority and the sensorial constitution of gender in (post)colonial Ghana. *Siyabonana: The Journal of Africana Studies*, 2(2).
https://www.journalofafricanastudies.com/files/ugd/062711_69a7a8bb772f4f56acce17f5b18c792b.pdf
- Chen, Y.-W.,** & Lawless, B. (2025). “I felt too involved in something that I didn't know how to deal with”: Navigating Emotional Labor as “Immigrant” Women in U.S. Academia. *International Journal of Qualitative Studies in Education*, 38(1), 127-140. <https://doi.org/10.1080/09518398.2024.2365183>
- Chen, Y.-W.,** & Lawless, B. (2025). Teaching intercultural communication. In J. Mazer (ed.), *Teaching communication volume II: Communication studies* (pp. 118-132). Cognella.
- Chen, Y.-W.,** & Lawless, B. (2025). (Re)Thinking critical intercultural communication pedagogy: Teaching and learning in response to shifting cultural contexts. In E. F. Dervin (Ed.), *The Routledge Handbook of Critical Interculturality in Communication and Education* (pp. 378-391). Routledge. <https://doi.org/10.4324/9781003513940-30>
- Devi, A., **Martinez, L. S.,** Kritz-Silverstein, D., Calzo, J. P., Strong, D. R., Hoeft, K. S., & Finlayson, T. L. (2025). Psychosocial determinants of poor Dental attendance among young Mexican-identifying adults in California. *Community Dentistry and Oral Epidemiology*, 53(2), 190-197. <https://doi.org/10.1111/cdoe.13021>
- Finlayson, T. L., Garcia-Alcaraz, C., Malcarne, V. L., Ryder, M., Ayala, G. X., **Martinez, L. S.,** Schiaffino, M. K., Hoeft, K. S., Gansky, S. A., Dougherty, E., Stamm, N., Shue, B., & Maupomé, G. (2025). Evaluation of the psychometric properties of the Oral Health Behavior Social Support (OHBSS) Scales in English and Spanish for Mexican-origin young adults. *BMC Oral Health*, 25(1), 515. <https://doi.org/10.1186/s12903-025-05880-z>
- Finlayson, T. L., Malcarne, V. L., Ayala, G. X., Schiaffino, M. K., Hoeft, K. S., Garcia-Alcaraz, C., Ryder, M., Gansky, S.A., **Martinez, L.S.,** Yang, M., Dougherty, E., Maupomé, G., Stamm, N., Shue, B. (2025). Development of new bilingual oral health behavior social

support (OHBSS) scales in English and Spanish. *PloS One*, 20(3), e0317133. <https://doi.org/10.1371/journal.pone.0317133>

Koponen, J., Turunen, M., Laajalahti, A., Julkunen, S., & **Spitzberg, B. H.** (2025). Managers' Technology-Mediated Communication Competence: A Theoretical Framework. *Journal of Business and Technical Communication*, 0(0). Advance online publication. <https://doi.org/10.1177/10506519251326558>

Spitzberg, B. H. (2025). Gravitating toward communication's gray zone: Seven lessons for productive dialogue. In P. Backlund, S. Morreale, & S. Beebe (Eds.), *Communication wisdom: Insights on communication principles, messages, and relationships*. Routledge. <https://doi.org/10.4324/9781003533894>

Spitzberg, B. H. (2025). The four digital horsemen: Disinformation, misinformation, fake news and pseudoscience. *Prologi – Journal of Communication and Social Interaction*, 21(1), 40–52. <https://doi.org/10.33352/prlg.155840>